AMENDED

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor—Glenn S. Dumke Conference Center*
401 Golden Shore
Long Beach, CA 90802

Agenda
July 20—22, 2026

Time**	Committee	Location[1]

MONDAY, JULY 20, 2026

11:00 a.m. **Board of Trustees—Closed Session** — **Downtown Long Beach Marriott**
Executive Personnel Matters
Government Code §11126(a)(1)

2:30 p.m. **Committee on Collective Bargaining—Closed Session**
Government Code §3596(d)

3:30 p.m. **Board of Trustees—Closed Session**
Executive Personnel Matters
Government Code §11126(a)(1)

[1] All committees meet in the Dumke Conference Center unless otherwise noted.

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which cannot be predicted with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

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AMENDED

TUESDAY, JULY 21, 2026

9:00 a.m. **Board of Trustees—Closed Session** **Munitz**

Executive Personnel Matters
Government Code §11126(a)(1)

Pending Litigation
Government Code §11126(e)(1)
Huizar v. CSU
Griffin v. CSU
Vaughn v. CSU
Herndon v. CSU
Rahm v. CSU
Ramos, et al. v. CSU
In re: Blue Cross Blue Shield Antitrust Litigation

Anticipated Litigation:
Three matters

11:30 a.m. **Luncheon**

12:30 p.m. **Board of Trustees**

Call to Order

Roll Call

Special Presentation: 2028 Olympic and Paralympic Games Update

1:15 p.m. **Public Comment**

Chair's Report

Academic Senate CSU Report: *Chair—Adam Swenson*

California State Student Association Report: *President—Artur Gafurov*

California State University Alumni Council Report: *President—Adrian Harrell*

Chancellor's Report

4:30 p.m. **Committee on Audit**

Consent

Action 1. Approval of Minutes
Information 2. Status Report on Audit and Advisory Services Activities

4:35 p.m. **Committee on Campus Planning, Buildings and Grounds**

Consent

Action 1. Approval of Minutes
Information 2. Preliminary Five-Year Capital Outlay Plan

Discussion

Information 3. Review of Student Housing Cost of Construction

AMENDED

WEDNESDAY, JULY 22, 2026

9:00 a.m. **Committee on University and Faculty Personnel**

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Executive Compensation: President – California State University, San Bernardino

Action 3. Executive Compensation: Interim President – California State University, Monterey Bay

Information 4. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: California State Auditor Review

Information 5. Transition Program: President - California State University, San Bernardino

10:00 a.m. **Committee on Educational Policy**

Consent

Action 1. Approval of Minutes

Discussion

Information 2. The CSU Strategic Enrollment Management Framework Final Update

10:55 a.m. **Committee on Finance**

Consent

Action 1. Approval of Minutes

Action 2. Approval of a Public-Private Partnership Affordable Housing Project at San Diego State University—Mission Valley

Discussion

Information 3. 2026-2027 Final Budget

Information 4. 2027-2028 Operating Budget Planning

12:00 p.m. **Luncheon**

1:00 p.m. **Committee on Governmental Relations**

Consent

Action 1. Approval of Minutes

Discussion

Information 2. Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance

Information 3. State Legislative Update

Action 4. SB 417: The Veterans and Affordable Housing Bond Act of 2026

AMENDED

WEDNESDAY, JULY 22, 2026 (cont.)

2:00 p.m. **Board of Trustees**

Call to Order

Roll Call

Consent

Action 1. Approval of Minutes of the Board of Trustees Meeting of May 5, 2026 and May 6, 2026

Action 2. Amendments to Board of Trustees' Standing Committee Assignments for 2026-2027

Action 3. Approval of Committee Resolutions as follows:

Committee on University and Faculty Personnel

2. Executive Compensation: President – California State University, San Bernardino

3. Executive Compensation: Interim President – California State University, Monterey Bay

Committee on Finance

2. Approval of a Public-Private Partnership Affordable Housing Project at San Diego State University—Mission Valley

Committee on Governmental Relations

4. SB 417: The Veterans and Affordable Housing Bond Act of 2026

Discussion

Action 4. Conferral of Commendation – Iris S. Levine

Action 5. Conferral of Title of Faculty Trustee Emerita – Darlene Yee-Melichar

Action 6. Conferral of Title of Trustee Emerita – Jean Picker Firstenberg

Action 7. Conferral of Title of President Emeritus – Tomás D. Morales

AMENDED

ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the livestream through the Board of Trustees website.

- For in-person attendance: The Chancellor's Office requires that all visitors comply with Cal/OSHA and local health department safety measures that may be in effect at the time of the meeting. Depending on circumstances, masks may be required, and the Dumke Conference Center may have limited seating to ensure proper physical distancing. Visitors who do not comply with the safety measures, or if the Dumke Conference Center has reached capacity, will be asked to watch the meeting via the livestream on the Board of Trustees website through their phone or computer. Because of possible physical distancing measures and the uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option.

- All public comment (for all committee and plenary sessions) will take place on **Tuesday, July 21,** during the Board of Trustees' open session (**scheduled to begin at approximately 1:15 p.m.**)

- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, July 20 to** trusteesoffice@calstate.edu. To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.

- Members of the public who wish to offer public comment ***during the meeting*** may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, July 20** to trusteesoffice@calstate.edu or completing the form at Addressing the Board of Trustees. The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: **trusteesoffice@calstate.edu**, or
- By telephone: (562) 951-4020

The California State University

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, CA 90802

Tuesday, July 21, 2026

Presiding: Diego Arambula, Chair

12:30 p.m.*	**Board of Trustees**	**Dumke**
	Call to Order	
	Roll Call	
	Special Presentation: 2028 Olympic and Paralympic Games Update	
1:15 p.m.	**Board of Trustees (cont.)**	
	Public Comment	
	Chair's Report	
	Academic Senate CSU Report: ***Chair—Adam Swenson***	
	California State Student Association Report: ***President—Artur Gafurov***	
	California State University Alumni Council Report: ***President—Adrian Harrell***	
	Chancellor's Report	

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BOARD OF TRUSTEES

2028 Olympic and Paralympic Games Update

Presentation By

Reynold Hoover
Chief Executive Officer
LA28

Summary

As the 2028 Olympic and Paralympic Games prepare to bring the world's attention to Southern California, the California State University's mission—to educate and elevate the state's diverse population and focus on workforce preparation—aligns naturally with the Games' goals of inclusion, sustainability, and community benefit.

The Board of Trustees will receive an overview of the Games and involvement of CSU campuses and surrounding communities

Overview of the 2028 Games

The 2028 Games in Los Angeles will mark a major international multi-sport event, with the Summer Olympics scheduled for July 14–30, 2028 and the Summer Paralympics scheduled for August 15–27, 2028.

LA28 will bring the Olympic and Paralympic Games to Los Angeles in 2028, uniting more than 15,000 of the world's greatest athletes in a celebration of sport, culture and human potential. Set against a diverse collection of venues only Southern California can deliver, from the Pacific Ocean to Hollywood stages to world-class arenas, Los Angeles will become the third city ever to host three Olympic Games, following 1932 and 1984, and will also host its first ever Paralympic Games.

The LA28 Games will celebrate historic milestones including becoming the first Olympic Games in history to allocate more quota spots to women athletes than men, debuting new Olympic and Paralympic sports, and becoming the first Games since 1948 to not build any new permanent infrastructure. Operating as an independently funded, non-profit organization, LA28 has built a strong foundation of successful commercial partnerships

alongside licensing, hospitality and ticketing with the support of the International Olympic Committee and the International Paralympic Committee.

The LA28 organizing committee believes the Games are a sporting event that will be a catalyst for long-term community, economic, and environmental benefits. LA28 is committed to a forward-thinking model for large-scale events that minimizes environmental impact and strengthens local communities.

A major emphasis is placed on local hiring, workforce development, and small business participation, creating training and employment opportunities throughout the region. Environmental priorities include wildfire resilience, nature restoration, ocean protection, and urban cooling initiatives. Because the Games will be embedded in existing regional infrastructure, they aim to leave a sustainable legacy that integrates seamlessly with community needs and enhances Southern California's long-term resilience.

Regional Relevance to CSU Campuses

The regional distribution of venues across Southern California connects directly to several CSU campuses and presents opportunities for engagement and partnership. For example:

- The Los Angeles area will serve as the primary hub for the Games, hosting competitions and ceremonies across many of the region's most recognizable venues, including the Los Angeles Memorial Coliseum, Rose Bowl Stadium, Los Angeles Convention Center, Dodger Stadium and other prominent regional sites.
- The Carson Zone, one the many LA28 Games zones, is located at Cal State Dominguez Hills. The Carson Zone will host several Olympic and Paralympic events, including Hockey, Rugby Sevens, Tennis, Cycling Track, Wheelchair Tennis, Para Archery, and Para Cycling Track.
- In the Long Beach Zone, other Olympic and Paralympic sports including Rowing, Climbing, Open Water Swimming, Beach Volleyball, Blind Soccer, Para Climbing and more will take place in venues across the coastline, such as Marine Stadium, the Long Beach Convention Center, Alamitos Beach and other local sites.
- In the Pomona Zone, the Fairplex Fairgrounds will host the Cricket tournament — an Olympic return for the sport after more than a century.

The Games may also create opportunities for CSU campuses and students through internships, research collaborations, volunteer engagement, sustainability projects, and other partnerships that support Games operations and long-term community benefit.

Summary

In summary, the 2028 Olympic & Paralympic Games in Los Angeles are being designed with a strong orientation toward sustainable operations, community benefit and legacy value. While the sporting competition is central to the Games, the broader planning framework emphasizes inclusion, reuse, local economic opportunity and environmental resilience. For the CSU system and its Los Angeles area universities the Games present a an opportunity to tie a global event to a university system with local roots, whereby the CSU can play a meaningful role in shaping the legacy of these Games for both our students and our region.

The California State University

AGENDA

COMMITTEE ON AUDIT

Meeting: **4:30 p.m., Tuesday, July 21, 2026**
Glenn S. Dumke Conference Center

Yammilette Rodriguez, Chair
Larry L. Adamson, Vice Chair
Jack B. Clarke, Jr.
Wenda Fong
Mark Ghilarducci

Consent

1. Approval of Minutes, *Action*
2. Status Report on Audit and Advisory Services Activities, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON AUDIT

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 6, 2026

Members Present

Yammilette Rodriguez, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Darlene Yee-Melichar

Jack B. Clarke, Jr., Chair of the Board

Trustee Rodriguez called the meeting to order.

Consent Agenda

The minutes of the March 11, 2026, meeting of the Committee on Audit were approved as submitted.

Item 2, Status Report on Audit and Advisory Services Activities was an information item.

Item 3 – Fiscal Year 2026-2027 Audit Plan

Vlad Marinescu, vice chancellor and chief audit officer, presented an action item on the proposed audit plan for fiscal year (FY) 2026–2027. He explained that the audit plan is developed through a comprehensive risk assessment process informed by interviews with university and system leadership, review of CSU strategic initiatives and priorities, analysis of financial and regulatory data, and consideration of external sources to identify areas of highest risk and priority across the CSU.

Mr. Marinescu noted that the proposed plan includes a combination of assurance and advisory engagements designed to address key risk areas across the CSU. The plan includes 50 assurance audits grouped into six functional areas: administration and compliance, business and finance, information technology, academic administration, student services, and auxiliary organizations.

Approximately 15 to 20 percent of assurance capacity is dedicated to audits of auxiliary organizations.

Audit and Advisory Services leverages data analytics to enhance audit quality, improve efficiency, and provide meaningful insight across the system. The analytics program is structured around two core components: direct support for assurance and advisory engagements, and continuous monitoring of key financial and operational data. As part of the audit plan, the data analytics team is expected to support approximately 40 assurance audits and advisory reviews. The program will also continue ongoing analytics in the areas of travel, credit card, and payroll activity.

Mr. Marinescu described the division's advisory work, which partners with management to support major systemwide initiatives and strengthen internal controls and operational processes. Advisory work supports continuous improvement by identifying opportunities for process optimization, cost efficiency, effective use of technology, and alignment with leading practices of peer institutions through benchmarking. In response to growing demand, the plan includes increased allocation for advisory services and resources to conduct approximately 20 advisory reviews.

Mr. Marinescu emphasized that the audit plan is designed to be flexible and responsive, allowing the division to adjust its work as needed to address emerging risks, changes in the external environment, and evolving CSU priorities.

The action item was approved unanimously with a vote of six in favor and no abstentions or objections.

Trustee Rodriguez adjourned the meeting of the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Audit and Advisory Services Activities

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

SUMMARY

This item provides an update on ongoing Audit and Advisory Services activities and details progress toward completing work defined in approved audit plans. Attachment A summarizes the status of audit assignments by university. Attachment B illustrates key activities and milestones.

The core activities of Audit and Advisory Services can be grouped into two categories: those addressing identified risks, and those considered value-driven activities. Risk-based activities tend to focus on areas with higher potential for financial, compliance, or operational risk, while value-based activities focus on providing guidance, sharing best practices, and supporting continuous improvement. The graphic below illustrates the activities associated with each category:



In practice, most engagements incorporate both risk- and value-driven elements, with the audit plan designed to reinforce sound management practices and drive improvement across the CSU. Details concerning the progress and key outcomes of this work are presented herein.

RISK-BASED ACTIVITIES

1. ASSURANCE AUDITS

Assurance audits are independent, objective evaluations of the CSU's internal controls, operational efficiency and effectiveness, and compliance with applicable laws and regulations. These audits are planned through a comprehensive annual risk assessment process and result in formal reports published on the California State University website: www.calstate.edu/csu-system/transparency-accountability/audit-reports.

Status of In-Process and Completed Audits

With the new fiscal year underway, Audit and Advisory Services is beginning work under the approved FY 2026-2027 audit plan, with audits to be scheduled and executed according to timelines established with university and systemwide stakeholders. In parallel, the Division continues to execute the 2025–2026 audit plan according to schedule, with 27 audits complete and 18 audits currently in progress or nearing completion.

Completed audits include time-sensitive corrective actions to be implemented by management, as described in the following section, "Implementation Process for Audit Recommendations". Audit and Advisory Services actively monitors each university's remediation progress for current and prior year audits.

Additional details on the status of audits and the implementation of corrective actions are provided in Attachment A.

Implementation Process for Audit Recommendations

Prior to finalizing audit reports, observations and recommendations are discussed with management, who develop corrective action plans that include proposed target completion dates. Audit and Advisory Services reviews the corrective action plans and proposed timelines for appropriateness and reasonableness, considering the level of risk and the need for interim controls while corrective actions are implemented.

After reports are issued, university and audit management collaborate to track the implementation of corrective actions. If agreed-upon implementation deadlines are not met, or other complications arise, audit management follows an established escalation process that includes direct engagement with university leadership (president and/or vice president/CFO) to identify solutions and establish a revised implementation timeline.

When management reports that an action plan is complete, Audit and Advisory Services reviews supporting documentation to confirm implementation before the issue is closed. We evaluate approximately 200 prior findings each year according to this process. As an

additional measure, in select cases we also conduct follow-up reviews of prior audit topics to ensure implemented corrective actions continue to operate effectively.

Audit Highlights

Audit and Advisory Services engages in a broad portfolio of projects that target risk areas across the CSU. Among the topics in the 2025-2026 audit plan, we will highlight the recently completed audits of Auxiliary Organizations.

Auxiliary Organization Audits

Audit and Advisory Services completed seven assurance audits of CSU auxiliary organizations during FY 2025-2026, primarily focused on governance, fiscal oversight, compliance, and internal controls. These audits identified opportunities to strengthen auxiliary governance and oversight practices, including board administration, conflict-of-interest documentation, delegation of authority, and policy approval processes, as well as core financial and operational controls related to cash handling, procurement and contract administration, system access, and documentation of key reconciliations and management reviews.

June 30, 2025 marked the first annual submission of the Control Self-Assessment by CSU auxiliaries. The Control Self-Assessment is tool that supports management's efforts to document key processes and internal controls, identify control gaps, and enhance compliance with CSU policies and risk management expectations. The Assessment covers control activities and practices in place during the fiscal year ending on the submission date.

Given the timing of the first submission, FY 2025-2026 marked the first year that Audit and Advisory Services evaluated auxiliary Control Self-Assessment submissions as part of our audit procedures. We noted that the self-assessments were generally completed accurately, with alignment between self-reported controls and actual operating practices. Process improvement recommendations related to the Control Self-Assessment were communicated to help auxiliaries and universities continue to refine expectations, strengthen review practices, and improve consistency in future self-assessment cycles.

In addition to assurance audits, universities continue to contact Audit and Advisory Services for advisory support related to auxiliary organizations. Advisory reviews of auxiliaries allow us to work collaboratively with university management to evaluate specific risks or control concerns, identify practical solutions, and support stronger governance, compliance, and operational effectiveness.

Overall, Audit and Advisory Services is actively supporting the CSU's oversight of auxiliary organizations through assurance, advisory support, and continued coordination with university and systemwide leadership to promote stronger controls and improved consistency across the system.

2. DATA ANALYTICS

Data analytics supports Audit and Advisory Services by examining large data sets to identify anomalies, trends, and potential compliance issues. The team uses analytic tools to detect unusual activity and highlight opportunities to strengthen internal controls and improve operational effectiveness across the CSU.

Data analytics work includes two primary activity streams:

- Audit Support: The data analytics team supports audit and advisory projects by extracting data and/or performing data analysis related to engagement scope. These queries enable our teams to identify relevant trends and focus efforts on high-risk areas, improving both efficiency and the quality of conclusions and recommendations.
- Transaction Monitoring: The data analytics team reviews travel expenses, institutional credit card activity, and certain payroll transactions to identify potential compliance issues and internal control improvement opportunities. This work targets unusual patterns, policy noncompliance, and higher-risk transactions to promote the responsible use of university resources. Reviews are conducted periodically as batches of transaction data become available and resources allow.

Detailed briefings on data analytics results, including credit card and travel expense testing, were provided in prior status reports. We will continue to share results intermittently as work is completed and in accordance with the project plan.

3. INVESTIGATIONS

Audit and Advisory Services is periodically called upon to provide investigative reviews of alleged fiscal improprieties, and may also perform investigations at the request of the Chancellor's Office Civil Rights Whistleblower program.

Audit and Advisory Services also provides systemwide oversight of activities related to the *University Reporting of Fiscal Improprieties* policy. This policy establishes systemwide requirements for investigating and reporting actual or suspected fiscal improprieties to the Chancellor's Office. While universities are responsible for conducting initial inquiries and determining whether an incident meets policy reporting thresholds, Audit and Advisory Services reviews university submissions for completeness, consistency, and compliance with

policy requirements. The Division also monitors trends in reported fiscal improprieties, identifies systemic risk areas, and advises universities on strengthening controls to prevent recurrence.

VALUE-BASED ACTIVITIES

1. ADVISORY SERVICES

Our advisory services program continues to engage with universities to enhance internal controls, gain efficiencies, and improve compliance. Advisory Services works in partnership with university management to identify solutions for business challenges. The goal is to enhance the awareness of risk, control, and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. These engagements are more consultative in nature than traditional audits and are performed in response to specific requests from university management. Through this collaborative process, universities are assisted in navigating complex challenges, contributing to an environment of continuous improvement and proactive risk management.

2. INTERGOVERNMENTAL AUDITS

Intergovernmental audits are state or federal audits of CSU activities conducted by external oversight agencies. The California State Auditor (CSA) periodically conducts audits of the CSU in accordance with statutory requirements or at the request of the Joint Legislative Audit Committee (JLAC). When an audit is announced, it may involve one or more CSU universities. Universities are selected using criteria designed to achieve a representative cross-section of the system, including such factors as university size, geographic location, whether JLAC has specified locations for review, recent audit history, and available information on program performance.

Audit and Advisory Services assists with the tracking of these audits, supports universities during the audit process, and acts as a liaison for the CSU system throughout the audit process.

Planned and Ongoing Audits – California State Auditor (CSA)

1. **Title IX – Follow-Up Audit**: Following the release of the CSA's 2023 audit of Title IX, the Legislature enacted a statutory requirement that the CSA evaluate the ability of the CSU and the University of California to address and prevent sexual harassment on campus.

Under this statute, the CSA will review two CSU universities every three years until the law sunsets in 2036. In August 2025, the CSA announced audits of the CSU, selecting Cal Poly San Luis Obispo and Sacramento State for review. The audit includes review of Title IX cases from both universities.

The CSA planned to release the Title IX Follow-Up audit report on June 30, 2026 (after these materials were finalized). If the report has been issued according to schedule, a briefing will be provided during the Committee on University and Faculty Personnel session of the current Board of Trustees meeting. Audit and Advisory Services will support coordination with the CSA regarding required updates on the status of implementation plans and will update the Board of Trustees as appropriate.

Completed Audits with Open Recommendations – California State Auditor

The CSA requires detailed follow-up reporting on the status of audit recommendations. Agencies must submit written responses at increments of 60 days, six months, and one year after the release of an audit report, and annually thereafter for any recommendations that remain open. The Chancellor's Office is actively addressing open recommendations from four CSA audits:

1. **Student Housing:** The CSA audit report on Student Housing was issued on October 14, 2025. The focus of the audit was to assess the efforts of the University of California, the CSU, and the California Community Colleges to provide affordable student housing. The report made seven recommendations to the Chancellor's Office. Audit and Advisory Services coordinated the six-month response in May 2026, at which time the Chancellor's Office reported that all remaining recommendations had been fully implemented. Following its review, the CSA concurred with this conclusion, assessing four recommendations as fully implemented and one as resolved. Accordingly, the Chancellor's Office has satisfied all audit requirements, and reporting on this matter has concluded. A copy of the full report can be found on the State Auditor's website: https://www.auditor.ca.gov/reports/2024-111/

2. **Community College Transfers:** The CSA audit report on community college transfers was issued in September 2024 and included five recommendations to the Chancellor's Office. The Chancellor's Office submitted its one-year response to the audit recommendations in September 2025, and the CSA determined that three of the five recommendations are now closed. The status of the remaining two recommendations will be reported in the September 2026 annual response to the CSA. The open topics pertain to 1) clarification on how CSU evaluates the rationale for not using Associate Degrees for Transfer, and 2) a review of community college course transfer data to address gaps that most affect students transferring to the CSU. A copy of the full report can be found on the State Auditor's website: https://www.auditor.ca.gov/reports/2023-123/

3. **NAGPRA:** In September 2025, the Chancellor's Office submitted a supplemental response to the open recommendations from the CSA's 2023 NAGPRA audit. The CSA agreed that the Chancellor's Office successfully implemented four of the remaining five recommendations. The Chancellor's Office is working closely with the Native American Heritage Committee (NAHC) to close the one remaining recommendation, which involves establishing committees at both the university and system level to oversee the repatriation process. The Chancellor's Office expects this recommendation to be fully implemented by August 2026. A copy of the full report can be found on the State Auditor's website: https://information.auditor.ca.gov/reports/2022-107/index.html

4. **Title IX:** In June 2026, the Chancellor's Office submitted its annual response to the open recommendations from the CSA's 2023 Title IX audit. In that response, the CSU reported that the Chancellor's Office and all 22 universities recently adopted a shared systemwide case management system. The final remaining open recommendation relates to data collection and analysis. The recommendation is expected to be fully implemented in mid-2027, contingent on sustained effective use of the new case management system. A copy of the full report can be found on the State Auditor's website: https://information.auditor.ca.gov/reports/2022-109/index.html

3. OUTREACH AND ENGAGEMENT ACTIVITIES

Audit and Advisory Services continues to engage actively with university and system stakeholders beyond the traditional parameters of audit and advisory work to identify opportunities for added value.

Audit and Advisory Services contributes to systemwide coordination and knowledge sharing through participation in affinity groups. Affinity groups are systemwide peer networks, such as the CFO and CIO councils, that enable coordination and knowledge sharing among universities. We use these platforms to exchange common themes and best practices and to share data on emerging risks, fraud alerts, and control enhancements. These efforts help strengthen compliance, reinforce internal controls, and support operational integrity across the CSU system.

INTERNAL AUDIT GOVERNANCE

Framework and Standards

Education Code Section 89045, enacted by Chapter 1406 of the Statutes of 1969, provides for the establishment of an internal auditing function reporting directly to the Trustees of the California

State University. Audit and Advisory Services assists university management and the Trustees in the effective discharge of their fiduciary and administrative responsibilities by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Additionally, Audit and Advisory Services serves the CSU in a manner that is consistent with the International Professional Practices Framework, comprised of Global Internal Audit Standards, Topical Requirements, and Global Guidance, as promulgated by the Institute of Internal Auditors (IIA).

Audit and Advisory Services is organizationally independent and free from interference in determining the scope of internal audits, performing work, and communicating results. To ensure organizational independence, Audit and Advisory Services reports functionally to the Trustees of the California State University and administratively to the Chancellor.

Quality Assurance and Improvement Program

Pursuant to IIA Standards and the Division's quality assurance and improvement program (QAIP), Audit and Advisory Services performs ongoing monitoring and periodic internal assessments to evaluate conformance with professional standards and internal methodology. These activities include review of engagement planning and execution, supervisory oversight, documentation of evidence, report quality, and compliance with internal policies and procedures. In addition, the QAIP provides a structured opportunity to identify minor refinements to policies, procedures, and practices that enhance consistency, efficiency, and audit quality. The next QAIP assessment will be performed following full completion of the FY 2025-2026 audit plan, in accordance with the Division's established QAIP cycle.

Audit and Advisory Services Strategic Plan

Audit and Advisory Services completed the development of its strategic plan, which establishes a five-year framework to build on the division's current strengths and ensure it remains prepared to address future risks, evolving stakeholder needs, and emerging opportunities in service to the Board of Trustees, the Chancellor's Office, and CSU universities. The plan was developed with stakeholder input and aligns with CSU Forward priorities, including operational excellence, innovation, systemwide collaboration, and workforce development.

The plan will be used to drive annual division goals, key performance indicators, and related audit and advisory priorities. Progress against these goals and measures will be incorporated into annual planning and shared with the Board periodically.

CSU The California State University

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Status of Recommendations	Information Security	FY 25-26	3	3
		Auxiliary for Sponsored Programs Administration	FY 25-26	4	2 2
Chancellor's Office	Audits Currently in Progress	Contract Management	FY 25-26		
		Procure-to-Pay	FY 25-26		
	Status of Recommendations	Executive Travel and Hospitality	FY 25-26	1	1
		Systemwide Policy Enhancements	FY 25-26	1	1
		Systemwide Policy Enhancements	FY 24-25	3	2 1
		Title IX	FY 24-25	5	5
		Information Security	FY 25-26	5	5
Channel Islands	Audits Currently in Progress	Procurement and Payments	FY 25-26		
		Business Continuity and IT Disaster Recovery	FY 26-27		
	Status of Recommendations	Information Security	FY 24-25	11	11
		Human Resources	FY 25-26	13	9 4
Chico	Audits Currently in Progress	Payroll Services	FY 25-26		
	Status of Recommendations	Student Organizations and Conduct	FY 25-26	1	1
Dominguez Hills	Audits Currently in Progress	Toro Auxiliary Partners	FY 25-26		
	Status of Recommendations	Software Licensing	FY 25-26	2	2
		Executive Travel and Hospitality	FY 24-25	3	1 2
East Bay	Status of Recommendations	Professional and Continuing Education	FY 25-26	4	4
Fresno	Audits Currently in Progress	Athletics Corporation	FY 25-26		
		Procurement and Payments	FY 25-26		
Fullerton	Audits Currently in Progress	Information Security	FY 25-26		
	No Reportable Recommendations	Follow-Up - Business Continuity & IT Disaster Recovery	FY 25-26	n/a	
	Status of Recommendations	Human Resources and Payroll Services	FY 25-26	11	8 3
Humboldt	Audits Currently in Progress	Information Security	FY 25-26		
		Professional and Continuing Education	FY 25-26		
Long Beach	Status of Recommendations	Beach Shops	FY 25-26	21	21
		Research Security	FY 25-26	5	5
Los Angeles	Audits Currently in Progress	Human Resources	FY 26-27		
	Status of Recommendations	Information Security	FY 24-25	17	7 10
		Executive Travel and Hospitality	FY 25-26	2	1 1
		Emergency Management	FY 25-26	3	2 1
Monterey Bay	Audits Currently in Progress	Professional and Continuing Education	FY 25-26		
		Athletics Fiscal Administration	FY 26-27		
	Status of Recommendations	Information Security	FY 24-25	16	16
Northridge	Audits Currently in Progress	Student Organizations and Conduct	FY 25-26		
		Construction	FY 26-27		
	Status of Recommendations	Executive Travel and Hospitality	FY 25-26	1	1
		Associated Students	FY 24-25	11	11

*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Pomona	Status of Recommendations	Health and Safety	FY 25-26	10	5 5
Sacramento	Audits Currently in Progress	Capital Public Radio	FY 25-26		
	Status of Recommendations	Budget Management	FY 24-25	5	1 4
		Student Health & Counseling and Psychological Svcs	FY 25-26	8	5 3
San Bernardino	Audits Currently in Progress	Follow-Up - Athletics Fiscal Administration	FY 25-26		
	No Reportable Recommendations	Software Licensing	FY 25-26	n/a	
	Status of Recommendations	Student Housing	FY 24-25	11	11
		Student Health & Counseling and Psychological Svcs	FY 25-26	18	15 3
San Diego	Audits Currently in Progress	Student Organizations and Conduct	FY 25-26		
	Status of Recommendations	Construction	FY 25-26	5	5
San Francisco	No Reportable Recommendations	Fee Administration	FY 25-26	n/a	
San José	Audits Currently in Progress	Research Foundation	FY 25-26		
		Research Security	FY 25-26		
	Status of Recommendations	Follow-Up - Athletics Fiscal Administration	FY 24-25	3	3
		Construction	FY 25-26	5	5
San Luis Obispo	Status of Recommendations	Construction	FY 24-25	9	9
		Executive Travel and Hospitality	FY 24-25	4	4
		Information Security	FY 25-26	10	4 6
San Marcos	Audits Currently in Progress	Student Disability Support	FY 25-26		
		Athletics Fiscal Administration	FY 26-27		
	Status of Recommendations	Information Security	FY 24-25	13	13
		Executive Travel and Hospitality	FY 25-26	1	1
Sonoma	Status of Recommendations	Budget Management	FY 24-25	3	3
		Sonoma State Enterprises	FY 25-26	8	8
Stanislaus	Status of Recommendations	Budget Management	FY 24-25	4	4
		Faculty Assigned Time and Additional Employment	FY 25-26	6	5 1
		Follow-Up - Information Security	FY 25-26	2	2

*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

The California State University

AUDIT AND ADVISORY SERVICES UPDATE

Audit and Advisory Services manages multiple Assurance audit plans concurrently.
Below are key status metrics across three currently active Assurance audit cycles:

FY 2024-25 AUDIT STATUS

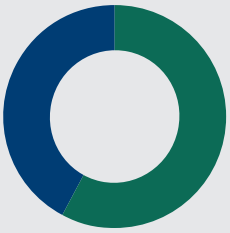
TRACKING AUDIT RECOMMENDATIONS:

54 AUDITS | **281** TOTAL RECS | **96%** CLOSED

11 recommendations pending implementation by management.

FY 2025-26 AUDIT STATUS

EXECUTING PLANNED ASSURANCE AUDITS:



60% COMPLETE

40% REPORTING IN PROGRESS

Fieldwork for FY 2025-26 audits is complete. Audit reports are in progress and will be finalized during the first quarter of FY 2026-27.

TRACKING AUDIT RECOMMENDATIONS:

149 TOTAL RECS — Recommendations from completed FY 2025-26 Audit Reports

Additional recommendations will be tracked as remaining audit reports are completed.

30% CLOSED — 105 recommendations pending implementation by management.

Recommendations are on track relative to defined implementation timelines.

FY2026-27 AUDIT STATUS

READY TO EXECUTE:

Audit and Advisory Services is initiating the Fiscal Year 2026-27 audit plan, as approved by the Board of Trustees.

SELECT STATUS UPDATES – JULY 2026:

- The State Auditor completed the Title IX Follow-Up Audit; management action plans will be tracked according to Audit and Advisory Services protocol.
- Audit and Advisory Services prepared a five-year strategic plan to foster continuous improvement, inform annual goals, and support delivery of CSU Forward.

PLEASE REFER TO ITEM 2 FOR FURTHER DISCUSSION, INCLUDING:

- Assurance Audit Status Overview
- Assurance Highlights: Auxiliary Organization Audits
- Intergovernmental Audit Briefing
- Division Governance Updates

The California State University

AGENDA

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: **4:35 p.m., Tuesday, July 21, 2026**
Glenn S. Dumke Conference Center

Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Carson Fajardo
Mark Ghilarducci
Sam Nejabat

Consent

1. Approval of Minutes, *Action*

Discussion

2. Preliminary Five-Year Capital Outlay Plan, *Information*
3. Review of Student Housing Cost of Construction, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 9, 2025

Members Present

Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Diego Arambula
Mark Ghilarducci
Jazmin Guajardo

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Adamson called the meeting to order.

Consent Agenda

The minutes of the July 22, 2025, meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

Item 2, 2026 Final Five-Year Capital Outlay Plan was approved as submitted (RCPBG 09-25-08).

Item 3, California State University, Stanislaus Stockton Campus Master Plan Approval and Environmental Impact Report Certification was approved as submitted (RCPBG 09-25-09).

In his concluding remarks, Trustee Adamson commented that the CSU cannot succeed as a premier educational system in decaying and dilapidated buildings and infrastructure. The CSU has not received general obligation bond funding since 2006, and as a result, the CSU's capital project need is over $30 billion with $8.6 billion of that being in deferred maintenance which is increasing by $400 million per year. During this period, state funding for deferred maintenance has been less than $65 million per year. He added that, to address this challenge Interim Executive Vice Chancellor Lenz and Assistant Vice Chancellor Gannoe have been asked to bring innovative funding concepts to the Board of Trustees meeting in November for review and discussion.

Trustee Adamson adjourned the meeting of the Committee on Campus Planning, Buildings and Grounds.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Preliminary Five-Year Capital Outlay Plan

Presentation By

Patrick J. Lenz
Interim Executive Vice Chancellor and
Chief Financial Officer

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This item provides information on the California State University's (CSU) Preliminary Five-Year Capital Outlay Plan (Five-Year Plan) for 2027-2028 through 2031-2032 in support of the Board of Trustees' consideration of the 2027-2028 Operating Budget Request.

The Five-Year Plan reflects the CSU's continued focus on addressing critical infrastructure deficiencies, deferred maintenance, facility modernization, seismic improvements, and renewal of aging campus facilities that support the academic mission and student experience across the system. The plan also includes a limited number of growth-related projects that are supported by programmatic and enrollment needs.

Universities have identified approximately $27.5 billion in capital needs over the five-year planning period, including roughly $4.7 billion in proposed projects in the 2027-2028 Action Year. Of the Action Year total, approximately $1.5 billion is associated with deferred maintenance and facility renewal projects, and approximately $1.04 billion addresses critical infrastructure improvements at universities throughout the system.

The preliminary list of projects is included in Attachment A. The draft priority order for 2027-2028 remains substantially similar to the approved 2026-2027 priority list since many projects approved in prior plans remain unfunded. The preliminary plan can be found at: https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/Pages/legislative-reports.aspx#InplviewHash504e4cbf-e48f-4590-8640-450d41a19879=.

The Final Five-Year Capital Outlay Plan will be presented to the Board of Trustees for approval at the September 2026 meeting.

Preliminary Five-Year Capital Outlay Plan Overview

The CSU Capital Outlay Program is intended to ensure that university facilities effectively support the academic mission of the institution, provide environments conducive to student learning and success, and preserve the long-term value and functionality of the system's physical assets.

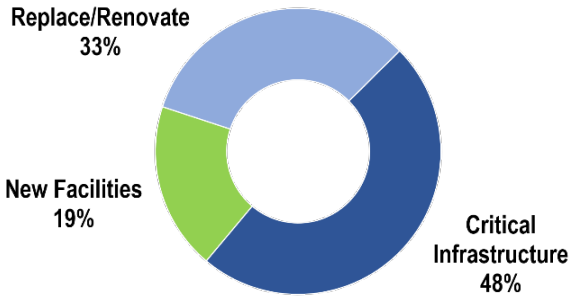
Consistent with the Board of Trustees' Categories and Criteria[1], the Five-Year Plan prioritizes projects that address health and life safety, infrastructure reliability, deferred maintenance, seismic resilience, and modernization of existing facilities.

The CSU continues to experience significant pressure associated with aging infrastructure and the cumulative effects of ongoing underinvestment in capital renewal. Many campus facilities and their associated utility systems have exceeded their intended service life and require substantial reinvestment to maintain reliable operations and support instructional continuity. Deferred maintenance needs continue to grow faster than available resources, increasing the risk of system failures, service disruptions, higher long-term repair costs, and operational inefficiencies.

As a result, the Five-Year Plan continues to emphasize renovation, infrastructure renewal, utility modernization, energy efficiency improvements, seismic strengthening, and replacement of failing building systems. While limited new capacity projects are included where warranted by academic demand and enrollment needs, the primary focus of the program remains preservation and renewal of the CSU's existing physical infrastructure.

Universities identified approximately $27.5 billion in capital needs during the five-year planning period beginning in 2027-2028. The first year of the plan, referred to as the Action Year, includes approximately $4.7 billion in academic and self-support projects, including approximately $1.04 billion in critical infrastructure projects.

Chart A: 2027-2028 Preliminary Capital Outlay Plan



[1] Approved by the board in March 2019, RCPBG 03-19-02.

Because limited funding has been available to advance previously approved projects, the proposed priority list reflects only minor changes from the 2026-2027 approved plan.

Enrollment, Capacity and Utilization

The CSU utilizes multiple planning tools and analyses in the development of the Five-Year Plan, including enrollment projections, space capacity analyses, and classroom and laboratory utilization data.

Systemwide enrollment projections are used to evaluate instructional capacity at each university and identify space deficits or surpluses in lecture and teaching laboratory facilities. Detailed utilization analyses evaluate how instructional spaces are scheduled and occupied in comparison to state higher education space standards.

The Chancellor's Office continues to work collaboratively with each university to align enrollment planning with the institution's unique circumstances, academic programs, demographic trends, and regional needs. As part of the final planning process for the 2027-2028 plan cycle, enrollment assumptions and associated facility planning metrics will continue to be refined to better align long-term physical planning with actual enrollment trends and campus operational realities.

Utilization and capacity metrics continue to be influenced by several factors, including enrollment shifts, expanded online and hybrid instruction, evolving pedagogical models, and operational changes resulting from the long-term effects of the COVID-19 pandemic. Collectively, these factors continue to influence the development of the capital program and reinforce the CSU's emphasis on modernizing and renewing existing facilities rather than expanding physical capacity systemwide.

Funding the Five-Year Capital Outlay Plan

Addressing the CSU's capital and infrastructure needs require sustained investment and a combination of funding strategies. The CSU continues to pursue multiple funding approaches, including:

- Designated major maintenance and capital reserves
- Investment earnings designated for deferred maintenance and capital improvements
- Public-private partnerships
- One-time state appropriations
- Base operating funds used to support or finance capital projects
- State General Obligation Bond funding

Based on funding levels included in the 2026-2027 operating budget, significant ongoing state support for the capital program remains uncertain. As a result, the Preliminary Five-Year Plan reflects constrained funding assumptions and continued prioritization of critical infrastructure and facility renewal needs.

The CSU's debt financing authority continues to serve as an important tool for advancing capital improvements, including deferred maintenance, infrastructure renewal, energy efficiency projects, seismic improvements, acquisitions, renovations, and construction of new facilities. Since 2014, the Board of Trustees has approved approximately $3.0 billion in Systemwide Revenue Bonds in support of the academic program, with the majority of funding directed toward critical renewal and modernization of existing facilities.

While these investments have allowed the CSU to address some of its highest priority needs, available resources remain insufficient relative to the scale of systemwide deficiencies. Without sustained and predictable capital investment, deferred maintenance liabilities will continue to increase, infrastructure reliability will continue to decline, and campuses will face growing challenges in maintaining safe, efficient, and resilient learning environments for students, faculty, and staff.

Universities will continue to be encouraged to strategically utilize campus reserves and investment earnings through the Total Return Portfolio program to supplement available capital funding. Although these sources provide important support for campus facilities projects, they are not sufficient to address the magnitude of the CSU's long-term capital renewal and infrastructure needs.

Next Steps

Chancellor's Office staff will continue to work with universities to refine project scopes, budgets, schedules, and priorities in preparation for the Final Five-Year Capital Outlay Plan. The Final Five-Year Capital Outlay Plan will be presented to the Board of Trustees for approval at the September 2026 meeting, followed by continued budget advocacy efforts with the Administration and Legislature during the 2026-2027 budget cycle.

2027/2028 Capital Outlay Program Project List

Cost Estimates are at Engineering News Record California Construction Cost Index 11236 and Equipment Price Index 5371

ACADEMIC PROJECTS LIST
(Dollars in 000s)

Priority Order	Category	Campus	Project Title	FTE	Phase	Campus Reserves/ Other	SRB-AP[1]	Total Budget	Cumulative Total Budget	Cumulative SRB-AP Budget
1	IA/IB	Statewide	Capital & Infrastructure Improvements[2]	N/A	APWCE	41,051	1,002,965	1,044,016	1,044,016	1,002,965
2	IB	*Long Beach*	*Peterson Hall 1 Replacement Bldg (Seismic)* [3]	-2,221	CE	12,000	184,216	196,216	1,240,232	1,187,181
3	IB	*Sacramento*	*Engineering Replacement Building*	86	PWCE	11,128	179,897	191,025	1,431,257	1,367,078
4	II	*Fullerton*	*Science Laboratory Replacement (Seismic)*	797	PWCE	20,693	186,239	206,932	1,638,189	1,553,317
5	IB	*Northridge*	*Sierra Hall Renovation*	67	PWCE	48,976	232,976	281,952	1,920,141	1,786,293
6	IB	*San Diego*	*Duran Sciences Building*	0	C	0	80,000	80,000	2,000,141	1,866,293
7	IB	San Luis Obispo	Crandall-Natatorium Renovation	1,500	PWCE	4,500	40,100	44,600	2,044,741	1,906,393
8	IB	San José	Duncan Hall Critical Infra/Reno - Basement & Level 1	1,609	PWCE	0	199,130	199,130	2,243,871	2,105,523
9	II	Monterey Bay	College of Health Sciences/Human Services Academic V	795	PWCE	0	85,749	85,749	2,329,620	2,191,272
10	IB	*San Francisco*	*Thornton Hall Renovation*	0	PWCE	0	56,378	56,378	2,385,998	2,247,650
11	IB	*Pomona*	*Library Building Renovation - Bldg 15 (Seismic)*	0	PWC	2,000	77,584	79,584	2,465,582	2,325,234
12	II	Chico	*Glenn Hall Replacement*	-294	PWCE	10,631	85,844	96,475	2,562,057	2,411,078
13	IB	Los Angeles	*Classroom & Faculty Office Bldg Replacement*	-3,684	PWCE	4,120	183,403	187,523	2,749,580	2,594,481
14	II	Humboldt	*Visual Arts Building*	133	PWCE	0	64,355	64,355	2,813,935	2,658,836
15	II	Monterey Bay	Greenhouse Complex	24	PWCE	6,500	0	6,500	2,820,435	2,658,836
			Total Academic Projects	**-1,188**		**$ 161,599**	**$ 2,658,836**	**$ 2,820,435**	**$ 2,820,435**	**$ 2,658,836**

SELF-SUPPORT / OTHER PROJECTS LIST
(Dollars in 000s)

Alpha Order	Category	Campus	Project Title	Spaces	Phase	Campus Reserves/ Other Budget	SRB-SS[4]	Total Budget	Cumulative Total Budget	Cumulative SRB-SS Budget
1	IB	Monterey Bay	Black Box Cabaret Renovation	0	PWCE	9,648	0	9,648	9,648	0
2	II	San José	Alquist Redevelopment	500	PWC	274,032	0	274,032	283,680	0
3	IB	San José	Housing: Joe West Fire Alarm Replacement	0	PWC	4,152	0	4,152	287,832	0
	Total Self-Support / Other Projects			**500**		**$ 287,832**	**$ -**	**$ 287,832**	**$ 287,832**	**$ -**
	Grand Total Academic and Self-Support Projects			**-688**		**$ 449,431**	**$ 2,658,836**	**$ 3,108,267**	**$ 3,108,267**	**$ 2,658,836**

A = Acquisition / P = Preliminary Plans / W = Working Drawings / C = Construction / E = Equipment

Categories:

I Existing Facilities/Infrastructure
A. Critical Infrastructure Deficiencies
B. Modernization/Renovation
II Growth/New Facilities

Notes:

[1] SRB-AP: Systemwide Revenue Bonds - Academic Program

[2] The Capital and Infrastructure Improvements Program addresses smaller scale utility, building systems renewal, ADA, seismic strengthening, and minor upgrades. Projects are listed separately on the following page. [The list does not include State Deferred Maintenance funding requests.]

[3] Projects in *italics* have been approved by the Board of Trustees and are included only relative to the project funding total.

[4] SRB-SS: Systemwide Revenue Bonds - Self-Support Program

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Review of Student Housing Cost of Construction

Presentation By

Patrick J. Lenz
Interim Executive Vice Chancellor and
Chief Financial Officer

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item presents information and a review of the costs of constructing student housing projects on California State University (CSU) campuses. With most of the student housing projects funded under the Higher Education Student Housing Grant Program (HESHGP) or other fund sources either near construction completion or completed, CSU now has data and metrics for costs that can be meaningfully analyzed. In addition, practices and standards employed for the last several years have yielded valuable lessons learned. This information gives Capital Planning, Design and Construction (CPDC) the ability to study and make comparisons to similar projects outside the CSU in order to understand where, and if, reducing CSU construction costs for student housing can occur.

Background and Scope

Student housing projects serve as both facilities and for educational purposes. Beyond providing beds, campus housing supports student success by offering a stable living environment with convenient access to academic resources, student support services, and opportunities for engagement with the campus community. Research has consistently shown that students who live in housing on campuses demonstrate higher levels of academic engagement and are more likely to persist toward degree completion. Accordingly, the CSU evaluates student housing projects not only on initial construction cost, but also on their long-term value in supporting student success, affordability, and the university's mission.

Given the increasing cost of construction over the last five years, it is important for the CSU to better understand project design practices to further provide stewardship of state, self-support, and CSU funds. Responding to a request from the Board of Trustees, CPDC has undertaken an extensive evaluation of design and construction costs for student housing projects.

Areas of this evaluation included:

A. Review design standards and project costs for current and past student housing projects.
B. Review design and construction delivery methods and CSU practices for implementing capital projects.
C. Review factors that influence CSU student housing project costs as compared to private funded student housing cost projects and to market rate multi-family (non-student) housing with similar types of construction.
D. Provide recommendations on CSU design standards, processes, and policies in order to reduce construction costs for student housing.
E. Any other recommendations that aim to improve the project development process.

Cost Comparison Methodology

Consistent with the CSU mission, the study focuses on how to reduce the construction cost of student housing while maintaining the quality, durability, and long-term performance necessary to support the CSU mission. The methodology utilizes a targeted comparative peer review methodology by an independent consultant team of architects, engineers, major-trade partners and a cost estimator to identify and evaluate the primary design-related factors that may contribute to cost differences between CSU student housing projects and comparable privately developed student-oriented housing projects. This exploration reviews the vertical construction cost drivers associated with design standards, building systems, material selections, procurement conditions, and project requirements. The analysis is not intended to serve as a deficiency critique, code compliance review, or value engineering exercise; but rather as an assessment of conditions and requirements that may influence project costs relative to comparable private-sector development approaches.

The study evaluates the San Diego State Evolve, Phase 1A Flex Building and the Sacramento State Mt. Whitney projects independently, while also identifying broader themes and observations across both projects. The consultant team reviewed architectural, structural, and mechanical, electrical, and plumbing (MEP) systems, and comparing them to what would typically be expected in comparable privately developed student housing projects or market rate developments of similar building typologies. Rather than benchmarking against a single private-sector example, the study considers how a theoretical private developer version of each CSU project may differ in areas such as systems selection, durability standards, structural criteria, procurement conditions, and related design requirements.

The analysis focuses on identifying observable and reasonably attributable cost drivers, including distinctions between baseline code requirements and standards that exceed typical private development practices. Areas of review include building efficiency, unit planning, amenity allocations, structural systems, building envelope design, interior finishes, MEP systems, fire protection, vertical transportation, low-voltage systems, sustainability requirements, and procurement considerations. The study also evaluates factors affecting floor plate efficiency, residential yield, and overall building form and massing.

The consultant team has independently documented discipline-specific observations, which are then reconciled into a consolidated analysis. The study also included coordination with CSU's independent cost estimator, who is responsible for assigning estimated cost impacts to identify variances where appropriate. In addition, the methodology recognizes that delivery methods and procurement structures may influence costs through contractor risk allocation and pricing, review duration, stakeholder processes, and project uncertainty. While the primary focus is first-cost comparison, the report may also identify instances where CSU standards provide additional value related to durability, maintainability, resiliency, or long-term institutional performance.

Report Recommendations Highlights

The report recommends that future projects explicitly evaluate the most cost-effective path to meeting CSU's energy goals. Rather than defaulting to more complex mechanical systems, project teams should compare alternative combinations of envelope improvements, glazing strategies, shading devices, lighting efficiency, controls, domestic hot water measures, and Heating, Ventilation, and Air Conditioning (HVAC) systems to determine the lowest-cost means of achieving the required performance level. The report notes that a whole-building energy target allows considerable flexibility, and in some cases lower-cost architectural or lighting measures may provide equivalent compliance benefits compared with more expensive central plant or chilled-water mechanical solutions.

The case studies reinforce the importance of this recommendation. One of the two evaluated projects exceeded the applicable 2022 Title 24 standard by approximately 12.3%, while the other exceeded the standard by approximately 22.4%. The report suggests that CSU should further analyze which specific measures were necessary to achieve the required 10% threshold and which measures were adopted for other operational, maintenance, sustainability, or campus objectives. This analysis would help CSU better understand the true cost implications of its energy policy and inform future decisions regarding energy-performance targets.

Beyond energy performance, the report recommends that campuses evaluate housing-related standards through an affordability lens. While many standards support operational consistency and long-term maintenance objectives, their first-cost implications are not always transparent during project planning. Housing projects should distinguish between standards that are essential to operations and those that may be more appropriate for academic or administrative facilities, allowing project teams to make informed tradeoffs early in the design process.

Planning and building efficiency are identified as additional areas with significant cost-saving potential. The report recommends that future projects incorporate early benchmarking of bed yield, gross-to-net efficiency, corridor width, amenity allocations, support spaces, building form, and window-type variation. Relatively small planning decisions can have substantial cost implications because they affect building area, structure, envelope, mechanical systems, and finishes simultaneously. Corridor widths, building articulation, and common-space allocations should therefore be evaluated early so that any associated cost premium reflects an intentional project objective.

The report also recommends that future projects conduct rigorous side-by-side comparisons of major building systems during concept design. HVAC systems, in particular, should be evaluated against a range of alternatives with clear comparisons of first cost, maintenance requirements, controls complexity, energy performance, replacement considerations, and resident comfort. The analysis found that mechanical system selection was one of the most significant and measurable cost drivers among the case-study projects, making early systems evaluation especially important.

Finally, the report recommends that CSU use the findings of its independent cost consultant to identify which standards, design decisions, and institutional requirements have the greatest influence on project cost. Future actions should focus on those factors that demonstrably affect affordability while preserving the quality, durability, sustainability, and student experience that CSU seeks to provide. In particular, the report encourages CSU to continue examining how its energy-performance objectives can be achieved in the most cost-effective manner, recognizing that energy policy may represent one of the most consequential areas for future cost optimization and policy refinement.

Report Conclusion

The study identified opportunities for campuses and the CSU to reduce the cost of student housing through improved planning, alternative building system selections, refined design standards, and enhancements to project delivery practices. The recommendations developed by CPDC are intended to support cost-saving measures that can reduce both project costs and delivery timelines while maintaining the long-term durability, maintainability, and performance expected of CSU facilities. By lowering development costs, the CSU can maximize available funding and increase its ability to deliver additional student housing capacity in support of student success and affordability goals.

The learning-based experience of this study produced insights that can potentially lead to cost saving measures for student housing construction cost. Early engagement, collaboration with and pre-design review by CPDC for future student housing projects as a standard practice will ensure that the CSU receives the best value at the lowest possible cost. By lowering the cost per bed, thereby enhancing affordability for a broader population of students, the recommendations of this study would directly support the CSU Forward Student Affordability priority and advances the systemwide commitment to ensuring that all students from families earning less than $75,000 can graduate debt-free.

The California State University

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: **9:00 a.m., Wednesday, July 22, 2026**
Glenn S. Dumke Conference Center

Wenda Fong, Chair
Jack B. Clarke, Jr., Vice Chair
Kelly M. Dermody
Carson Fajardo
Leslie Gilbert-Lurie
Julia I. Lopez

Consent
1. Approval of Minutes, *Action*

Discussion
2. Executive Compensation: President – California State University, San Bernardino, *Action*
3. Executive Compensation: Interim President – California State University, Monterey Bay, *Action*
4. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: California State Auditor Review, *Information*
5. Transition Program: President - California State University, San Bernardino, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 6, 2026

Members Present

Carson Fajardo
Wenda Fong
Julia I. Lopez
Yammilette Rodriguez

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Chair Clarke called the meeting to order.

Consent Agenda

The minutes of the March 11, 2026, meeting of the Committee on University and Faculty Personnel were approved as submitted.

Chair Clarke announced that Item 2, Executive Compensation: Interim President – California State University, Monterey Bay, was removed from the committee's agenda.

Discussion Agenda

Item 3 – Executive Compensation: Interim Vice Chancellor, Human Resources

Chancellor Mildred García presented compensation for Dr. Dave Grant as interim vice chancellor and chief human resources officer for the California State University. Dr. Grant's service at the Chancellor's Office, most recently as associate vice chancellor for systemwide Human Resources was noted. Chancellor García recommended an annual salary of $378,000 for Dr. Grant, along with a $1,000 monthly automobile allowance and standard executive benefits, effective April 17, 2026, the date of appointment as interim vice chancellor. A motion to approve the item as submitted was passed by the committee (RUFP 05-26-08).

Item 4 – Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: Shared Investigator Pilot Program and Investigation Process Metrics

Interim Vice Chancellor of Human Resources Dave Grant opened the presentation by reaffirming a strong commitment to advancing civil rights work and sustaining the progress already underway. Pete Lim, Executive Advisor for Civil Rights Programming and Services, proceeded with the update. The presentation highlighted ongoing systemwide challenges related to delays and inconsistent timelines. The Shared Investigator Pilot Program – running from October 2025 through June 2026 and involving five campuses in partnership with the Chancellor's Office – was presented as a targeted strategy to increase investigative capacity, reduce delays, and improve consistency, including through real-time coaching and centralized coordination.

Early results from eight completed cases indicate shorter and more predictable timelines, with cases averaging about 88 working days compared to approximately 170 or more days for non-pilot investigations. These improvements are attributed to shared investigative resources, centralized oversight, and ongoing collaboration, particularly during staffing transitions. Data on appeals showed that approximately 11 percent of cases are appealed, with less than 1 percent overturned, suggesting that investigation outcomes are generally sound. While early indicators are encouraging, additional data will be needed to assess the program's long-term impact as part of broader efforts to strengthen civil rights investigations.

The next phase of the work will focus on continuing the pilot through its full timeline to build a larger and more reliable data set. With additional cases in progress, leaders expect to better assess whether the early trends in improved timeliness and consistency continue. At the same time, efforts will focus on evaluating the resources and infrastructure needed to expand the model to additional campuses, including which campuses may opt in and whether sufficient systemwide capacity exists to support broader implementation. The Chancellor's Office plans to return in summer 2026 with a more comprehensive analysis and recommendations, including how the pilot aligns with other strategies to improve civil rights investigations.

Following the presentation, trustees expressed strong support for the direction of the work and viewed early results as promising. Discussion focused on understanding what is driving the improvements, with leadership indicating that increased capacity and centralized oversight are key factors. Trustees also raised questions about how the model could be scaled across the system and whether the pilot cases are comparable in complexity to others. There was a clear emphasis on the importance of maintaining quality and fairness while improving speed, with recognition that thorough investigations must remain the priority. Trustees highlighted the value of real-time coaching and collaboration in extending expertise across campuses and strengthening the system overall. While encouraged by the progress, trustees underscored the need for additional data, careful planning for expansion, and a broader understanding of systemwide challenges, including backlog and stakeholder experience. Overall, the discussion reflected confidence in the current approach while reinforcing the importance of thoughtful, data-driven next steps.

Item 5 – Transition Program: Acting President, California State University, Long Beach

Chancellor Mildred García recognized G. Andrew Jones for more than 25 years of service to the CSU, including his recent role as acting president of Cal State Long Beach and prior service as executive vice chancellor and general counsel and secretary to the Board of Trustees. Effective May 1, 2026, he will begin a one-year executive transition assignment. During this period, Mr. Jones will focus on supporting the Office of General Counsel and strengthening Board of Trustees governance. His work will include development of a comprehensive offboarding guide for the interim executive vice chancellor and general counsel, ongoing advisory support, as needed, to incoming leadership, and creation of a procedural manual for the board secretary, along with an assessment and recommendations to enhance board governance practices. He will also remain available, as requested, to support the incoming president of Cal State Long Beach.

During this assignment, Mr. Jones will be appointed to the Management Personnel Plan with annual compensation of $354,072. This is consistent with CSU practice for executives participating in the Transition II Program. Chancellor García expressed appreciation for his outstanding leadership at both the Chancellor's Office and Cal State Long Beach and appreciated his continued service to the CSU during this transition.

Chair Clarke adjourned the meeting of the Committee on University and Faculty Personnel.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: President – California State University, San Bernardino

Presentation By

Mildred García
Chancellor

Summary

This action item establishes the compensation for Dr. S. Terri Gomez as president of California State University, San Bernardino.

Executive Compensation

This item recommends that Dr. S. Terri Gomez receive an annual salary of $426,916 ($35,576.33 per month) effective August 3, 2026, the effective date of appointment as president of California State University, San Bernardino. Additionally, Dr. Gomez will receive an annual housing allowance of $60,000 ($5,000 per month) while serving as president.

In accordance with existing policy of the California State University, Dr. Gomez will receive the following benefits:

- An auto allowance of $1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Payment or reimbursement for reasonable actual and necessary moving and relocation expenses.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that Dr. S. Terri Gomez shall receive a salary set at the annual rate of $426,916 effective August 3, 2026, the date of appointment as president of California State University, San Bernardino; and be it further
>
> **RESOLVED,** that Dr. Gomez shall receive an annual housing allowance of $60,000; and be it further

RESOLVED, that Dr. Gomez shall receive additional benefits as cited in Item 2 of the Committee on University and Faculty Personnel at the July 20-22, 2026, meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Interim President – California State University, Monterey Bay

Presentation By

Mildred García
Chancellor

Summary

This action item establishes the compensation for Dr. Carlos Vargas-Aburto as interim president of California State University, Monterey Bay.

Executive Compensation

This item recommends that Dr. Carlos Vargas-Aburto receive an annual salary of $407,000 ($33,916.67 per month) effective August 1, 2026, the effective date of appointment as interim president of California State University, Monterey Bay. Dr. Vargas-Aburto will be required to reside in the university's presidential residence located in Marina, California, as a condition of employment as interim president.

In accordance with existing policy of the California State University, Dr. Vargas-Aburto will receive the following benefits:

- An auto allowance of $1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Payment or reimbursement for reasonable actual and necessary moving and relocation expenses.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that Dr. Carlos Vargas-Aburto shall receive a salary set at the annual rate of $407,000 effective August 1, 2026, the date of appointment as interim president of California State University, Monterey Bay; and be it further

RESOLVED, that Dr. Vargas-Aburto shall reside in the official presidential residence located in Marina, California, as a condition of employment as interim president; and be it further

RESOLVED, that Dr. Vargas-Aburto shall receive additional benefits as cited in Item 3 of the Committee on University and Faculty Personnel at the July 20-22, 2026, meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: California State Auditor Review

Presentation By

Dave Grant
Interim Vice Chancellor of Human Resources & Chief Human Resources Officer
Human Resources

Pete Lim
Executive Advisor
Civil Rights Programming & Services

I. Introduction

This report provides an overview of the California State Auditor's (CSA) recent review of the California State University's (CSU) Title IX programs and services at California Polytechnic State University, San Luis Obispo (Cal Poly SLO), California State University, Sacramento (Sacramento State), and the Chancellor's Office.

The audit examined the CSU's prevention of and response to sexual harassment and other forms of sex-based misconduct and assessed both campus-level Title IX operations and the Chancellor's Office's systemwide oversight responsibilities.

The audit is particularly significant because it provides the first comprehensive independent assessment of the reforms implemented following the CSA's 2023 audit. The results offer an important measure of the effectiveness of the CSU's investments in personnel, training, guidance, oversight, and infrastructure.

II. Background and Context

In July 2023, the CSA issued a report identifying weaknesses in the CSU's handling of sexual harassment matters, including deficiencies in case management, investigations, documentation, the imposition of discipline, and systemwide oversight. The report recommended that the Chancellor's Office strengthen its oversight and support of campus Title IX operations.

In response, the CSU undertook a comprehensive effort to strengthen its Title IX and civil rights infrastructure. As part of that effort, in fiscal year 2024–25, the CSU invested $15.9 million to expand staffing; increase intake and investigative capacity; strengthen training, guidance, and

systemwide oversight and coordination; and fund initiatives designed to improve service delivery across all 22 universities.

In September 2024, Assembly Bill 2407 established recurring audits of the CSU, University of California, and the California Community Colleges regarding their prevention of and response to sexual harassment and related misconduct.

Pursuant to AB 2407, the CSA conducted audits of Cal Poly SLO, Sacramento State, and the Chancellor's Office in Fall 2025 and Spring 2026. The review examined the handling of Title IX matters involving students and employees, including sexual harassment, sexual assault, dating violence, domestic violence, and stalking. The audit also evaluated the Chancellor's Office's oversight of campus civil rights operations.

CSU Reform Timeline			
2023	**FY 2023-24**	**FY 2024-25**	**2025-26**
CSA audit identifies deficiencies	CSU reform efforts begin	$15.9M investment in staffing, oversight, training, and service delivery	CSA audit finds substantial improvement

The results of this most recent audit paint a markedly different picture than the Auditor's 2023 review. Rather than identifying widespread deficiencies, the current audit found substantial improvements in campus Title IX operations and in the Chancellor's Office's systemwide oversight. Although the report identifies opportunities for continued improvement and includes additional recommendations designed to further strengthen campus practices and systemwide consistency, its findings demonstrate the significant progress achieved through the CSU's commitment to strengthening Title IX programs and services.

III. Audit Results

a. Key Findings

The audit examined the same core operational areas reviewed in the Auditor's 2023 report, including intake and complaint evaluation, investigations, disciplinary outcomes, informal resolution practices, and the Chancellor's Office oversight. As a result, the findings provide a meaningful basis and an important point of comparison for evaluating the effectiveness of the CSU's subsequent reforms.

Of the 46 matters reviewed at Cal Poly San Luis Obispo and Sacramento State, the vast majority were handled appropriately. The Auditor identified concerns in approximately nine percent of reviewed matters, compared with deficiencies in more than half of the matters examined in the 2023 audit.

Audit Comparison: 2023 vs. 2025		
Measure	**2023 Audit**	**2025 Audit**
Matters Reviewed with Concerns	> 50%	~9%
Investigations Improperly Resolved	Numerous compliance concerns identified, including in timeliness and outcomes	None identified
Chancellor's Office Oversight	Significant deficiencies identified	Significant improvement recognized
Overall Assessment	Widespread weaknesses	Substantial improvement

The audit also recognized improvements in investigative practices, timelines, documentation, disciplinary outcomes, and Chancellor's Office oversight.

While the report includes recommendations to further strengthen consistency and campus practices, it did not identify systemic deficiencies comparable to those found in 2023. The sections below summarize the Auditor's principal observations and recommendations in each area.

b. Intake and Complaint Evaluation

Intake and Complaint Evaluation was one of the areas most heavily criticized in the Auditor's 2023 report. At that time, the Auditor found that campuses frequently closed matters without sufficient documentation and, in some cases, prematurely closed cases without appropriate follow-up.

In the current audit, the Auditor found that campuses generally evaluated and responded appropriately to reports of misconduct. One matter was identified in which the Auditor concluded that the campus may have resolved the report inappropriately.

The report recommends that campuses consider additional methods of outreach before closing matters due to a lack of response and continue developing guidance related to educational interventions and repeat respondents. The CSU agrees with these recommendations and has already taken steps to address them. During the audit, the Chancellor's Office provided the Auditor with draft guidance addressing these issues, and the Auditor acknowledged in the report that the CSU had already begun implementing measures responsive to the recommendation.

c. Investigations

Investigative practices were among the most significant concerns identified in the Auditor's 2023 report, which cited deficiencies in investigative analyses, documentation, timeliness, and case outcomes.

In the current audit, the Auditor reviewed 20 investigations and found no investigations that were resolved inappropriately. The report also found that campuses generally completed investigations within required timelines.

These findings represent a significant point of contrast with the concerns identified in the 2023 audit and reflect improvements in investigative practices, documentation, and case management across the campuses reviewed.

d. Post-Investigation Hearings

Although not all Title IX matters proceed to a hearing, the Auditor identified concerns regarding language contained in portions of two reports prepared by external hearing officers following the completion of campus investigations.

Specifically, the Auditor concluded that, in those instances, the hearing officers could have used more trauma-informed language in their reports.

The Auditor's concerns did not relate to the quality, thoroughness, or timeliness of the underlying campus investigations. Rather, the observations were limited to language used in portions of the hearing officers' written decisions.

The CSU recognizes the importance of trauma-informed practices at all stages of the resolution process and will continue working with external hearing officers to reinforce expectations regarding trauma-informed language and communication practices in their written decisions.

e. Discipline and Sanctions

The Auditor's 2023 report criticized campuses for not consistently imposing disciplinary or corrective action against employee respondents following findings of misconduct.

In the current audit, the Auditor did not identify concerns regarding whether discipline was imposed or regarding disciplinary outcomes for employee respondents. The report focused instead on the consistency of sanctions imposed on two students who engaged in similar misconduct and recommends additional guidance to promote greater consistency in student disciplinary outcomes.

The CSU agrees with this recommendation. During the audit, the Chancellor's Office shared draft systemwide sanctioning guidance with the State Auditor designed to promote greater consistency in disciplinary decision-making across the CSU. The Auditor acknowledged in the report that the CSU had already begun developing systemwide sanctioning guidance intended to address this issue.

f. Informal Resolution

The Auditor found that campuses generally used informal resolution appropriately.

One matter raised concerns that a complainant may have been pressured to participate in informal resolution rather than pursuing a formal investigation, a practice that should be avoided.

The report recommends additional safeguards and guidance to ensure that participation in informal resolution remains voluntary and informed and that campuses do not improperly influence or encourage parties to pursue informal resolution in lieu of a formal investigation.

The CSU agrees with this recommendation. Prior to this audit, the Chancellor's Office had already issued updated guidance and revised template communications designed to reinforce the voluntary nature of informal resolution and ensure that parties are fully informed of their options. The Auditor acknowledged these efforts in the report and recognized that the Chancellor's Office had already taken steps responsive to the recommendation.

g. Chancellor's Office Oversight

A principal focus of the 2023 audit was the Chancellor's Office's oversight of campus Title IX operations. At that time, the Auditor concluded that the Chancellor's Office needed to take a more active role in monitoring, supporting, and guiding campus Title IX programs and issued numerous recommendations directed toward strengthening systemwide oversight.

The current audit evaluated the CSU's implementation of those recommendations and the effectiveness of the oversight, guidance, monitoring, and support functions developed in response to the 2023 findings. The report recognizes the CSU's implementation of the Auditor's prior recommendations and acknowledges the significant efforts undertaken to strengthen systemwide oversight and support for campus civil rights offices. The Auditor further noted that the CSU generally employs a more hands-on approach to oversight of campus civil rights offices than the University of California.

Although the Auditor identifies opportunities to further refine existing processes, the findings reflect substantial progress in the CSU's systemwide oversight of Title IX programs and services and validate the significant reforms undertaken since 2023.

At-a-Glance Summary of Audit Findings	
Area Reviewed	**Auditor Assessment**
Intake & Complaint Evaluation	Generally appropriate
Investigations	No investigations resolved inappropriately; generally completed within required timelines
Discipline	No concerns on employee discipline; recommendation to strengthen consistency in student sanctions
Informal Resolution	Generally appropriate
Chancellor's Office Oversight	Significant progress recognized

IV. Conclusion and Next Steps

The audit found substantial improvement in CSU Title IX operations and systemwide oversight and provides an independent assessment of the reforms implemented since 2023.

The Auditor recognized progress in campus practices, investigations, case management, disciplinary outcomes, and the Chancellor's Office's oversight.

The report also identifies opportunities for continued improvement. The CSU accepts the recommendations and has implementation efforts underway.

The Chancellor's Office will continue partnering with campuses to enhance oversight, provide guidance and support, promote consistency, and strengthen the CSU's prevention of and response to sexual harassment and other forms of sex-based misconduct.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Transition Program: President – California State University, San Bernardino

Presentation By

Mildred García
Chancellor

Summary

In accordance with the Transition II Program (RUFP 11-22-17) the chancellor will present the transition assignment for Dr. Tomás D. Morales, president of California State University, San Bernardino. Dr. Morales resigned from the presidency at the end of the academic year.

Background

The executive transition program provides a period of transition for executives who separate from their executive position to assume other identified CSU employment. The program enables the university to benefit from the executive's accumulated knowledge and experience, critical to the mission of the university.

To be eligible to participate in the Transition II Program, an executive must:

- Have been appointed to an executive position prior to March 22, 2022;
- Have served in an executive position for at least five years;
- Be in good standing at the commencement and duration of the transition assignment;
- Have identified a CSU position to return to upon completion of the transition program; and
- Not have accepted employment outside the CSU.

Dr. Tomás D. Morales is eligible to participate in the Transition II Program (RUFP 11-06-06 as amended in 2022 by RUFP 11-22-17). This item will present information on Dr. Morales' transition assignment.

The California State University

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: **10:00 a.m., Wednesday, July 22, 2026**
Glenn S. Dumke Conference Center

Leslie Gilbert-Lurie, Chair
Wenda Fong, Vice Chair
Raji Kaur Brar
Kelly M. Dermody
Andrea C. Evans
Julia I. Lopez
Yammilette Rodriguez

Consent
1. Approval of Minutes, *Action*

Discussion
2. The CSU Strategic Enrollment Management Framework Final Update, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON EDUCATIONAL POLICY

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 5, 2026

Members Present

Diego Arambula, Chair
Leslie Gilbert-Lurie, Vice Chair
Raji Kaur Brar
Wenda Fong
Jazmin Guajardo
Julia I. Lopez
Darlene Yee-Melichar

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Diego Arambula called the meeting to order.

Consent Agenda

The minutes of the March 11, 2026 meeting of the Committee on Educational Policy were approved as submitted.

Discussion Agenda

Item 2 – Recommended Amendments to Title 5 Regarding Undergraduate Degrees

Dr. Junius J. Gonzales, vice chancellor for Academic Affairs and chief academic officer, and Dr. Nathan S. Evans, associate vice chancellor for Academic Affairs, presented an action item for the board's approval proposing recommended amendments to Title 5 regarding undergraduate degrees in the CSU. Dr. Gonzales introduced the proposed amendments as a means of revising, updating and modernizing the CSU's academic policies to better support its universities and its students. Dr. Gonzales explained that the proposed amendments align with CSU Forward, the Student Success Framework and the Strategic Enrollment Management Framework, and are

intended to create flexible, career-connected academic pathways that meet the needs of students and of California's evolving economy.

Dr. Evans described several factors that informed the proposed amendments, including expected declines in the number of high school graduates in California, an increasingly competitive marketplace for higher education and an ever-evolving technology landscape that will impact the workforce of the future. He explained that the CSU system has an opportunity to augment its academic offerings to meet the demands of a rapidly changing economy and an increasingly outcomes-focused student population by creating opportunities for additional undergraduate degree frameworks that can better align to particular career goals, reduce the time required for students to earn a degree and offer students more immediate access to economic and social mobility.

The proposed amendments to Title 5 will create three distinct, new degrees: the Bachelor of Education, the Bachelor of Professional Studies and the Bachelor of Applied Studies. All three degree frameworks also create opportunities for campuses to develop reduced-credit baccalaureate degrees (RCBDs), which are already permitted by the CSU's accrediting body. In addition to the proposed amendments to Title 5, future policy updates will support greater intercampus and/or consortium degree models, as well as enhancing the role of credit-for-prior-learning (CPL) assessment and allowing students to reach the required number of in-residence credits to be completed at any CSU campus.

Dr. Evans emphasized that the proposed amendments would allow the campuses to design RCBDs as they wish and do not mandate that specific degrees be created at any campus.

The sections of Title 5 to be amended are:

- § 40403. Required Residence.
- § 40502. Bachelor of Education Degree: Required Curriculum.
- § 40503. Bachelor of Professional Studies Degree: Required Curriculum.
- § 40504. Bachelor of Applied Studies Degree: Required Curriculum.
- § 40508. The Bachelor's Degree: Total Units.

The specific language of the proposed amendments was included in the written item and was posted on the CSU's website 45 days prior to this meeting.

Dr. Evans stated that feedback received on the proposed amendments was predominantly positive regarding the addition of new degree frameworks, although some concern was expressed regarding reduced-credit degree formats, particularly with regard to referring to RCBDs as bachelor of arts or bachelor of science degrees. The CSU took such concerns into account in the naming of the three new RCBDs. Dr. Evans also explained that the feedback indicated an interest in more participatory involvement in designing the new degrees from current faculty working in these fields, particularly with regard to the Bachelor of Education degree.

Dr. Gonzales explained that following approval by the board, the amendments to Title 5 will be finalized and submitted to the Office of Administrative Law for formal review and adoption. He then requested that the board approve the proposed amendments to Title 5.

Trustee Arambula stated that because this item involves amending a provision of Title 5 of the California Code of Regulations, these proceedings were deemed to be a public hearing under the provisions of the California Education Code. During the 45-day notice period for this action item, any written comments received were provided to the trustees and will be incorporated into the official record, as will all comments from public speakers related to this matter.

Trustee Arambula's preliminary motion to approve the proposed amendments was affirmed and seconded.

Trustee Yee-Melichar asked how the new degree programs will affect the following: existing teacher-preparation pathways; financial aid eligibility for undergraduate students, including Pell Grants; and access to graduate and credential programs for students who seek to continue their academic pathways within the CSU or in other systems.

Dr. Gonzales reiterated that although the new degree programs may be designed with as few as 90 credits, campuses are free to design their degrees as they like and could require as many as 120 units if they wish.

With regard to Trustee Yee-Melichar's question about teacher-preparation pathways, Dr. Evans stated that the State of California has created multiple pathways to the teaching profession over the past few decades, including some that do not engage colleges and universities at all, such as residency programs. These new B.Ed. programs will create an opportunity for campuses to augment their existing teacher-education programs that are part of a liberal studies program or that are focused on a single subject. In addition, many CSU campuses do not currently offer education as an undergraduate major, and these new degrees could attract students who specifically wish to pursue education degrees.

Regarding financial aid eligibility, Dr. Evans explained that the new degrees will not have an impact on undergraduate financial aid eligibility, including Pell grants for postbaccalaureate students. One issue that has been raised is that of Pell Grant eligibility in postbaccalaureate enrollment. Because the state has, for years, encouraged universities to create more pathways for teacher education for undergraduates, there are several CSU campuses that have already made the decision to forgo access to Pell Grants for postbaccalaureate students in teacher credential programs; systemwide, this currently affects only 2,700 of the CSU's 470,000 students. There is also the opportunity for other types of aid to fill the potential gap.

In terms of access to graduate and credential programs, Dr. Evans reiterated that WSCUC and other national accrediting agencies, as well as the California Commission on Teacher

Credentialing, are primarily focused on learning outcomes, not on the number of units completed. Therefore, recognition of the new RCBDs will be maintained by accrediting bodies.

Trustee Yee-Melichar then asked whether, in deference to the significant feedback she's received from CSU faculty, it would be wise to delay voting on the proposed amendments to allow additional time for systemwide consultation and planning to ensure clarity, alignment and successful implementation of the RCBD programs.

Dr. Gonzales clarified that the proposed amendments merely provide a framework; there are currently no program proposals in hand for these new degrees. Given the amount of time it takes a campus to develop a curriculum for a new degree, there is sufficient time to discuss these issues. One of the intentions behind introducing these new degrees is to provide more flexibility, not to prescribe to the campuses what they must do.

Dr. Evans explained that, in general, the feedback received about the new degree programs has been approximately three-to-one in favor of them. Ultimately, faculty engagement will be most effective at the individual campuses as they develop these programs.

Trustee McGrory asked for a clarification of the ASCSU's position on the proposed amendments. ASCSU Chair Elizabeth Boyd clarified that the ASCSU's current position is to hold the decision on the proposed amendments to address the previously mentioned concerns.

Trustee McGrory then raised a concern that the CSU could be diluting the quality and the importance of a bachelor's degree by significantly decreasing the required number of units. In addition, it may be difficult for students to complete both the necessary GE requirements and the requirements of a specific major within the 90 units. He also asked for clarification regarding the requirement for units earned in residence.

Dr. Gonzales clarified that the ASCSU's resolution asking for a delay in voting on the proposed amendments referred specifically to the proposed Bachelor of Education degree. With regard to the potential for diluting the quality of the degree with fewer units, Dr. Gonzales explained that creating the new degrees will require thoughtful course design, citing San Francisco State as an example.

Dr. Evans reiterated that external accrediting bodies are primarily focused on learning outcomes, regardless of how those are distributed in units. With regard to the requirement for units earned in residence, the current requirement is that students must earn 30 units in residence at the specific campus from which they will earn their degree. Under the proposed amendments, 30 units in residence at any CSU campus will meet the requirement.

Trustee Arambula further explained that the number of required units is, to some extent, an artificial construct, and that the current focus throughout higher education is on the learning outcomes achieved rather than the amount of time spent.

Trustee McGrory asked why these specific programs were chosen to be RCBDs, as Trustee Arambula's argument could be made about any liberal arts degree. Trustee Arambula explained that these new programs are about augmenting, not replacing, the degrees that the campuses currently offer. Many other universities already offer these types of degrees, including competency-based models, which allow students to be more prepared when they enter the workforce and to complete their degrees at a lower cost.

Trustee Lopez reiterated that accepting the proposed amendments does not mandate anything to the campuses, but instead, provides an opportunity for flexibility and experimentation. She described this as "not an either/or, but a plus." Systemwide oversight will come into play when reviewing academic plans.

Trustee Rodriguez stated that the RCBD programs may provide opportunities to adult learners (particularly those who have some college, but no degree) to earn their degrees more efficiently and to promote economic mobility. She also asked whether credit for prior learning (CPL) opportunities will include international experiences.

Dr. Evans confirmed that the systemwide CPL policy does include many types of learning, including experiential learning such as international experiences.

Trustee Gilbert-Lurie expressed her support for the proposed amendments and said that they will create new pathways within the system to add new opportunities, promote intercampus coordination and consortia, and benefit more from being a system.

Trustee Adamson requested that, upon approval of the proposed Title 5 amendments, the Chancellor's Office provide immediate guidance for the campuses and respond to questions from faculty about new degree formats, financial aid implications and education pathways. He further commented that there could be pressure on campus presidents to develop the RCBD programs quickly in order to be competitive, as potential students may consider the quickest degree path the most attractive.

Trustee Fong asked whether there is information available regarding degree completion rates and career and/or earnings outcomes from other universities that have already implemented RCBD programs.

Dr. Gonzales stated that most of the information currently available is anecdotal and institution specific. However, the Bachelor of Applied Studies is a longstanding degree that has helped make transfer easier for community college students who have an associate degree, and in general, students in those programs have similar degree completion rates. Anecdotally, some institutions report that alumni of their Bachelor of Professional Studies degree programs report positive outcomes such as being promoted at work, in part because the programs involved experiences such as internships or career-upskilling opportunities.

Trustee Guajardo asked the Chancellor's Office to consider and proactively identify how academic policies (for instance, regarding academic integrity and concerns about the unauthorized use of AI by students) will be applied to RCBD programs, as well as to address those potential issues. She also encouraged the development of a systemwide framework, system and/or tool for assessing and/or awarding academic credit for CPL programs.

Board Chair Jack B. Clarke, Jr., confirmed his support for the proposed amendments, and asked the committee to seriously consider the ASCSU's request to delay the vote. ASCSU Chair Boyd confirmed that the faculty would prefer that the vote be tabled until the September 2026 meeting of the Board of Trustees.

Trustee Arambula expressed support for the proposed amendments and reiterated that passing the resolution would not automatically create new degree programs for any campus. Instead, it would give faculty members the flexibility to create new degree programs, should they believe they would serve their students. He outlined two advantages of creating the new degree programs: allowing the CSU to serve a group of students who are currently underserved, including those who work full-time; and giving the CSU the opportunity to take lessons from serving that particular subset of students that could later be applied to the larger student population.

Following the discussion, a motion was made and seconded to approve the proposed amendments to Title 5 regarding undergraduate degrees.

The action item was approved by roll call vote with nine in favor (Trustees Arambula, Gilbert-Lurie, Brar, Fong, Guajardo, Lopez, Yee-Melichar, Chair Clarke, Chancellor García), zero opposed, and zero abstentions (REP 05-26-02).

Item 3 – Research, Scholarship and Creative Activities

Dr. Gonzales, Dr. Evans and Dr. Ganesh Raman, assistant vice chancellor for Research, presented an information item regarding systemwide research, scholarship and creative activities (RSCA). Dr. Gonzales introduced the topic by emphasizing the critical role that research plays across the CSU's 22 campuses to drive innovation, enhance faculty expertise and provide students with transformative, hands-on learning opportunities that prepare them for the workforce of tomorrow.

Dr. Raman stated that the fundamental goal of the CSU's research, scholarship and creative activity is to expand the university research enterprise, providing meaningful discovery experiences for the system's 470,000 students. This effort is a direct reflection of the CSU Forward strategic plan; by integrating research into the core curriculum, the CSU is building a diverse and skilled workforce, as well as serving as a powerful engine for economic mobility.

CSU-sponsored RSCA program expenditures have grown from $590 million in academic year 2016-17 to $1.1 billion in academic year 2024-25. This trajectory reflects not only the increasing success of faculty members in securing competitive grants, but also the increasing capacity of the campuses to manage large-scale research initiatives.

The CSU's research enterprise is sustained by a diverse and robust funding portfolio:

- 61% from the federal government
- 28% from state government
- 3% from local governments
- 8% from non-governmental sources

Dr. Raman stated that in the last five years, state agency-sponsored program expenditures have nearly doubled, rising from $131 million in academic year 2019-20 to $307 million this past year. This growth highlights the CSU's role as one of the state's primary engines for practical research that directly impacts California's economy, public health and environmental sustainability.

The system also has an impressive scholarly impact. Between 2020 and 2024, the CSU produced 44,519 publications by 26,701 authors, which have been cited 545,705 times globally.

However, due to shifting federal priorities in the past few years, the CSU recently faced the termination of 283 grants. But through formal appeals to federal agencies and injunctive actions coordinated with the Office of General Counsel and the California Attorney General's Office, the Chancellor's Office successfully reinstated 65 of those grants.

Dr. Raman stressed that despite challenges, the volume of proposals for academic year 2024-25 totaled more than $2 billion, demonstrating the faculty's commitment to pursuing research and providing opportunities for student engagement.

He then highlighted the work of Dr. Shadnaz Asgari, chair of the Computer Engineering and Computer Science Department at Cal State Long Beach, who earned the 2025 CSU Biotech Faculty Research Award for her pioneering work regarding the intersection of artificial intelligence and health care. Dr. Asgari also received the 2025 Andreoli Faculty Service Award in recognition of her foundational leadership as the first department chair of biomedical engineering at CSULB.

Dr. Raman also recognized the research work of Camila Bautista, a 2025 graduate of Cal State LA's master of science program in environmental science, specializing in hydrology. While a student, Ms. Bautista co-authored peer-reviewed research and played a key leadership role in the designation of the 624,000-acre Chuckwalla National Monument to preserve that site's unique desert ecosystems and cultural heritage.

Dr. Raman then discussed two recent systemwide opportunities for students to share their discoveries and innovation to a broader audience: the 2025 CSU Student Research Competition, hosted by San José State; and the virtual Grad Slam, in which graduate students distill years of complex research into a compelling, three-minute presentation for a general audience. Later in May, CSUN will host the Sunstone CSU Startup Launch Competition, in which student teams will pitch innovative start-up ideas that have the potential to drive California's future economy.
He announced the launch of the CSU's GUIDE program, which stands for Growth in Undergraduate Innovation, Discovery and Engagement. This new funding opportunity is specifically designed to

foster transformative undergraduate experiences in a faculty-mentored environment and offers three tracks: collaborative multi-campus teams can receive up to $80,000 in funding; single-campus projects can receive up to $40,000; and mid-career faculty seeking to re-engage in or pivot their research, scholarly or creative activities can receive up to $40,000.

As an example of the CSU's transformative undergraduate research experiences, Eduardo Garcia Ramirez, a senior in agricultural plant and soil science at Cal State Monterey Bay, discussed the benefits he received from conducting field and laboratory research in the lab of Dr. J.P. Dundore-Arias, associate professor in the Department of Biology, Agriculture and Chemistry at CSUMB. Dr. Dundore-Arias then spoke about his research to investigate and prevent growing threats from plant diseases, which can cause devastating losses to California's agricultural industry.

Dr. Gonzales concluded the presentation and invited discussion.

Following the presentation, several trustees praised the system's recent successes in RSCA. Trustee Lopez suggested that Academic Affairs partner with External Relations and Communications to elevate the CSU's stories of direct research in supporting California communities and industries.

Trustee McGrory requested that several topics be addressed as information items at future board meetings: the California Master Plan for Higher Education; the CSU's authority to create Ph.D. degree programs; and the CSU's relationship with the University of California system (with regard to Ph.D. degree programs) and with the California Community Colleges system (with regard to baccalaureate degree programs).

Trustee Fong expressed concern about the termination of so many grants by the federal government and asked what Dr. Gonzales anticipates regarding research funding in the near future. Dr. Gonzales stated that his opinion is that in the short term, there will likely be fewer opportunities for research funding from federal sources. To counter that, the CSU should support faculty in becoming more competitive in pursuing the limited funding available, and programs such as GUIDE are part of that effort. Dr. Raman agreed that federal funding is likely to be more limited and believes there will be a recalibration of the CSU's growth curve in research. CSU faculty are actively pursuing research funding from private industry, state agencies and philanthropic organizations.

Item 4 – The CSU Strategic Enrollment Management Framework: Progress Update

Strategic Enrollment Management and Student Success Vice Chancellor Dilcie D. Perez presented an update on the development of the CSU's Strategic Enrollment Management Framework, emphasizing its alignment with CSU Forward and the Student Success Framework, to support an end-to-end student life cycle while responding to California's changing demographics and workforce needs. She identified key priorities, informed by systemwide consultations, including expanding flexible academic pathways, stronger alignment among

enrollment, academic planning and student support, and advancing a systemwide data infrastructure.

California State University San Marcos President Ellen J. Neufeldt defined strategic enrollment management as a comprehensive, long-term approach that supports students from initial engagement through graduation, to career and lifelong connection to the CSU. She highlighted that this approach strengthens both student success and institutional sustainability. Dr. Neufeldt provided a more detailed overview of the framework priorities with an in-depth assessment of onboarding and data systems. She described the importance of using integrated, data-informed approaches in addressing regional demographic shifts, declining traditional student pipelines and evolving workforce demands. Additionally, Dr. Neufeldt cited regional case studies to illustrate disparities in enrollment patterns and workforce needs, underscoring the importance of aligning enrollment strategies with consideration for local economic conditions.

Dr. Perez concluded the presentation by describing a 20-minute CSU Apply application to simplify and modernize the student onboarding and application process to improve access and success, particularly for first-generation and non-traditional students. She noted that current processes create barriers and highlighted opportunities to streamline the application, reduce complexity and leverage technology to create a more seamless and equitable experience. Dr. Perez stated that the CSU will continue stakeholder consultations and present final framework recommendations at the July board meeting.

Following the presentation, trustees discussed strategic enrollment challenges, including demographic shifts, student access, equity gaps and systemwide positioning. Several trustees also expressed appreciation for the depth of the analysis and the importance of continued work in this area.

Trustee Lopez requested that future committee agendas include dedicated time to examine long-term structural issues, including the projected decline in the school-age population, its impact on enrollment and implications for higher education financing models.

Chancellor García called for the development of systemwide talking points and an advocacy strategy to better educate state legislators and the incoming governor on these challenges.
Trustee McGrory requested additional information on equity and student success gaps, including factors influencing student motivation to enroll, messaging strategies and the causes of widening gender disparities.

Trustee Brar urged broader, system-level engagement with state education leadership to address A–G completion rates and strengthen the college pipeline.

Trustee Guajardo recommended expanding the presence of CSU outreach coordinators on high school campuses, ideally multiple days per week.

Trustee Gilbert-Lurie requested a future discussion on a multifaceted CSU branding and marketing strategy, including approaches to prospective and modern learners.

Vice Chair Arambula adjourned the meeting of the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

The CSU Strategic Enrollment Management Framework Final Update

Presentation By

Dilcie **D.** Perez
Vice Chancellor
Strategic Enrollment Management and Student Success
Chief Student Affairs Officer

Junius J. Gonzales
Vice Chancellor
Academic Affairs
Chief Academic Officer

Ellen Neufeldt
President
California State University San Marcos

Summary

This presentation provides the Board of Trustees with a final update on the development of the California State University's (CSU) Strategic Enrollment Management (SEM) Framework.

This final update shares the completed framework themes and explores several key concepts that emerged through the development process, including the relationship between campuses, regions and the CSU system; the importance of connecting learners to opportunity throughout the learner lifecycle; and the role of a connected data ecosystem in supporting learner-centered decision making.

The presentation also highlights the alignment between *CSU Forward: Thriving Students, Thriving University, Thriving California*, the SEM Framework and the CSU Student Success Framework. It discusses how these efforts collectively support student success, educational attainment,

workforce preparation, economic mobility, lifelong learning, and the long-term vitality of California's communities, economy and public institutions[1].

The Board's feedback throughout this process has helped shape the framework's development and we ask for the Board's continued input to inform future implementation efforts.

Background

California's learner landscape is changing. Declining birth rates, changing migration patterns, evolving workforce needs, shifting college-going behaviors, and the growing number of adults with some college but no degree are reshaping higher education across California.

At the same time, California's economy continues to demand increasing numbers of college-educated workers. Many of the state's fastest-growing occupations require a bachelor's degree or higher, while educational attainment gaps persist across regions and populations. These trends have implications not only for the CSU, but for California's broader economic future. Research from College Futures Foundation and Georgetown University's Center on Education and the Workforce suggest that California could realize as much as $4.4 trillion in additional economic potential if the state reaches 70 percent postsecondary attainment across all demographic groups[2].

The data presented throughout the framework development process points to several important realities:

First, learner pathways are becoming increasingly diverse and non-linear. While recent high school graduates remain an important population, future enrollment growth and attainment gains will also depend on transfer students, adult learners, working professionals, military-connected learners and Californians who have some college but no degree.

Second, California's regions differ significantly in their demographic trends, educational pipelines, workforce demands, and economic conditions. As a result, enrollment strategies that are effective in one region may not be appropriate in another.

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[1] Implementation of the Strategic Enrollment Management Framework will occur in accordance with applicable federal and state laws, accreditation requirements, collective bargaining obligations, CSU policy, shared governance principles and student privacy protections, including FERPA and related data-governance requirements.

[2] Georgetown University Center on Education and the Workforce, *The Golden Ticket: How Raising Postsecondary Attainment Rates to 70 Precent for All Demographic Groups Would Unlock Decades of Prosperity in California* (2026), https://cew.georgetown.edu/wp-content/uploads/cew-cf-the_golden_ticket-fr.pdf

Third, workforce demand for postsecondary talent continues to grow even as traditional college-age populations decline. This creates both a challenge and an opportunity for the CSU to strengthen educational attainment, support workforce development and expand economic mobility.

Modern enrollment management planning goes beyond being solely a recruitment function. It deploys a coordinated strategy for aligning educational pathways with learner aspirations and workforce needs throughout their educational journey.

Throughout the development process, extensive consultation with students, faculty, staff, enrollment leaders, provosts, presidents, professional and continuing education leaders, and external partners helped inform the framework themes, priorities and implementation considerations presented in this update.

Alignment with CSU Priorities

The SEM Framework complements and reinforces existing CSU priorities. CSU Forward provides the system's strategic direction and long-term aspirations for thriving students, thriving universities, and a thriving California.

The Student Success Framework focuses on the learner experience and the conditions that help to retain students and support them to graduate and achieve their goals. At its core it is a commitment that every CSU student graduates prepared for a career in their field of study and/or a clear path to further education.

The SEM Framework extends this learner-centered approach across the full educational journey. It focuses on how learners enter higher education, progress through their academic pathways, connect to careers and graduate education, and engage in lifelong learning throughout their lives.

Together, CSU Forward, the Student Success Framework, and the SEM Framework create a comprehensive approach to strengthening educational attainment, student success, workforce preparation, economic mobility and lifelong learning across California.

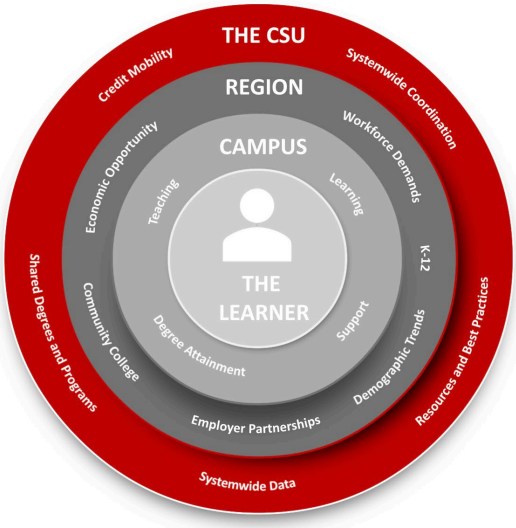
One California, Eight Regions, Twenty-Two Campuses

A central concept that emerged through the development of the SEM Framework is the importance of understanding California through a regional lens. California is one state, but it is not one economy. The CSU serves eight distinct regions, each characterized by unique workforce needs, demographic trends, educational pipelines and economic conditions. While the CSU

shares a common statewide mission, the opportunities and challenges facing learners vary significantly across the state[3].

These differences matter because the pathways that prepare students for their future are not the same in every region. Strategies for expanding access, strengthening transfer pathways, increasing college-going rates, serving adult learners, and coordinating academic programs with workforce needs must be informed by regional realities.

The SEM Framework recognizes this diversity and is designed to support both statewide alignment and regional responsiveness. It establishes a shared vision for creating responsive pathways that reflect regional opportunity while allowing campuses and regions the flexibility to respond to local workforce needs, learner populations and economic conditions.
The framework therefore recognizes a learner-centered model supported by four interconnected levels of alignment:



The FOUR Levels of Alignment

The Learner = **WHO we serve**

The Campus = **HOW we serve**

The Region = WHERE opportunity exists

The CSU = HOW we scale impact

At the center of the framework is the learner. The CSU serves a diverse and evolving population. Understanding who our learners are, their goals, and the pathways they pursue is foundational to effective strategic enrollment management.

[3] Please refer to the May 2026 Strategic Enrollment Management Framework Board of Trustees written item for detailed information on regional demographic trends, workforce projections, and the unique opportunities and challenges facing each of the CSU's eight regions.

Campuses are where the learner experience takes shape. They provide academic programs, student support services, experiential learning opportunities, advising, financial aid and pathways to degree attainment.

Campuses operate within regional ecosystems. Understanding regional context helps campuses adapt programs, partnerships, and support structures with the needs of learners and employers in the communities they serve.

The CSU provides scale, coordination, and shared infrastructure that extends beyond any individual campus or region. The system plays an important role in advancing statewide priorities, supporting data-informed decision making at scale, facilitating collaboration across campuses, promoting best practices, strengthening transfer and credit mobility pathways, and identifying opportunities for shared academic programs and systemwide innovation.

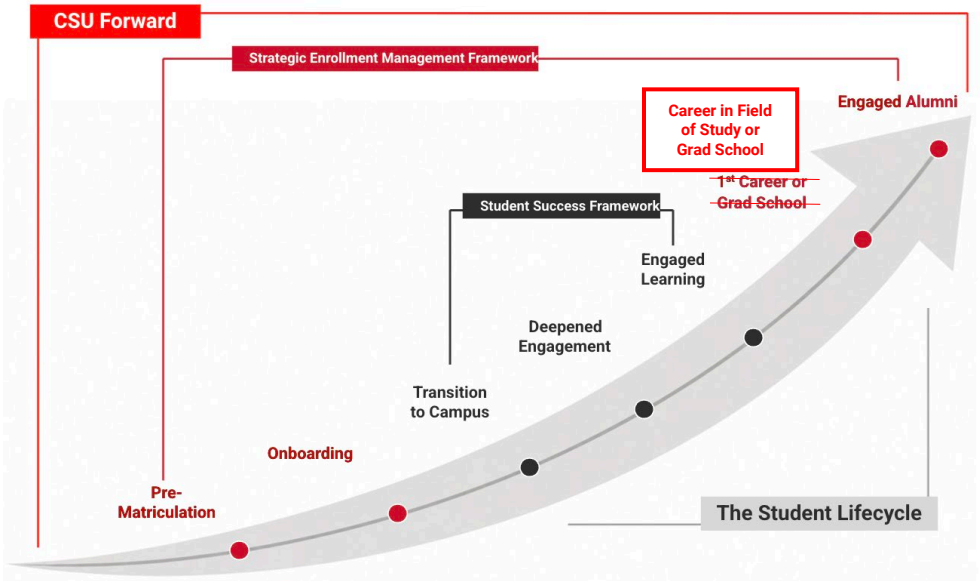
Connecting Learners to Opportunity

At its core, the SEM Framework is designed to connect learners to opportunity. Achieving that goal requires understanding both workforce demand and learner demand, so educational pathways, support systems and institutional practices respond to learner needs and the state's evolving workforce.

Labor market information, workforce projections, employer input and regional economic data help identify current and future workforce needs. Demographic projections, enrollment trends, application patterns, transfer data, and student success indicators help identify who can benefit from those opportunities. When considered together, these insights can inform decisions regarding academic programs, transfer pathways, experiential learning opportunities, credentials, support services and other educational offerings.

The Learner Lifecycle

Another core principle that emerged through the development of the SEM Framework is the importance of supporting learners across the entirety of their educational journey.



The SEM Framework adopts a broader perspective beyond just recruitment and admissions, recognizing that student success, workforce preparation, economic mobility, and lifelong learning are interconnected and begin long before a student enrolls and continue long after graduation. It also recognizes that many learners will return at different stages of their lives to acquire new knowledge, develop new skills, and prepare for changing careers. **While the lifecycle is shown as a progression, we recognize that many learners — especially adult and returning learners — move back and forth across these stages throughout their lives. The framework is designed to support those journeys as well.**

As a result, the learner lifecycle provides the organizing framework for strategic enrollment management, with efforts spanning five interconnected stages: pre-matriculation, onboarding and entry, engaged learning and student success, first career and graduate education, and engaged alumni and lifelong learning.

Supporting this lifecycle are six framework themes that guide how the CSU helps learners navigate each stage of their educational journey:

- **A Modern, Seamless Onboarding Experience**
- **Financial Aid as a Driver of Student Success**
- **Flexible, Future-Focused Academic Pathways**
- **Adult and Nontraditional Learners**
- **A Connected Data and Information Ecosystem**
- **Student-Centered Policies, Processes, and Culture**

1. Pre-Matriculation *(Primary Framework Themes: Modern, Seamless Onboarding and Financial Aid)*

   At this stage, strategic enrollment efforts focus on understanding, expanding, and strengthening the learner pipeline while building awareness, aspiration, college readiness and educational opportunity. Importantly, the framework recognizes that California's future learners are not a single population.

   Potential strategies may include:
   - Strengthening partnerships with K-12 districts, community colleges, employers and community-based organizations
   - Expanding family engagement, bilingual communications and college awareness initiatives
   - Increasing opportunities for early college and career exploration, including a goal of ensuring every third-grade student has the opportunity to visit a CSU campus and participate in age-appropriate college and career awareness activities
   - Exploring innovative outreach strategies such as providing eighth-grade students with early admissions or pathway communications that help them understand what it will take to become CSU eligible and prepare for college success
   - Strengthening transfer pathways, advising, dual enrollment opportunities and outreach for community college students
   - Identifying and re-engaging adults with some college but no degree
   - Expanding workforce-aligned educational opportunities for adult and returning learners
   - Leveraging data to better understand learner populations, educational pipelines, regional demographics and future workforce demand

2. Onboarding and Entry *(Primary Framework Themes: Modern, Seamless Onboarding and Financial Aid)*

   Once learners decide to pursue higher education, the focus shifts to creating a seamless, student-centered onboarding experience that helps students successfully transition into the university.

   Participants consistently identified the onboarding experience as a critical opportunity to improve access, reduce barriers and strengthen student success. The framework recognizes that today's learners enter the CSU through a variety of pathways. As a result, the onboarding experience must be designed to support multiple points of entry rather than a single, traditional pathway.

   Potential strategies may include:

- Simplifying and modernizing admissions and enrollment processes, including the application
- Expanding direct admissions and proactive outreach efforts
- Providing earlier and more personalized financial aid communications and support
- Creating multiple enrollment start dates and flexible entry points throughout the year
- Expanding online, hybrid, accelerated and year-round enrollment options
- Strengthening transfer planning, advising and credit mobility
- Expanding credit for prior learning and recognition of military and workforce experience
- Simplifying re-enrollment pathways for returning learners
- Providing proactive advising, success coaching and orientation experiences tailored to different learner populations
- Leveraging a lifecycle Customer Relationship Management[4] (CRM) tool and other technologies to provide high-tech, high-touch support

3. Engaged Learning and Student Success (*Primary Framework Themes: Flexible, Future Focused Academic Pathways; Adult and Nontraditional Learners; Financial Aid)*

   Once students enroll, the focus shifts from access to success. This stage represents the strongest intersection between the SEM Framework and the Student Success Framework.

   The framework recognizes that student success is influenced by both academic and nonacademic factors. Creating meaningful connections to faculty, staff, peers, employers and support services helps students navigate challenges, build a sense of belonging and remain on track toward degree completion.

   Potential strategies may include:
   - Strengthening academic advising and success coaching
   - Using data-informed interventions to identify and support students experiencing barriers
   - Expanding tutoring, mentoring, and academic support services
   - Increasing access to experiential learning opportunities, including internships, undergraduate research, clinical placements and service learning
   - Enhancing transfer student support and internal transfer pathways
   - Expanding access to basic needs, mental health, well-being and financial support services
   - Creating opportunities for meaningful engagement with faculty, staff, peers and mentors
   - Supporting flexible learning modalities and pathways that meet students where they are

[4] Customer Relationship Management (CRM) is a technology-enabled approach that can help institutions build and sustain personalized relationships with learners throughout the entire learner lifecycle – from prospective student to engaged alumnus – by coordinating communications, services and support across multiple touchpoints.

4. First Career and Graduate Education (*Primary Framework Themes: Flexible, Future Focused Academic Pathways; and Adult and Nontraditional Learners)*

   As students approach degree completion, the focus increasingly shifts toward helping learners successfully transition into careers, graduate education, professional programs, military service, public service, entrepreneurship and other post-graduation opportunities.

   This stage reflects the CSU's commitment not only to degree attainment, but to ensure that students are prepared to apply their knowledge, skills and experiences in ways that create meaningful personal, professional and economic opportunity.

   Potential strategies may include:
   - Expanding career coaching, workforce preparation and job placement support
   - Strengthening employer partnerships and career-connected learning opportunities
   - Mobilizing CSU alumni networks to connect students with industry mentors, career pathways, professional networks and regional workforce opportunities
   - Increasing access to internships, apprenticeships and experiential learning experiences
   - Leveraging labor market information to design pathways with emerging workforce needs
   - Expanding 4+1, 3+1 and other accelerated pathways into graduate education
   - Strengthening graduate school preparation, advising and undergraduate research
   - Creating clearer connections between academic pathways, credentials and career outcomes
   - Expanding workforce-aligned certificates, industry-recognized credentials and complementary skill development opportunities
   - Deepening regional partnerships with employers, workforce development boards, industry associations and community organizations

5. Engaged Alumni and Lifelong Learning (*Primary Framework Themes: Flexible, Future Focused Academic Pathways; and Adult and Nontraditional Learners)*

   The SEM Framework recognizes that the learner journey does not end at graduation. In a rapidly changing economy, learners increasingly engage in ongoing education, skill development, career advancement and professional reinvention throughout their lives.

   The framework views alumni not only as graduates, but also as lifelong learners, mentors, employers, advocates, workforce partners and ambassadors for the CSU.

   Potential strategies may include:
   - Strengthening alumni engagement, networking and volunteer opportunities

- Expanding mentorship programs that connect students with alumni and industry professionals
- Increasing opportunities for alumni to support internships, experiential learning and workforce development initiatives
- Expanding certificates, micro credentials, continuing education and workforce-aligned learning opportunities
- Supporting upskilling, reskilling, leadership development and professional advancement
- Leveraging data and technology to better understand alumni outcomes and workforce trends
- Strengthening relationships with regional employers and industry partners
- Creating return-to-learn pathways that support alumni seeking additional credentials, graduate education or career transitions

Enabling the Lifecycle

While the previous sections describe how learners experience the framework, two themes provide the infrastructure necessary to connect and support the learner lifecycle from beginning to end.

1. A Connected Data Ecosystem

   A key theme emerging from the framework is the importance of a connected data ecosystem. Throughout the development process, stakeholders consistently emphasized that no single data point, technology platform, policy or practice can improve student success on its own. Rather, the value comes from connecting information across the learner lifecycle and using those insights to inform learner-centered decisions, strengthen effective practices and remove barriers to success.

   Different forms of information contribute to understanding different stages of the learner journey. Pre-enrollment data helps identify future learners and strengthen outreach. Enrollment, academic, and student success data provide insight into how learners enter, stay enrolled, and complete their educational journey. Workforce and alumni outcomes help illuminate career pathways, economic mobility and long-term success.

   The framework envisions a more cohesive approach to data that allows campuses and the CSU to better understand learner experiences across the lifecycle and make more informed, learner-centered decisions. This includes continued exploration of a unified student lifecycle CRM and other technologies that support recruitment, admissions, onboarding, advising, student success initiatives, career development and alumni engagement through a more integrated approach.

Potential strategies may include:

- Connecting pre-enrollment, enrollment, academic, student success, workforce, and alumni data to better understand the learner journey from first awareness through lifelong learning.
- Using connected data to strengthen outreach, enrollment strategies, student success efforts, career preparation, and lifelong learning opportunities.
- Leveraging predictive analytics and decision-support tools to identify opportunities, anticipate barriers, and support learner-centered decision-making.
- Implementing a unified student lifecycle CRM that supports coordinated engagement across recruitment, admissions, onboarding, advising, career development, and alumni engagement.
- Strengthening data governance, interoperability, and secure information sharing to create a more connected systemwide data ecosystem.
- Using data to evaluate outcomes, inform policy decisions, and scale effective practices across the CSU.

2. Student-Centered Policies, Processes, and Culture

Throughout development of the SEM Framework, one theme emerged consistently across campus engagement, regional conversations and systemwide analysis: many of the CSU's policies, processes, technologies, and organizational structures were designed for a different era of higher education.

Successfully implementing the SEM Framework therefore requires a commitment to continuously examining whether institutional policies, business processes, organizational structures, and campus culture support—or unintentionally create barriers to—the modern learner experience.

This includes modernizing academic and administrative policies, streamlining processes across the student journey, strengthening collaboration across campuses and divisions, and designing systems that make it easier for learners to access opportunities rather than navigate institutional complexity.

Examples may include:

- Modernizing Title 5 and systemwide policies to support innovative academic models, consortium degrees, shared programs, and credit mobility.
- Expanding flexible academic calendars, multiple enrollment start dates, and year-round learning opportunities.
- Simplifying institutional processes that create unnecessary barriers for students.

- Strengthening cross-divisional and cross-campus collaboration to support a seamless learner experience.
- Building a culture that encourages innovation, continuous improvement, and learner-centered decision-making.
- Using data and information to regularly audit and evaluate policies, practices, and student outcomes, ensuring institutional decisions are informed by evidence and focused on learner success.

Ultimately, the goal is to foster a culture in which every policy, process, and organizational decision is viewed through the lens of the learner experience and the CSU's mission to expand educational opportunity, advance social mobility, and prepare California's future workforce.

Shared Vision for California

By strengthening pathways into, through and beyond the CSU, the SEM framework seeks to create more opportunities for all learners to access higher education, persist to degree completion, transition successfully into careers and graduate education and continue learning throughout their lives. With 22 campuses, nearly half a million students, millions of alumni, and deep partnerships across California's regions, the CSU plays a critical role in expanding educational opportunities and preparing the workforce that will drive the state's future.

This commitment includes:

- For every K–12 student, making college more visible, more attainable, and more connected to their future.
- For every community college student, creating clearer, faster, and more seamless pathways to a bachelor's degree.
- For every adult learner, creating flexible opportunities to return, complete a degree, upskill, reskill, and advance.
- For every learner pursuing a career, creating clearer pathways from education to meaningful careers.
- For every employer and community, preparing the talent needed to strengthen California's future.

Together, these commitments are intended to achieve meaningful outcomes for California, including:

- Higher educational attainment across the state.
- Greater student success, persistence, degree completion, and postgraduate success.
- Expanded access to high-opportunity careers, stronger workforce alignment, and greater economic mobility.

- A more connected, responsive, and learner-centered California State University.
- The long-term sustainability and vitality of CSU campuses by strengthening enrollment, supporting student success, and coordinating academic programs with California's evolving needs.
- A stronger California with the talent, innovation, and educated workforce needed to thrive for generations to come.

Conclusion

The SEM Framework reflects a shared vision for how the CSU can respond to a changing learner landscape while continuing to advance its mission of educational opportunity, student success and service to California.

At a time when California's future prosperity depends increasingly on educational attainment, the SEM Framework provides a foundation for coordinating the efforts of campuses, regions and the CSU system around a shared purpose: helping more Californians access opportunity, achieve their goals and contribute to the future of their communities and the state.

Ultimately, the Strategic Enrollment Management Framework is more than an enrollment strategy. It is a long-term commitment to expanding educational opportunity, advancing social mobility, strengthening California's workforce and ensuring the long-term vitality of the California State University. The CSU has a central role to play in helping the state achieve its 70 percent postsecondary attainment goal as a primary driver of workforce preparation, economic mobility and regional prosperity. Doing so will require moving beyond a one-size-fits-all approach and recognizing that today’s learners follow many different pathways into, through and beyond higher education. By connecting learners to opportunity at every stage of the educational journey, the CSU can help more Californians realize their potential—and help California realize its own.

COMMITTEE ON EDUCATIONAL POLICY

IMPLEMENTATION ADDENDUM

Implementation Strategy

The SEM Framework, the Student Success Framework and CSU Forward are intentionally designed to function as one integrated strategy. Rather than being implemented through separate efforts, the three frameworks will be carried forward through one comprehensive implementation plan that brings together the priorities, initiatives and actions needed to achieve their shared objectives.

Implementation of the SEM Framework is already underway and reflects the same principles that underpin the framework itself – leveraging systemwide coordination where it adds value, preserving campus and regional flexibility, and using data and continuous learning to inform future phases of work. Through a phased portfolio of initiatives, the framework advances its six interconnected themes while simultaneously supporting the broader priorities of CSU Forward and the Student Success Framework. This approach enables universities and regions to adapt implementation strategies to their unique needs while maintaining a shared systemwide direction.

Successful implementation depends on collaboration across the CSU. While many initiatives are led through the Division of Strategic Enrollment Management and Student Success, implementation also relies on shared leadership across Academic Affairs, Finance, Information Technology, Strategic Communications and Brand Marketing, Academic Senate (ASCSU), California State Student Association (CSSA), university leadership, and other system and university partners.

Implementation Roadmap

The roadmap below highlights a selection of major implementation efforts that are already underway or planned to operationalize the framework's six themes. Together, these initiatives establish the foundational capabilities needed to support long-term implementation while advancing the six framework themes and reinforcing the system's broader strategic priorities.

One example is the Los Angeles Regional SEM Pilot, which brings together the CSU's Los Angeles area universities and workforce partners to test a new model for regional enrollment planning. This pilot integrates regional workforce intelligent data, learner demand, academic planning and enrollment strategy to better align programs with the state's evolving workforce needs. Done successfully, this regional model will help inform future expansion across the CSU's eight other regions.

SEM Framework Themes


Financial Aid as a Driver of Student Success


Flexible, Future-Focused Academic Pathways


A Modern, Seamless Onboarding Experience


Connected Data & Information Ecosystem


Student-Centered Policies, Processes and Culture


Adult & Non-Traditional Learners

SEM Theme	Timeline	Initiative/Effort	Strategic Alignment	Strategic Purpose
	Spring 2026	New Baccalaureate Pathways Approved	CSU Forward-Economic Mobility Engine	Advance implementation of newly approved degree types that strengthen transfer, expand access and respond to California's workforce needs.
	Spring 2026-2027	Systemwide Policy Review	Student Success Framework – Streamlined Experience	Evaluate and modernize policies to remove barriers and support learner success.
	Summer/ Fall 2026	Los Angeles Regional SEM Pilot	CSU Forward – Building System Strength	Pilot a regional model to inform future expansion across California's eight CSU regions.
	Summer 2026-2027	One Degree Audit and Roadmap System	Student Success Framework – Streamlined Experience	Establish a common degree audit and academic planning platform to support advising and timely degree completion.

SEM Theme	Timeline	Initiative/Effort	Strategic Alignment	Strategic Purpose
	Summer 2026-2028	Financial Aid Back Office Support	CSU Forward – Sustainable Affordability	Re-establish the Financial Aid Advisory Council (Summer 2026) Centralize the financial aid back-office operations to improve consistency, efficiency, and the student financial aid experience. (Summer 2028)
	Summer 2026-2028	Admissions Applicant Portal	CSU Forward – Demonstrate Operational Efficiency	Transform the admissions application into a guided portal that streamlines admissions and improves the learner experience – 22-minute application.
	Fall 2026	Workforce Intelligence Unit	CSU Forward – Data Collection and Analytics Infrastructure	Establish a systemwide workforce intelligence capability to inform academic planning, regional workforce alignment and program development.
	Fall 2026	Online Program Assessment	CSU Forward-Economic Mobility Engine	Evaluate the CSU's online program portfolio to identify opportunities to expand high-quality pathways for adult learners and degree completion.
	Fall 2026-Summer 2028	Adult Learner Re-engagement	CSU Forward – Economic Mobility Engine; Maximize Credit Mobility	Reconnect stop-out students and Californians with some college but no degree through coordinated re-engagement efforts.
	Spring 2027	Graduate Recruitment & Enrollment Strategy	CSU Forward – Economic Mobility Engine	Expand graduate enrollment opportunities and strengthen return-to-learn pathways for alumni and working professionals; Establish a Graduate Enrollment Working Group to lead this priority.

SEM Theme	Timeline	Initiative/Effort	Strategic Alignment	Strategic Purpose
	Spring 2027	Enrollment Allocation Working Group	CSU Forward – Operational Efficiency	Develop recommendations for future enrollment allocation process that supports long-term system sustainability.
	Summer 2027	Real-Time/ Near-Time Data Infrastructure Completed	CSU Forward – Data Collection and Analytics Infrastructure	Provide timely, actionable data to support learner-centered decision-making across campuses and the system.

Implementation of the SEM Framework is intended to be iterative rather than static. As initiatives are implemented, outcomes will be evaluated, effective practices refined and lessons learned incorporated into future phases of work. This continuous improvement process will help universities and the system respond to changing learner needs, workforce demands and regional conditions while identifying opportunities to scale successful practices across the system.

The California State University

AGENDA

COMMITTEE ON FINANCE

Meeting: **10:55 a.m., Wednesday, July 22, 2026**
Glenn S. Dumke Conference Center

Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Sam Nejabat

Consent

1. Approval of Minutes, *Action*
2. Approval of a Public-Private Partnership Affordable Housing Project at San Diego State University—Mission Valley, *Action*

Discussion

3. 2026-2027 Final Budget, *Information*
4. 2027-2028 Operating Budget Planning, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON FINANCE

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 6, 2026

Members Present

Julia Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Mark Ghilarducci
Leslie Gilbert-Lurie
Darlene Yee-Melichar

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Lopez called the meeting to order.

Consent Agenda

The minutes of the March 10, 2026, meeting of the Committee on Finance were approved as submitted.

Item 2, California State University, Monterey Bay Conceptual Approval of a Public-Private Partnership for a Solar Project, was approved as submitted (RFIN 05-26-04).

Item 3, California State University Quarterly Investment Report was an information item.

Item 6 – 2026-2027 CSU Operating Budget Update

Interim Executive Vice Chancellor Patrick Lenz provided a brief update on the state's revenue conditions and the 2026-2027 CSU Operating Budget. He reported that overall California General Fund receipts have increased by approximately $1.5 billion. Fiscal year-to-date revenues increased by $8.6 billion with growth primarily driven by stronger personal income tax and corporate tax collections.

Mr. Lenz stated that although the Governor's May Revision had not yet been released as of the date of this meeting, ongoing legislative discussions appeared favorable for CSU funding. Based on current trends, CSU is cautiously optimistic that the Governor's January budget proposal of $509.5 million for CSU will not be reduced. In addition, he shared that there is an effort in the legislature to increase CSU funding by an additional $151.4 million to fully fund the fourth year of the compact agreement.

Following the presentation, Trustee Lopez thanked CSU leadership, faculty, students, and advocacy groups for their coordinated efforts in communicating CSU priorities to legislators and state officials. In preparation for upcoming Sacramento meetings, she requested refined talking points for the trustees after the release of the Governor's May Revision.

Trustee Adamson asked about the potential influence of the Legislative Analyst's Office (LAO) recommendations on legislative committees. Mr. Lenz responded that some LAO recommendations are narrowly focused on one-year budget cycles and do not fully reflect CSU's long-term enrollment and planning realities. He added that CSU leadership continues advocating for a "budget year plus one" enrollment funding model that better aligns with admissions timelines and institutional planning. Lenz expressed confidence that the Legislature continues to recognize CSU's value and importance to the state economy.

Trustee Lopez adjourned the meeting of the Committee on Finance.

COMMITTEE ON FINANCE

Approval of a Public-Private Partnership Affordable Housing Project at San Diego State University—Mission Valley

Presentation By

Patrick J. Lenz
Interim Executive Vice Chancellor and
Chief Financial Officer

Adela de la Torre
President
San Diego State University

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This agenda item requests approval of the key terms of a ground lease agreement with the project developer for the Mission Valley Affordable Housing Project #2 (the "Project"), a public-private partnership development at San Diego State University (SDSU).

Background

At its January 2020 meeting, the Board of Trustees authorized the acquisition of the 133-acre Mission Valley site on behalf of SDSU. Concurrent with this authorization, the Board of Trustees also approved the Campus Master Plan, certified the Final Environmental Impact Report (EIR) for SDSU Mission Valley, and approved financing for the site acquisition and infrastructure improvements through the CSU's Systemwide Revenue Bond program. The site plan authorized development of approximately 1.6 million square feet of research and innovation uses, more than 80 acres of parks and open space, up to 4,600 housing units, 95,000 square feet of retail space, a 35,000-capacity multi-use stadium, and a hotel.

In November 2020, the Board of Trustees approved the utilization of public private partnership structures to finance the development plan, the ground lease revenues from which would be used to repay the principal and interest on the debt issued to acquire and improve the site. These public private partnerships will be developed over time and are expected to be completed in 2039.

The purchase and sale agreement with the City of San Diego obligates SDSU to deliver 10% of all residential units on site as income-restricted affordable housing. To that end, in March 2022, SDSU initiated a competitive request-for-qualifications process which resulted in proposals submitted by fifteen interested affordable housing developers, of which six were shortlisted and invited to submit proposals through a competitive request-for-proposals process. A campus-wide committee and colleagues from the Chancellor's Office conducted a thorough review of proposals, held meetings and interviews with the respective development teams and completed final scoring of the proposals.

In March 2023, the committee selected Chelsea Investment Corporation (the "Developer"), a fully integrated for-profit affordable housing developer in San Diego County, with experience in developing approximately two-thirds of similar, inclusionary housing in San Diego County over the last 20 years. The Developer's proposal included the development of two phases of affordable housing units on a single parcel within the site.

In November 2023, the Board of Trustees approved the key terms of a ground lease and schematic design of the Phase 1 project. The Phase 1 project broke ground in May 2026. As part of the final ground lease terms, the Developer was required to meet certain obligations in order to proceed with the Phase 2 Project. Upon financial close and start of construction of Phase 1, the Developer met all Phase 2 obligations as called for in the Phase 1 ground lease. As such, SDSU has agreed to pursue the Phase 2 Project with the Developer, which is the Project presented in this agenda item.

The Project will consist of the construction of 76 dwelling units (75 income restricted units and one manager unit) for households with incomes averaging 50% of the area median income. The Project will be located on the SDSU Mission Valley site and is designed for large families. There will be 37 one-bedroom units, 20 two-bedroom units, and 19 three-bedroom units, ranging in size from 513 to 1,046 square feet. The design of the Project serves the tenant population by providing appropriately sized units in an accessible building with both indoor and outdoor community spaces, creating an open and inviting environment. The Project has been designed to enhance efficiency of resources and occupant health and wellness through LEED Gold Certification.

Total development costs associated with the Project are estimated to be approximately $48,545,000 ($638,750 per unit) which includes all direct and indirect costs, financing costs, other prepaid fees, and the capitalized land value including infrastructure improvements. Excluding the land value, infrastructure improvements, and prepaid fees, Project costs are estimated to be $38.4 million. Schematic Design is expected to be approved by the Assistant Vice Chancellor for Capital Planning, Design and Construction under delegated authority.

Summary of Key Agreement Terms

The key terms for the Project are substantially similar to those approved by Board of Trustees and negotiated with the Developer for the Phase 1 project.

- The CSU will lease the land to the Developer for a term of 75 years with no options to extend or renew, except by mutual agreement by the parties. At the end of the lease term, ownership of the improvements will be transferred to the CSU.
- The Developer will be responsible for financing, designing, constructing, operating, and maintaining the Project for the lease term.
- The Developer will finance the Project based upon multiple sources including California Debt Limit Allocation Committee tax-exempt bonds, Federal Four Percent Tax Credits and State Tax Credits.
- Annual ground rent will be set at a proportionate share of 50% of available residual cash flow. Initially, SDSU's receipt of cash flow is in the form of a loan note based upon the value of the land and the Project's pro-rata portion of the infrastructure installed as part of the site development project, plus simple interest at 3% annually.
- After the SDSU contribution and any other public agency loans are repaid, but no later than year 55, annual ground rent will be 50% of residual cash flow, or 10% of gross revenues, whichever is higher.
- At the time a building permit is issued, Developer is to pay SDSU a residential impact fee of $1.2 million related to traffic mitigation and park development, as well as a one-time up-front payment of $688,000 for eighteen years' worth of common area maintenance fees.
- Rental rates will be based on 30%-60% of the average median income (maximum average of 50%) for at least 55 years.

Educational Benefits

At full build out of the site development plan, SDSU Mission Valley will help support an enrollment expansion of up to 15,000 FTEs at San Diego State University over time. Upon repayment of system-wide revenue bonds previously issued for the initial site development and infrastructure, excess ground lease revenue can be used to support SDSU Mission Valley and other university research and educational priorities. Additionally, the residential units developed according to the SDSU Mission Valley master plan will help bring relief to the current San Diego housing crisis which impacts SDSU students, faculty, and staff.

Additionally, as with the Phase 1 Project, the CSU Faculty and Employee Housing Act of 2024 will apply to the Phase 2 Project, which allows for the units to be prioritized for income eligible SDSU faculty or employees. The CSU Faculty and Employee Housing Act of 2024, authored by California State Assemblymember Chris Ward, gives CSU campuses access to the low-income housing tax credit program to develop affordable housing on CSU-owned land for faculty and staff.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The development of the Mission Valley Affordable Housing Project #2 through a public-private partnership at San Diego State University, as described in this Agenda Item 2 of the July 20-22, 2026 meeting of the Committee on Finance is approved, and that the chancellor, the executive vice chancellor and chief financial officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

2. The development of affordable housing at San Diego State University Mission Valley is consistent with the Mission Valley Campus Master Plan approved by the Board of Trustees in January 2020.

3. The Project will benefit the mission of the California State University.

COMMITTEE ON FINANCE

2026-2027 Final Budget

Presentation By

Patrick J. Lenz
Interim Executive Vice Chancellor and
Chief Financial Officer

Mark Martin
Assistant Vice Chancellor
Budget Planning and Advocacy

Summary

The final 2026 Budget Act provides the California State University with significant new state funding, eliminating a reduction from 2025 and approving $509.5 million in new ongoing state support, when compared to the current year. The state's augmentation, coupled with increased tuition revenue, allows the CSU to cover mandatory cost increases and address priorities including student access, employee compensation, facilities issues, all driven by the four performance objectives of the CSU Forward strategic plan: strengthening the CSU's role as an economic mobility engine for the state and nation, providing sustainable affordability for students, being the employer of choice in higher education, and enhancing the CSU's statewide impact.

Despite this strong funding, the CSU continues to face numerous fiscal challenges, and the state's budget outlook is uncertain. In addition, CSU's five-year compact with the Newsom Administration comes to an end, and it is unclear what the higher education priorities and funding philosophy will be of Governor Newsom's successor. The CSU was among only a handful of state agencies that are seeing increased state funding in 2026-2027, and it is difficult to predict what future state budgets will prioritize.

Background

Evolution of the State Budget

California's state budget condition continued to be volatile and unpredictable during this budget cycle. In November 2025, the Legislative Analyst's Office (LAO) projected an $18 billion state

budget deficit for the 2026-2027 fiscal year, and $35 billion deficits in 2027-2028 and beyond. At that time, the LAO noted that personal income taxes – the largest source of revenue for the state – were surging, but the surge did not seem sustainable, and the LAO suggested state program costs were rising at a much higher rate than revenues needed to cover these expenses. In January, the Governor's Budget assumed some of the revenue gains and included $42 billion more in available state General Fund for the budget window than the 2025 Budget Act had projected. Strong state revenues continued through the Spring, and the Governor's May Revision included $16 billion more in state revenue than the January proposal. Despite robust revenues, both the Governor's January proposal and May Revision included spending reductions in areas such as health care and housing and included out-year budget deficits.

Importantly, the final Budget Act included three actions that will increase state revenue by about $5 billion ongoing: an increase of the tax imposed on health plans, a new tax on digital software, and a cap on business tax credit. The final budget included about $251.5 billion in overall state General Fund spending, and included increased spending on housing, health care, food banks and In-Home Supportive Services, when compared to the administration's proposals. Education – both K-12 and higher education – was one of the only areas of the budget that received increased state support for 2026-2027, when compared to the current year. Both the administration and Legislature noted the final budget included revenue increases and some spending reductions to ensure a balanced budget in both the 2026-2027 and 2027-2028 fiscal years, but deficits are projected in 2028-2029 and beyond. As part of the budget agreement, the administration and legislature agreed to place a constitutional amendment on the ballot that will likely increase state budget reserves.

Budget Process

The CSU Board of Trustees adopted a 2026-2027 budget plan in September 2025, kicking off the budget cycle. The plan included $597 million in new spending, as shown below.

BASELINE COMMITMENTS ($323.7M)	
State University Grant - Tuition Rate Increase	$59
Health Premiums	21
Maintenance of New Facilities	13
Liability & Property Insurance Premiums	5
Utilities	18
Inflation of Non-Personnel Costs	28
2024-2025 Faculty & Staff Compensation	159
2025-2026 CSUEU Steps Implementation	20

ESSENTIAL PRIORITIES ($273.4M)	
Enrollment Growth (1%)	$58
State University Grant - Enrollment Growth	8
Faculty & Staff Compensation Pool (3%)	177
Debt Service: Facilities & Infrastructure	25
CSU Strategic Plan Priorities	5
Subtotal, New Uses	**$597**

Totals may not sum due to rounding

In Sacramento, the 2026-2027 budget process began and ended much differently than the previous year when the CSU faced a $385 million ongoing reduction proposed in January 2025. After significant advocacy and discussion with the Legislature, the final 2025 Budget Act included a $143.8 million reduction and a one-time loan option intended to cover the reduction. The Administration's January 2026 proposal came as the state found itself with much healthier revenues than previously anticipated, and the proposed CSU budget was aligned with most of the revenue promises of the compact. Legislators expressed support for the proposal and discussed fulfilling the entire funding promised by the compact, but the final 2026 Budget Act landed at the same funding level as proposed in January.

Governor's January Proposal:

- Restoring the $143.8 million 2025-2026 base budget reduction
- Providing $100.9 million in partial Year 4 Compact funding, and deferring the remaining $151.4 million until 2028-2029
- Providing $264.8 million for full Year 5 Compact funding
- Offering another $143.8 million zero-interest "one-time" loan, with repayment due June 30, 2027. This proposal would allow the CSU an additional year to pay off the 2025-2026 loan.

May Revision: Thanks in part to significant advocacy efforts throughout the spring by CSU and its stakeholders, the Governor's May Revision remained unchanged from the January Proposal. The only additional proposal affecting the CSU was the Administration's plan to reduce CSU reporting requirements by consolidating certain reports and changing some from annual to biennial reporting.

Legislative Proposals: Both houses held numerous hearings on 2026-2027 CSU budget issues. The Legislative Analyst's Office appeared at most of these hearings and recommended a lower funding level than the governor's proposal, noting concerns about the state's overall budget position. Legislative interest focused largely on access issues and the differing enrollment and demand levels throughout the system.

Final Budget Outcome: On June 26, 2026, the governor, senate president pro tempore, and assembly speaker reached a three-party consensus on the 2026-2027 state budget. The governor signed three main pieces of legislation on June 29, 2026, after they were approved in both houses: Assembly Bill 109 and Senate Bills 110 and 111, which constitute the 2026 Budget Act, and several other bills related to the Budget Act, often referred to as trailer bills.

The final budget includes:

- The Administration's proposed level of ongoing funding, including restoration of the $143.8 million 2025-2026 base budget reduction, $100.9 million in partial Year 4 Compact funding, $264.8 million for full Year 5 Compact funding.
- An offer to extend the $143.8 million zero-interest "one-time" loan, with repayment due June 30, 2027.
- Continued deferral of the final compact components. Three payments are scheduled: a one-time payment of $252.3 million in 2027-2028 to cover missed Year 4 Compact funding; $151.4 million in ongoing funding beginning 2028-2029, representing the final ongoing amount of Year 4 Compact funding; and $143.8 million in 2027-2028 to cover the loan repayment from the 2025-2026 funding reduction.
- Consolidation of five legislative reports into two reports.
- Additional reporting requirements regarding the Turnaround Plans for campuses facing enrollment declines, requiring annual checkup reports for four years unless campuses reach their enrollment target, and a requirement that CSU provide campus enrollment targets each Spring.
- Budget bill language that asks CSU to prioritize enrollment growth funding for high-demand campuses and sets a resident undergraduate enrollment expectation for 2026-2027 to increase by 1%, or 3,511 full-time equivalent students (FTES).

Targeted One-Time Investments:

- $5.4 million in one-time funding for a project to support increased faculty and student international exchanges and partnerships between California and Mexican universities.
- $1 million in one-time support from the Department of Health Care Access and Information to Cal Poly, San Luis Obispo to complete a study of physician access and need in San Luis Obispo County and in the Central Coast region, including the feasibility of a medical school in partnership with the University of California or ways to expand medical residencies in San Luis Obispo County.

CSU Budget for 2026-2027

The final CSU budget for 2026-2027 includes $710.5 million in new operating funds when compared to 2025-2026, with increases coming from three sources: $509.5 million in increased state funding, $175.8 million in new revenue from the tuition increase, and $25.2 million from 1% enrollment growth.

These funds fully support the 2026-2027 Board of Trustees Budget Plan, covering $323.7 million in baseline commitments and $273.4 million in essential priorities, while also enabling enhanced investment in CSU Forward. CSU expenditures are organized below by CSU Forward's four performance objectives.

Investing in CSU Forward ($710.5 million)

Performance Objective	Amount *(in millions)*	Expenditures	Purpose
Economic Mobility Engine ($81M)	$58	Enrollment: Student Access, Persistence & Completion	1% increase in full-time equivalent (FTE) student enrollment
	$10	Innovative Academic Programs	Expand flexible programs for adult learners and undergraduate research and durable skills programs
	$13	Maintenance of New Facilities	Ensure modern facilities that prepare students for workforce readiness
Sustainable Affordability ($149M)	$59	State University Grant: Tuition Increase	Increase SUG funding to offset tuition increases for eligible students
	$8	State University Grant: Enrollment Increase	Expand SUG funding to support increased enrollment
	$5	Liability and Property Insurance Premiums	Address rising insurance costs across the CSU system
	$18	Utilities	Offset increased utility costs
	$28	Inflation on Non-Personnel Costs	Address inflationary increases
	$15	Strategic Shared Services & Infrastructure	Invest in systemwide shared services and operational efficiencies
	$10	Data and Infrastructure	Strengthen enterprise data capabilities and technology infrastructure
	$5	Bachelor of Education: Degree Development	Support implementation of the new Bachelor of Education degree program
Employer of Choice ($377)	$177	Faculty & Staff Compensation Pool	Fund a 3% pool to support recruitment and retention (1% = $59M)
	$21	Health Premiums	Cover increases in employee health benefit costs
	$159	2024-25 Compensation (University Funded)	Previously-agreed to compensation increase
	$20	2025-26 CSUEU Steps (University Funded)	Step structure implemented fall 2025
Statewide Impact ($50M)	$50	Debt Service: Facilities and Infrastructure	Cover debt service on systemwide bonds to fund approximately $600 million in deferred maintenance and capital improvements that modernize campuses and expand capacity
Unallocated Revenue ($54M)	$54	Designated for emerging CSU Forward priorities	Funding to address emerging strategic priorities including the Strategic Enrollment Management Framework and Student Success Framework

Totals may not sum due to rounding

Other Higher Education Issues: The final 2026 Budget Act also included the following actions impacting the CSU:

- Support for the Middle Class Scholarship financial aid program was reduced for the program in 2026-2027. This action would reduce per-student support for CSU students from $3,224 to $2,482.
- Support for the Golden State Teacher Grant program was augmented by $16.2 million in ongoing federal funds to support grants for special education teaching candidates, and $10 million in one-time state General Fund to support grants for teaching candidates in high-need fields, such as math and science.
- An increase in the age limit for the Community College Entitlement Transfer Program from 28 to 30, which will allow about 1,000 community college students per year transferring to four-year universities, including CSU, to receive a Cal Grant when they transfer.
- Support for 2.5% enrollment growth at California Community Colleges, which will support about 27,000 more community college students in 2026-2027.

Conclusion

The 2026–2027 State Budget provides strong support for the CSU, restoring the prior year reduction and fulfilling most of the new revenue promised by the compact with the Newsom administration. Increased revenue enables the CSU to advance CSU Forward, including expanding economic mobility, maintaining affordability, investing in employees, and strengthening the CSU's statewide impact. Despite this progress, universities continue to face significant fiscal pressures and a large gap remains between existing spending and the resources needed to serve existing students, expand enrollment, and meet California's evolving workforce needs.

The state's economic outlook remains uncertain. Strong state revenue through surging personal income tax remains likely to slow at some point, and the final 2026 Budget Act continues to project state deficits in 2028-29 and beyond. The LAO notes that the state cannot cover its current programs if program costs continue to rise as projected Given this significant uncertainty around state budget revenues, and a new Administration developing the 2027-2028 State Budget after November elections, CSU faces a challenge in making outyear state revenue assumptions beyond 2026-2027.

Accordingly, continued fiscal discipline, prudent budget planning, and the flexibility to respond to changing fiscal conditions will remain essential as the CSU advances its strategic priorities while maintaining core operations and commitments.

COMMITTEE ON FINANCE

2027-2028 Operating Budget Planning

Presentation By

Patrick J. Lenz
Interim Executive Vice Chancellor and
Chief Financial Officer

Mark Martin
Assistant Vice Chancellor
Budget Planning and Advocacy

Summary

This item presents the California State University Board of Trustees with preliminary assumptions and an initial framework for the 2027-2028 Operating Budget Plan. This discussion will shape the final budget proposal, which will be presented to the Board of Trustees for approval in September before submission to the governor and legislature. Supporting the proposed 2027-2028 budget priorities will require an additional $565 million above the current $9.4 billion operating budget, an overall 6% increase.

The proposed budget framework aligns with CSU Forward, the strategic plan that positions the CSU as the social mobility and economic engine of California and the nation. The budget recommendations address two categories of need: mandatory baseline commitments required to sustain current operations, and essential priorities that advance CSU Forward's goals of student success, affordability, workforce readiness, and statewide impact.

Background

The following budget strategy is presented to the Board of Trustees for consideration as the primary funding request for 2027-2028. While California's economy remains resilient and recent state revenues have exceeded projections, both the Department of Finance and Legislative Analyst's Office continue to forecast structural budget challenges in future years as expenditure growth exceeds ongoing revenue growth. CSU and higher education were among the few areas to receive state spending increases in 2026-2027, but there are numerous uncertainties going forward that make it difficult to project future state investment in CSU, including the election of a

new governor in November. Notably, the five-year compact with Governor Newsom is no longer in place. This recommendation reflects the current state fiscal conditions, the 2026 Budget Act, and prior input from the Board of Trustees, focusing on the most critical and foundational funding needs facing the CSU system.

The CSU continues to face significant financial pressures associated with employee compensation, health care, insurance, inflationary cost increases, deferred maintenance, and ongoing operational needs. These challenges are consistent with findings identified by the Sustainable Financial Model Workgroup, which concluded in 2023 that a substantial gap exists between ongoing revenues and the resources necessary to fully support the CSU's mission and long-term strategic objectives. The Chancellor's Office and all universities continue to address these cost pressures through multiple initiatives, including the Strategic Shared Services Initiative, which seeks to improve collaboration across the system to reduce administrative costs, and the Fiscal Health Monitoring process, an ongoing collaboration between the Chancellor's Office and universities to identify and address enrollment, budget and auxiliary challenges.

In addition to state budget uncertainty and the CSU's internal fiscal pressures, changes at the federal level continue to create challenges for higher education funding. The federal Pell Grant program, which provides financial aid to more than 200,000 CSU students, faces a structural deficit that could reduce support for students. In addition, federal grant terminations have resulted in approximately $161 million in systemwide funding losses, including $43.4 million from terminated Hispanic-Serving Institutions (HSI), Minority-Serving Institutions (MSI), and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) awards affecting 19 universities and 29 grants.

To maintain core operations, address unavoidable cost increases, and advance CSU's strategic priorities, the CSU will need $565 million in additional funding for 2027-2028: $347 million in state General Fund support and $218 million in tuition revenue.

Proposed CSU Expenditure Plan

CSU Forward, supported by the Student Success Framework and Strategic Enrollment Management Framework, provides the roadmap for advancing social mobility, educational attainment, and workforce development. Achieving these goals requires stable, predictable, and sustained funding to expand innovative programs, attract and retain a diverse student population, and provide student-centered support from enrollment through graduation and career or graduate school placement. The CSU must continue investing in student access, affordability, faculty and staff excellence, and critical infrastructure while addressing mandatory cost increases that support ongoing operations.

Accordingly, the 2027-2028 budget recommendations are organized around two categories: Baseline Commitments and Essential Priorities. Together, these investments advance CSU Forward's four performance objectives:

- Economic Mobility Engine
- Sustainable Affordability
- Employer of Choice
- Statewide Impact

The following summarizes how CSU's proposed $565 million investment for 2027-2028 advances each of CSU Forward's four established objectives.

1. Economic Mobility Engine

- **Enrollment: Student Access, Persistence, and Completion - $70,000,000.** Increase enrollment by 1% (3,900 FTES) through the Strategic Enrollment Management Framework by directing funding to high-demand programs and universities while improving student retention. Expanding enrollment is the most direct way the CSU advances social mobility by increasing educational attainment and preparing more Californians for the workforce.

- **Innovative Academic Programs - $10,000,000**. Build on investments made in 2026-2027 by developing industry-aligned microcredentials programs in collaboration with industry partners; expanding online programs for adult learners, and increasing faculty-mentored undergraduate research and durable skills programs. These investments create flexible career-integrated learning pathways for nontraditional students seeking programs that lead directly to employment, while expanded research experiences strengthen student retention and give graduates a competitive edge in the job market.

- **Maintenance of New Facilities - $10,000,000.** Support the operation and maintenance of an estimated 390,000 square feet of new facilities opening in 2027-2028. These investments ensure students have access to modern, technology-enabled learning environments that support academic success and workforce preparation.

2. Sustainable Affordability

Demonstrate that public higher education can deliver inclusive excellence while remaining financially sustainable. This objective commits to ensuring all students from families earning under $75,000 graduate debt-free, implementing systemwide shared services, achieving operational efficiency, and enabling 25% of students to access courses across campuses.

- **State University Grant (SUG): Tuition Rate Increase - $63,000,000.** The SUG program provides need-based financial aid to more than 150,000 undergraduate and graduate students. Through a combination of federal, state, and institutional aid programs,

including SUG, CSU currently graduates approximately 65% of students debt-free. This investment would allow CSU to graduate a greater share of lower-income students debt-free, directly advancing CSU Forward's commitment to sustainable affordability and equitable access to quality education.

- **State University Grant (SUG): Enrollment Increase - $10,000,000.** This funding would support the estimated need-based financial aid required for a 1% increase in enrollment, bringing total SUG expenditures in 2027–2028 to more than $940 million. It ensures that enrollment growth does not come at the expense of affordability, preserving access to the CSU for the low-income students it is intended to serve.

- **Data and Infrastructure - $10,000,000**. Building on investments made in 2026-2027, the CSU would develop a systemwide Common Curriculum Management System and modernize its data infrastructure. This would enable real-time analysis of student outcomes, operational performance, and financial health across all 22 universities. The investment supports CSU Forward's commitment to operational efficiency and evidence-based decision-making, allowing the system to track progress toward graduation rate goals, identify resource gaps, and direct support where it is needed most, all while maintaining the cybersecurity and privacy standards required to protect student data.

- **Bachelor of Education: Degree Development and Implementation - $5,000,000**. Continuing investments begun in 2026-2027, the Board of Trustees approved a four-year Bachelor of Education, which would allow students to receive a BA and a teaching certificate in four years, instead of the traditional five. The benefits of this program include increased enrollment in educator programs, improved completion rates, shorter degree lengths, greater workforce diversity, and stronger regional workforce alignment. Funding would allow five universities to develop degree programs and provide financial aid for students.

- **Liability and Property Insurance Premiums - $16,000,000.** Insurance premiums are projected to increase by 12% due to rising costs across the higher education sector. Providing new funding to cover these increases, rather than redirecting funds from academic programs or student services, reflects CSU Forward's commitment to responsible financial stewardship while protecting the quality of the student experience.

- **Inflation on Non-Personnel Costs - $32,000,000.** CSU estimates a $32 million increase in costs driven by inflation, based on a 3.47% rise in the Consumer Price Index, on items such as IT hardware and software, contractual services, and supplies. Funding this cost pressure directly preserves the operational capacity that undergirds every campus program and student service. Without this investment, campuses would be forced to

reduce spending in areas that directly affect student success — undermining the affordability and access goals at the heart of CSU Forward.

3. **Employer of Choice**
   Establish the CSU as the premier destination for education professionals by investing in the development, retention, and satisfaction of its 63,000+ faculty and staff. This includes modernizing talent management, building systemwide leadership and change-management capabilities, and positioning the CSU as a national model for higher education employment.

   - **Faculty and Staff Compensation Pool - $236,000,000.** CSU would set aside resources to support a 4% compensation pool, subject to collective bargaining. Competitive compensation is the foundation of CSU Forward's Employer of Choice objective — it is the single most important tool for attracting and retaining the talented faculty and staff whose expertise, dedication, and innovation drive student success. Without sustained investment in compensation, CSU risks losing the educators and professionals whose work makes the system's transformational goals achievable.

   - **Health Premiums - $53,000,000.** CSU would use these resources to cover the projected 6.5% increase in employer-paid health care premiums. Comprehensive, affordable benefits are a core component of the competitive total compensation package CSU must offer to remain a premier employer of choice in higher education. This investment signals the CSU's commitment to the wellbeing of its workforce — and to sustain the professional excellence that CSU Forward requires.

4. **Statewide Impact**
   Leverage the collective power of 22 universities to amplify individual campus excellence and build the CSU's statewide influence. The plan targets 60% brand recognition of CSU's excellence, engagement of 100,000+ alumni in student career advancement, and recognition of the CSU as the strategic partner for regional economic development across California's eight economic regions.

   - **Debt Service: Facilities and Infrastructure - $50,000,000.** CSU would build on the 2026-2027 base budget of $490 million by establishing a second round of capital funding to address both facility needs and deferred maintenance. This $50 million investment is projected to generate approximately $600 million in capital capacity, addressing health and safety deficiencies in aging campus buildings and developing new infrastructure to modernize programs across the state. A well-maintained, modernized physical presence on campuses in every region of California reinforces the CSU's role as a statewide anchor institution — signaling to communities, employers, and policymakers that the CSU is a lasting, invested partner in California's future.

CSU's preliminary framework includes baseline commitments necessary to sustain current operations, as well as essential priorities that support student access and success, affordability, workforce excellence, and statewide impact. These priorities will continue to be refined through additional analysis and stakeholder feedback prior to Board consideration in September.

Expenditure Priority *($ in millions)*	Base Funding	2027-28 Cost	Notes
Baseline Commitments			
State University Grant: Tuition Increase	$874	$63	Aligns aid with tuition increase
Health Care Premiums	865	53	Projected CalPERS rate increase
Maintenance of New Facilities	n/a	10	Est. 390,000 sq ft of new buildings opening
Liability & Property Insurance Premiums	130	16	Est coverage program increase
Inflation on Non-Personnel Costs	n/a	32	Based on 3.47% CPI
Subtotal: Baseline Commitments		**$174**	
Essential Priorities			
1% Enrollment Growth: 3,900 FTES	n/a	$70	Marginal cost = $17,700/FTES
State University Grant: Enrollment Growth	n/a	10	Aligns aid with enrollment increase
Faculty & Staff Compensation Pool (4%)	5,886	236	Cost per 1% = $59M
Debt Service: Facilities & Infrastructure	490	50	Finances $600M of needed facility and infrastructure projects
Innovative Academic Programs	n/a	10	Programs to address workforce needs, support adult learners and increase undergraduate research and durable skills programs
Data and Infrastructure	n/a	10	Develops a systemwide Common Curriculum Management System and modernizes data infrastructure
Bachelor of Education: Degree Development	n/a	5	Supports implementation of new degree program
Subtotal: Essential Priorities		**$391**	
Total Expenditure Priorities		**$565**	

Revenue Source Assumptions

To support the expenditure priorities outlined above, the preliminary budget plan assumes $565 million in total new revenue for 2027-2028, drawn from three sources: a $347 million ongoing increase in state General Fund support (6% above the 2026-2027 General Fund base of $5.6 billion), $189 million in new tuition revenue from the tuition rate increase, and $29 million in new tuition revenue due to 1% enrollment growth.

CSU Operating Budget	($ in millions)
2026-27 Base Funding	$9,422
Total New Revenue (6%)	**+$565**
State General Fund Increase	*$347*
Tuition Rate Increase (6%)	*$189*
Tuition Revenue from 1% Enrollment Growth	*$29*
2027-28 Proposed Funding	**$9,987**

These assumptions are preliminary and will continue to be refined as additional information becomes available.

One-time Funding

Based on 2025 Budget Act language, a one-time back payment of $252.3 million from the state is scheduled for CSU in 2027-2028, as well as a one-time payment of $143.8 million to cover the loan repayment due on July 1, 2027. The loan repayment does not represent new state funding, as it is intended to backfill the loan the CSU owes the state. The other payment could be available to the system as one-time funding if the new Administration chooses to honor language agreed to by the Newsom Administration.

Facilities and Infrastructure Renewal

The CSU continues to face substantial capital renewal needs and deferred maintenance obligations that exceed available resources. The deferred maintenance backlog could reach $9.6 billion by 2027-2028, and it grows by about $407 million per year without additional funding. In addition, the system's five-year capital outlay plan continues to identify about $31 billion in capital projects needed to modernize campuses and replace outdated buildings.

Recent requests for one-time deferred maintenance funding have not been included in the final state budget. This budget plan includes a multi-year funding request, consistent with a framework

recommended by the LAO, that seeks $407 million per year over three years, totaling just over $1.2 billion, to address CSU's deferred maintenance backlog. Under the LAO framework, the plan identifies a target level for preventing further increases to CSU's existing backlog within a set time period, supported by dedicated annual state funding.

Consistent with prior Board of Trustees discussions, the CSU will continue to pursue additional state investments, debt financing authority, and partnership opportunities to address aging infrastructure, health and safety deficiencies, and modernization of academic facilities across all 22 universities. There is some legislative interest in a state general obligation bond for higher education facilities that could be placed on the 2028 ballot.

Consequences if Priorities Are Not Funded

If additional funding is not available for these priorities, universities will be required to redirect resources from instructional programs and student support services to address unavoidable operating costs.

Potential impacts include:

- Constraints on the ability to achieve CSU Forward objectives
- Reduced progress toward closing student equity gaps.
- Delayed graduation and student success initiatives.
- Increased pressure on compensation and employee benefit programs.
- Continued growth in deferred maintenance backlogs.
- Delays in academic modernization and workforce-aligned program expansion.
- Reduced enrollment capacity and diminished access for California students.

Conclusion

The state's General Fund condition for 2027-2028 remains uncertain, and CSU faces numerous fiscal challenges. At the same time, CSU has developed an ambitious strategic plan that will allow it to better serve the state and students, but the plan will require significant new resources. This proposed plan seeks to acknowledge likely limits on new state funding by seeking a 6% increase in state support, which could be combined with increased tuition revenue to meet both rising costs and systemwide needs around CSU Forward implementation.

The California State University

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: **1:00 p.m., Wednesday, July 22, 2026**
Glenn S. Dumke Conference Center

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Kelly M. Dermody
Andrea C. Evans
Mark Ghilarducci
Leslie Gilbert-Lurie
Julia I. Lopez
Jack McGrory
Sam Nejabat

Consent
Discussion

1. Approval of Minutes, *Action*
2. Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance, *Information*
3. State Legislative Update, *Information*
4. SB 417: The Veterans and Affordable Housing Bond Act of 2026, *Action*

MINUTES OF THE MEETING OF THE COMMITTEE ON GOVERNMENTAL RELATIONS

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 6, 2026

Members Present

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Diego Arambula
Wenda Fong
Mark Ghilarducci
Jazmin Guajardo

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Rodriguez called the meeting of the Committee on Governmental Relations to order. She expressed appreciation to Chair Clarke, Chair Boyd, and President Al-Rehani for their service and continued advocacy on behalf of the CSU.

Trustee Rodriguez highlighted significant progress in NAGPRA repatriation efforts during the first quarter of 2026, noting that 98 ancestors and approximately 122,000 cultural items had been repatriated, along with 17 federal notices posted and 29 repatriations completed. She emphasized that this progress reflects strong campus leadership and continued systemwide prioritization of compliance and partnership with Tribal Nations.

Consent Agenda

The minutes of the March 10, 2026, meeting of the Committee on Governmental Relations were approved as submitted.

Item 2, Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance, was an information item.

Item 3 – State Legislative Update

Greg Saks, vice chancellor, external relations and communications, provided an overview of the legislative session, noting that more than 1,800 bills had been introduced, with 75 identified as critical to the CSU. He reported that both Board-sponsored bills are advancing, and the CSU and its partners continue to engage with legislators to support student-centered policies and advocate for CSU priorities.

Nathan Dietrich, assistant vice chancellor, advocacy and state relations, presented an update on board-sponsored legislation, key legislation and state advocacy efforts.

AVC Dietrich reported on two board-sponsored bills:

- AA Joint Degree Pilot Program (AB 1858 – Lowenthal): Establishes a pilot program allowing CSU and an accredited college or university to jointly confer an associate degree to former CSU students with at least 60 completed units, supporting career advancement and degree completion. This bill has passed the Assembly Higher Education Committee.
- Campus Safety (SB 1374 – Niello): Authorizes postsecondary institutions to seek restraining orders when credible threats are made against campuses to strengthen safety and early intervention. This bill has passed the Senate Education Committee and Senate Judiciary Committee.

He then outlined key legislative themes, including:

- Intersegmental alignment and proposals expanding community college baccalaureate authority and CSU doctoral programs
- Efforts to support historically underrepresented students
- Legislative proposals affecting CSU governance and administrative authority
- Ongoing discussions regarding potential general obligation bonds for higher education, research and student housing

AVC Dietrich reported that the CSU is formally supporting 16 bills and opposing 12, while continuing to advocate for inclusion in any statewide bond proposal and pursuing alternative strategies such as one-time funding and long-term capital planning.

He also highlighted systemwide advocacy efforts, including:

- Campus Impact Days
- CSU Legislators Delegation roundtable discussions
- Campus and statewide engagement activities
- Trustee Advocacy Day
- CSU Voices advocacy campaigns
- Federal advocacy, including CSU Hill Day

Finally, he reviewed key legislative deadlines, including the May Revision, the state budget deadline on June 15, and end of session on August 31.

Trustee Lopez thanked AVC Dietrich for his work on legislation related to degree authority, nursing and intersegmental issues. She noted progress in shifting the discussion from protecting CSU authority to emphasizing broader policy concerns and the need for a larger conversation about the Master Plan.

Trustee McGrory emphasized the urgent need for a general obligation bond to address CSU facilities' needs. He noted the CSU's 4.6 million alumni as a significant advocacy base and encouraged a stronger statewide campaign. He also raised AB 1552 by Assemblymember Jackson and urged greater attention to civic engagement and civics education.

Trustees Ghilarducci and Gilbert-Lurie agreed with the concerns raised about the importance of the bond. Trustee Gilbert-Lurie suggested that the CSU consider conducting its own polling to demonstrate support among CSU alumni and voters.

Chair Clarke requested that staff return at a future board meeting with information on prior polling and a plan for advancing a bond strategy.

Vice Chair Arambula expressed appreciation for staff's work and emphasized the need for clearer CSU positioning regarding intersegmental roles, community college partnerships and doctoral authority. He also encouraged creative approaches to facilities funding, including potential partnerships with community college districts that have existing bond authority. Staff noted examples of collaborative efforts, including work with a local community college district in San Diego, and described budget strategies that could generate additional revenue for facility needs.

Trustee Rodriguez thanked the presenters and trustees for the robust discussion and emphasized the importance of continued advocacy efforts, including the upcoming Trustee Advocacy Day.

Trustee Rodriguez adjourned the meeting of the Committee on Governmental Relations.

COMMITTEE ON GOVERNMENTAL RELATIONS

Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Samantha Cypret
Assistant Vice Chancellor
Office of Tribal Relations (OTR)

Summary

This agenda item provides an update on Tribal Relations including the systemwide compliance in relation to federal and state laws that require the repatriation of Native American ancestral remains and cultural items that are in a university's possession or control.

Background

The January 2024 Board of Trustees meeting included a discussion on systemwide and university compliance in relation to the federal Native American Graves Protection and Repatriation Act (NAGPRA), the California Native American Graves Protection and Repatriation Act (CalNAGPRA), AB 389 and the 2023 state audit. The Board of Trustees has requested updates at future meetings on progress made towards meeting the CSU's responsibilities under state and federal law.

State Audit Update

As previously reported, the Chancellor's Office continues to advance implementation of the eight recommendations issued by the California State Auditor related to CSU's compliance with NAGPRA and CalNAGPRA. Recommendations 1, 2, 3, 5, 6, 7 and 8 have been fully implemented, reflecting sustained systemwide progress in strengthening compliance infrastructure, Tribal consultation, staffing and fiscal support.

The California State University continues to make substantial progress in addressing the recommendations issued by the California State Auditor regarding compliance with NAGPRA and CalNAGPRA. To date, seven of the eight audit recommendations have been fully implemented,

resulting in stronger systemwide governance, expanded Tribal engagement, increased staffing capacity, and sustained financial support for repatriation efforts.

A significant milestone in this work has been the completion of systemwide efforts to identify and document NAGPRA and CalNAGPRA holdings. Through campus-wide searches, inventories, and ongoing verification activities coordinated by the Office of Tribal Relations (OTR), the CSU has established a comprehensive understanding of collections under its control and care. This foundation supports informed consultation and meaningful progress toward repatriation.

The CSU Systemwide NAGPRA Policy, finalized on November 13, 2025, remains a key component of the university's long-term compliance framework. Consistent with the policy's commitment to continuous improvement and Tribal partnership, preparations are underway for Tribal outreach sessions beginning in October 2026 in advance of the policy's scheduled review and potential revision in November 2026.

The remaining audit recommendation concerns the establishment of campus and systemwide NAGPRA oversight committees. Pursuant to AB 389, committee members are nominated by the Native American Heritage Commission (NAHC) and appointed by the Chancellor. Each committee is comprised of four Tribal representatives and three university representatives to ensure balanced oversight and informed decision-making.

Since the last report, the NAHC has continued to advance committee formation through additional appointments. At its July 10 meeting, the Commission is expected to appoint additional members to several campus committees. Across the system, committee membership continues to grow, and every campus is now represented by at least one appointed member. Sacramento State and Chico State have fully constituted committees. The Systemwide NAGPRA Committee currently has six of its seven voting members appointed and has met monthly since October 2025, providing ongoing oversight and guidance for systemwide implementation. During this reporting period, the Committee also developed its appeal process and related templates, establishing a standardized framework for the review and adjudication of future appeals.

Moving forward, OTR’s focus will remain on completing committee appointments, supporting member onboarding and training, and ensuring committees are fully prepared to carry out their responsibilities under state law and CSU policy. Additional appointments are expected as nominations continue to move through the NAHC process.

Prohibition on Teaching, Research, and Display

AB 389 and federal regulations place an additional emphasis on prohibiting the use of ancestral remains or cultural items that are in a university’s collection for the purpose of teaching, research or display. On March 18, 2024, Chancellor García issued a memorandum directing university

presidents to abide by the state and federal regulations and to ensure ancestral remains or cultural items that are in a university's collection are not used in teaching, research and are not on display. The inaugural systemwide policy includes this prohibition and federal Duty of Care requirements.

Campus Reporting and Status of Inventories

Audit Recommendation 1 has been designated as fully implemented following the completion of systemwide collection reviews. All campuses conducted required surveys and physical searches to identify previously unreported holdings containing potential Native American ancestral remains or cultural items, regardless of legal control, and reported findings accordingly. These efforts are now incorporated into ongoing compliance practices, with most campuses scheduling subsequent rounds of surveys and searches.

To ensure continued oversight and accountability, campuses submit bi-monthly compliance reports and an annual Repatriation Implementation Plan outlining survey activities, inventory updates, consultation progress, repatriation timelines and resource needs. The Systemwide NAGPRA Oversight Committee has begun reviewing these materials, further strengthening transparency and accountability across the system. OTR continues to use these reporting mechanisms to monitor progress, identify emerging issues and provide targeted support.

The most recent bimonthly reports, submitted to OTR on June 8, showed that the CSU has made meaningful progress in advancing its NAGPRA and CalNAGPRA obligations systemwide. A total of 109 ancestors and approximately 228,486 cultural items have been repatriated to date this year. Campuses have posted 26 federal notices and completed 37 repatriations. In the coming weeks, many campuses are preparing for significant collections moves, an important step in meeting federal Duty of Care requirements and ensuring appropriate stewardship during the repatriation process. There are additional campuses that must undertake this work and prepare for similar transitions.

OTR will continue to provide direct support to identify and establish appropriate, compliant collections facilities. Campus presidents play a critical role in this work, as their leadership ensures that designated collection spaces are appropriate, secure and in full compliance with federal law. This progress would not be possible without the prioritization demonstrated by campus leadership teams. Their continued focus is essential to bringing campuses into full legal compliance and, more importantly, to upholding the CSU's moral and ethical responsibilities to Tribal Nations.

Agency Collections Map

In response to Tribal consultation and feedback requesting greater transparency regarding collections physically housed on CSU campuses, OTR recently launched a new interactive Agency Collections Map on its website. The tool allows Tribal Nations, campus personnel and the public to identify agency-controlled collections by campus, county or controlling agency, providing greater visibility into collections that may be subject to NAGPRA and CalNAGPRA.

Agency-controlled collections remain one of the most complex areas of systemwide repatriation efforts, as campuses must rely on external agencies to fulfill legal compliance responsibilities, provide collection information, and participate in consultation and repatriation activities. Many agencies are navigating these obligations with limited dedicated staffing and resources, which can affect the pace of progress. By increasing transparency and improving access to information, the map supports Tribal consultation while helping campuses, agencies and Tribal Nations better understand collection ownership and work collaboratively toward repatriation goals.

Chancellor's Office Support and Tribal Relations

University Visits

OTR has now completed campus visits at all 22 CSU universities, marking a significant milestone in advancing systemwide NAGPRA implementation and audit compliance. These visits supported multiple recommendations issued by the California State Auditor by providing direct, on-site engagement to assess campus progress, validate reported information, and ensure alignment with systemwide policy and statutory requirements.

Each visit included meetings with NAGPRA Coordinators, Presidential Designees, campus leadership, and Native faculty, staff and student communities. This approach allowed OTR to evaluate compliance infrastructure, identify gaps or emerging issues, and provide targeted technical assistance to support continued progress.

These efforts have strengthened systemwide oversight, improved consistency in implementation, and reinforced the CSU's commitment to conducting repatriation work in a coordinated, transparent and culturally grounded manner. Follow-up engagement remains ongoing to ensure campuses continue to meet compliance obligations and advance repatriation in accordance with both legal requirements and Tribal consultation practices.

Campus Committee Member Training

To support implementation of AB 389 and the CSU Systemwide NAGPRA Policy, OTR will launch a training program for newly appointed campus NAGPRA committee members. The training will

provide an overview of federal and state repatriation laws, committee roles and responsibilities, consultation principles, and committee procedures. The program is designed to ensure committee members are equipped to provide informed oversight, support compliance efforts, and engage in deliberations that uphold Tribal sovereignty, cultural sensitivity, and the university's repatriation obligations.

To maximize participation, OTR has scheduled three identical virtual training sessions in August 2026. Offering multiple sessions provides committee members with flexibility to participate while accommodating varying work schedules and family commitments.

Campus Presidential Designee Training

Campus Presidential Designees serve as the executive leaders responsible for overseeing NAGPRA and CalNAGPRA compliance at their respective universities. OTR convenes monthly meetings with the Designees across the system which includes NAGPRA training and guidance on systemwide policy implementation. In furtherance of these goals, OTR will host the first in-person training for Presidential Designees in January of 2027. This training will focus on governance responsibilities, implementation of the CSU Systemwide NAGPRA Policy, risk management, committee engagement, consultation expectations and institutional accountability. The goal of this in-person training is to strengthen leadership capacity, promote consistency across campuses, and ensure repatriation efforts remain aligned with legal requirements and systemwide priorities.

Campus Coordinator Training

Campus NAGPRA Coordinators remain critical to the day-to-day implementation of repatriation activities across the CSU system. OTR hosts semiannual in-person training sessions with all campus coordinators. The next session has been scheduled for October 27-28, 2026 and will be hosted by Sonoma State University. This training will provide technical and operational guidance on consultation practices, inventory management, notices and documentation, collections stewardship, records management, emerging regulatory developments, and implementation of systemwide policies and procedures. The training will also facilitate collaboration and information sharing among campuses, supporting consistent compliance practices and continued progress toward repatriation goals across the university system.

Certificate in NAGPRA, CalNAGPRA, and Repatriation Compliance Within the CSU System

The Office of Tribal Relations continues to advance development of the Certificate in NAGPRA, CalNAGPRA, and Repatriation Compliance Within the CSU System in partnership with CSU San Marcos' California Indian Culture and Sovereignty Center. Curriculum development is nearing completion and will provide participants with practical instruction on federal and state

repatriation laws, consultation, collections management, compliance obligations and leading practices in repatriation. The program is intended to expand professional capacity across the CSU system and beyond by creating a structured educational pathway for individuals engaged in NAGPRA, CalNAGPRA, Tribal relations and repatriation work.

Native Student Graduation Celebrations

On behalf of the Chancellor's Office, AVC Cypret attended eleven Native student graduation and recognition ceremonies across the CSU system. These gatherings provide an important opportunity to honor student achievement while reinforcing the CSU's commitment to Native student success and overall student success across the system.

While these ceremonies center and celebrate Native student identity, culture and community, they are inclusive spaces that welcome participation from all graduating students who wish to be part of these shared celebrations. These events reflect the strength, resilience and leadership of students across the CSU and play an important role in fostering belonging, visibility and connection. Participation also supports broader systemwide priorities by strengthening relationships with Tribal communities and affirming the CSU's responsibility to create pathways that support student success from enrollment through graduation and beyond.

America 250: Native Nations and the American Journey

On June 20, 2026, CSU Northridge and the Fernandeño Tataviam Band of Mission Indians cohosted an event to discuss opportunities for meaningful Native American inclusion in upcoming semiquincentennial commemorations. The event brought together Tribal leaders, elected officials, educators, students and community members to examine how Native histories, perspectives and contributions can be appropriately reflected in America 250 programming. AVC Cypret provided a welcome message on behalf of OTR. Discussions emphasized the importance of telling a more complete and accurate history of California and the United States, increasing Native representation in leadership and decision-making roles, and ensuring Tribal Nations are active participants in shaping commemorative activities throughout the state.

COMMITTEE ON GOVERNMENTAL RELATIONS

State Legislative Update

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Nathan Dietrich
Assistant Vice Chancellor
Advocacy and State Relations

Summary

In June, the State Legislature passed their house of origin deadline to move introduced bills to the second house for consideration. The months of May and June were filled with policy committee hearings to meet the next legislative deadline. The Legislature has now recessed for summer and will return on August 3, at which time the fiscal committee hearings will begin. All bills must be passed by August 31 when the legislature will adjourn the session.

This report is organized as follows:

- Board of Trustees sponsored legislation
- Active bills
    - Senate Bills
    - Assembly Bills
- Bills no longer advancing
    - Senate Bills
    - Assembly Bills

All bill summaries and positions are accurate as of June 26, 2026.

SPONSORED LEGISLATION

SB 1374 (Niello) – Restraining Orders: Educational Institutions
This bill allows postsecondary higher education institutions to request a restraining order against an individual that makes a credible threat towards a campus in a general manner.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

AB 1858 (Lowenthal) – Joint Associate Degree Pilot Program
This bill authorizes the creation of a five-year pilot program wherein California State University, Long Beach partners with an accredited postsecondary educational institution that offers associate degrees and jointly confer associate degrees to students who left in the past 10 years with 60 or more units but before completing their baccalaureate degree.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting hearing in the Senate Education Committee

ACTIVE BILLS

Senate Bills

SB 244 (Grayson) – Disabled Student Services Assessments
Contingent upon appropriation and commencing July 2027, this bill requires the California State University (CSU), and requests the University of California (UC), to cover the costs of diagnostic assessments for learning disabilities, while requiring state funds to reimburse institutions for documented costs.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 323 (Perez) – Student Aid Commission: California Dream Act Application
This bill requires the California Student Aid Commission to amend the California Dream Act application by the start of the 2026-2027 financial aid cycle to clarify that the application can be used by any student eligible for state financial aid programs, regardless of their eligibility for federal financial aid, and to work with the segments of higher education to promote this application.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 417 (Limón and Rivas) – The Veterans and Affordable Housing Bond Act of 2026
This bill places an $11.25 billion bond on the November 2026 statewide general election to fund affordable housing programs, including $175 million to support CSU student housing.

- **CSU Position:** Support
- **Status:** Chaptered

SB 550 (Cortese) – California State University, San José: Legal Partnership Pilot Program
This bill authorizes the Trustees of the CSU to establish a legal education pilot program, consisting of San José State University and a law school accredited by the Committee of Bar Examiners of the State Bar of California as an independent nonprofit institution, to operate for a period of six academic years.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 685 (Cortese) – Special Education: Nonpublic Schools and Agencies
This bill makes changes relating to the provision of special education services for sectarian schools. **The bill previously would have established the Financial Assistance for Students Experiencing Homelessness Pilot Program but was significantly amended and no longer applies to the CSU.*

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Education Committee

SB 790 (Cabaldon) – Postsecondary Education Coordinating Entity: Interstate Reciprocity Agreements for Distance Education: Out-of-State Private Postsecondary Educational Institutions
This bill creates a postsecondary coordinating entity and provides a foundation for interstate reciprocity agreements for distance education.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 892 (Grove) – Priority Registration: Members and Former Members of the Armed Forces of the United States and State Guard
This bill removes a 15-year limit for priority registration at higher education institutions for service members.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Military and Veterans Affairs Committee

SB 895 (Wiener) – California Science and Health Research Bond Act
This bill establishes the California Foundation for Science and Health Research Fund to award grants and make loans to public or private research companies, universities, institutes and organizations for scientific research and development.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 916 (Ashby) – Civil Actions: Housing Development Projects
This bill permits a court to request a plaintiff to provide financial security when a lawsuit could prevent or delay a student housing project.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 928 (Cervantes) – California State University: Faculty Employees
This bill requires the instructor of record for a course of instruction to be a person who meets the rule provided by the trustees to serve as a faculty employee, as described, teaching credit instruction or noncredit instruction.

- **CSU Position:** Pending
- **Status:** This bill is awaiting a vote on the Assembly floor

SB 960 (Cabaldon) – Community Colleges: Statewide Baccalaureate Degree Program
This bill allows any community college district to offer a baccalaureate degree program if the program or program curricula is not offered at a campus of the CSU whose local admission area overlaps with the territory of the community college district, or if the program at the local CSU campus has been impacted for 3 consecutive years before the date the program is approved.

- **CSU Position:** Oppose unless amended
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 1255 (Reyes) – Designation of California Hispanic-Serving Institutions
This bill establishes the California Hispanic-Serving Institution designation to recognize campuses that excel at providing academic resources to Latino students and would name the CSU Chancellor's Office as the managing entity.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SB 1328 (Cervantes) – Equity in Higher Education Act: Campus Contact
This bill requires the CSU and the California Community Colleges (CCC), and requests the UC, to designate an employee at each satellite, branch or outreach center of a campus as a point of contact for the needs of lesbian, gay, bisexual, asexual, pansexual, transgender, gender-nonconforming, intersex and two-spirit faculty, staff and students.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

SCR 82 (Niello) – Artificial Intelligence Usage
This resolution encourages the President of the UC, the Chancellor of the CSU and the Chancellor of the CCC to create a workgroup of faculty, staff and administrators to review the use of artificial intelligence in higher education, and create a report and make public the strategies and best practices for artificial intelligence usage agreed upon by the workgroup.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee

Assembly Bills

AB 48 (Alvarez) – College Health and Safety Bond Act of 2026
This bill places a facilities bond on a yet to be determined 2026 statewide ballot for public higher education institutions.

- **CSU Position:** Support
- **Status:** This bill is awaiting assignment in the Senate Rules Committee

AB 291 (Gipson) – Teacher: Credentialed Educator Apprenticeship Programs
This bill requires the Division of Apprenticeship Standards to partner with the Commission on Teacher Credentialing to enact requirements for educator apprenticeship programs and to approve and monitor said programs.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 395 (Gabriel) – Holidays
This bill requires public higher education segments, K-12 school districts, and state agencies to make every reasonable effort to avoid commencing an academic term or scheduling a meeting or conference subject to Bagley-Keene or the Brown Act on a date members of the public cannot attend or participate due to known religious, cultural or ancestral holidays.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Judiciary Committee

AB 664 (Alvarez) – Bachelor's Degree Program: Southwestern Community College District
This bill authorizes Southwestern Community College District to unilaterally offer four baccalaureate degree programs.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 713 (Solache) – Public Postsecondary Education: Student Employment
This bill prohibits the CCC, CSU and UC from disqualifying a student from applying for employment at a university due to failure to provide proof of federal work authorization unless prohibited by federal law.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 736 (Wicks) – Transfer Taxes: Limitation
This bill limits real property taxes by prohibiting cities, counties, and city and county governments from collecting a transfer tax that exceeds 1.5 percent of the value or consideration of the property interest sold, and would also bar such taxes on the first sale of certain single-family housing after disaster-related destruction or uninhabitability within five years. **The bill previously would have* placed *a $10 billion bond on the June 2026 statewide primary election to finance various affordable rental housing and homeownership programs but was significantly amended and no longer applies to the CSU.*.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Local Government Committee

AB 1045 (Ávila Farías) – California State University and University of California: Financial Incentives: Nonprofit Organizations: Service-Learning
This bill authorizes the CSU and UC universities that choose to participate in a specified service-learning program to provide financial incentives to partnering nonprofit organizations for purposes of facilitating service-learning programs.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1093 (Solache) – Public Postsecondary Education: California-Mexico Higher Education Development and Academic Exchange Program
This bill creates the California-Mexico Higher Education Development and Academic Exchange Program for 400 students from California public postsecondary institutions to study in Mexico and 400 students from Mexico to study at a California public postsecondary institution.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 1128 (Muratsuchi) – Mobilehome Parks: Rent Caps
This bill expands applicability of existing mobilehome park rent cap provisions. ****The bill previously would have established the California Student Teacher Support Grant Program but was significantly amended and no longer applies to the CSU.*

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in Senate Judiciary Committee

AB 1235 (Rogers) – California State University: Skilled and Trained Workforce Requirement
This bill prohibits the CSU from prequalifying, shortlisting or awarding a contractor unless the contractor provides commitment that every tier of subcontractor will use skilled and trained workforce to perform all work on a project or contract that falls within an apprenticeable occupation.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1346 (DeMaio) – Dependents of Members of the Armed Forces: Re-Enrollments
This bill requires the CSU, and requests the UC, to extend dependent students of a U.S. Armed Forces member the right to reenroll as a resident if their military sponsor has been transferred out of state or is retired from active duty.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1486 (Soria) – Climate Resiliency: Research Farms: Grant Program
This bill authorizes $15 million in Prop 4 funding to be made available in grants to postsecondary institutions that are designated by the CSU or UC as Agricultural Experiment Stations or Agricultural Research Institutes to develop research farms to improve climate resiliency.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Environmental Quality Committee

AB 1534 (Irwin) – Student Financial Aid: Federal Workforce Pell Grant program
This bill establishes the California Workforce Pell Grant Advisory Board, of which the CSU Chancellor would be a member, for the purpose of reviewing short-term programs that may be eligible for Workforce Pell Grant funds, collecting and reporting data, approving and denying programs, and designating an entity to manage student complaints.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Labor, Public Employment, and Retirement Committee

AB 1552 (Jackson) – General Education History and Government Courses: Civic Engagement and Democracy
This bill requires the CSU and CCC, and requests the UC, to report to the Legislature recommendations on how to facilitate greater knowledge of democracy and civic engagement.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1582 (Ortega) – Higher Education Employer-Employee Relations Act: Collective Bargaining and Unfair Labor Practice Charges
This bill makes it an unfair practice for a higher education employer to violate collective bargaining terms related to contracting out of bargaining unit work.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Judiciary Committee

AB 1630 (Caloza) – Meet and Confer Observers
This bill authorizes bargaining representatives to invite one or more members of a bargaining unit to remotely and passively observe a session held for the purpose of a meet and confer on a memorandum of understanding.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1641 (Jackson) – Tribal Colleges and Universities
This bill provides that Tribal colleges and universities geographically located in California and operated by an Indian Tribal government be included in the state definition of public higher education.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1669 (Pacheco) – Student Health: Leaves of Absence: Mental Health
This bill requires postsecondary educational institutions to offer a mental health leave of absence policy to students and to provide reasonable accommodations to students facing medical challenges.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1713 (Ransom) – Students with Disabilities: Verification: Academic Accommodations
This bill requires the CSU and CCC, and authorizes the UC, to accept an individualized education program (IEP) or a specified plan from the public K-12 system as verification of a student's disability for academic accommodations.

- **CSU Position:** Pending
- **Status:** This bill is awaiting a vote on the Senate floor

AB 1769 (Ramos) – Student Transfer: Tribal Colleges
This bill requires the CSU and CCC, and requests the UC, to develop and implement transfer agreement and articulation programs to support the transfer of California tribal college students to the segments.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 1784 (Pellerin) – Nondiscrimination: Pregnancy or Pregnancy-Related Issues
This bill requires that a postsecondary educational institution shall not discriminate against a student or applicant based on familial status or marital status or a student's pregnancy or related conditions, defines reasonable accommodations that a pregnant student may request, and states that institutions shall designate at least one employee to coordinate their efforts to carry out these requirements.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Judiciary Committee

AB 1818 (Ortega) – Employer-Employee Relations: Written Memoranda and Budgetary Actions
This bill requires the Department of Finance to certify if budgetary or legislative contingencies in CSU Collective Bargianing Agreements have been met.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Labor, Public Employment, and Retirement Committee

AB 1831 (Ahrens) – Employees and Contractors: Compensation Restrictions
This bill requires the CSU Board of Trustees to repeal the Executive Compensation Policy adopted in November 2025 and replace it with a new policy. The proposed replacement policy would require initial presidential salaries to align with compensation for individuals in comparable roles at peer institutions and would condition annual salary increases on the achievement of institutional goals. The bill also prohibits compensation increases for the Chancellor, vice chancellors, or campus presidents during any year in which student tuition is increased and prohibits salary increases for non-represented employees in any year that represented employees do not receive a salary increase.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1845 (Krell) – Student Safety: Human Trafficking
This bill imposes numerous requirements on postsecondary institutions related to human trafficking, such as including information in employee trainings, establishing written agreements with local law enforcement agencies to clarify operational responsibilities for investigations and revising university policies by July 1, 2027.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Judiciary Committee

AB 1928 (Fong) – Sex Equity: Sexual Harassment Complaints
This bill requires that postsecondary institutions' Title IX grievance procedures allow each student party the opportunity to have both a support person and an adviser accompany the student party during any stage of the process.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 1985 (Irwin) – Pupil and Student Health: Athletic Coaches: Mental Health Training
This bill requires the CSU and CCC, and requests the UC, by July 1, 2028, to identify and compile a list of mental health training programs for athletic coaches. It further requires all public and independent postsecondary institutions to ensure athletic coaches complete a student mental health training every two years.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2176 (Fong) – Student Housing: Intersegmental Working Group
This bill requires the CSU and CCC, and requests the UC, to form an intersegmental working group to develop a statewide plan that identifies opportunities for intersegmental collaboration to build campus housing.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2179 (Patel) – Workplace Violence: Restraining Orders
This bill allows any party or witness to a petition for a restraining order to appear remotely at a hearing.

- **CSU Position:** Support
- **Status:** This bill is awaiting a vote on the Senate floor

AB 2203 (Tangipa) – Priority Registration: Veterans and Dependents of Veterans: Federal GI Bill
This bill requires the CSU and CCC, and requests the UC, to provide priority registration to students who receive a CalVet fee waiver or are using federal GI Bill benefits beginning the 2028-2029 academic year.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2212 (Bauer-Kahan) – Sexual Harassment and Bullying: Student Orientation and Training
This bill requires the CSU, UC, CCC and independent postsecondary educational institutions to update their respective sexual harassment policies to include items related to artificial intelligence, bullying and sexual exploitation and to include this information as part of campus orientations.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Privacy, Digital Technologies, and Consumer Protection Committee

AB 2236 (Berman) – Articulation Agreements
This bill requires the Intersegmental Committee of the Academic Senates to establish an agreement for implementing streamlined system-level articulation by utilizing the common course numbering templates by July 1, 2027. If the agreement is not established, the administrative bodies of the segments must reach an agreement by December 31, 2027.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2251 (C. Rodriguez) – Student Financial Aid: Cal Grant Program: Cost of Attendance
This bill requires postsecondary educational institutions, commencing with the 2027-2028 academic year, to alter their cost of attendance adjustment policies.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2301 (Soria) – Community Colleges: Baccalaureate Degree in Nursing Pilot Program
This bill requires the California Community College Chancellor's Office (CCCCO) to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes 10 community college districts to offer a Bachelor of Science in Nursing and would require the CCCCO to identify and select eligible community college districts based on specified criteria.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 2374 (Fong) – Designation of California Asian American- and Native American Pacific Islander-Serving Institutions
This bill creates a California Asian American and Native American Pacific Islander-Serving Institution designation to recognize campuses that excel at providing academic resources to AANAPI students.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2392 (Fong) – Generative Artificial Intelligence Systems: Procurement Standards: Training
This bill requires the CSU and CCC, and requests the UC, to convene a joint working group to recommend procurement standards and training when providing a generative AI system to students, faculty or staff.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Privacy, Digital Technologies, and Consumer Protection Committee

AB 2422 (Caloza) – Student Financial Aid: Delayed Financial Aid Awards: Extensions
This bill requires public and private universities to extend deadlines and refrain from imposing punitive actions when a student's financial aid award is delayed due to factors outside of their control such as delays in the processing of FAFSA or California Dream Act applications.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2436 (Fong) – Tuition and Fees: Team USA Student Athletes
This bill removes the sunset date on current law related to resident classification for any Team USA student athlete who trains in California in an elite-level program approved by the United States Olympic and Paralympic Committee.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2523 (Fong) – Governing Bodies: Biography and Contact Information
This bill requires all the public higher education segments to post on their governing body websites the name, email address, mailing address of each member of the governing body, telephone number if assigned by the segment, and a short biography of each member. The bill also encourages members of these governing bodies to consider input provided before voting on a matter at an open meeting of the governing body.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2540 (Stefani) – Student Health Centers: Abortion by Medication Techniques
This bill requires community college campuses that have a student health center to offer medication abortion on-campus, as CSU and UC campuses are already required to do. The bill also requires that CSU and UC campuses communicate about this service to students to increase awareness of its availability.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 2551 (Elhawary) – Equity in Higher Education Act: Prohibition on Violence, Harassment, Intimidation, and Discrimination: Student Hearings
This bill creates a 2029 sunset on a 2024 law regarding time, place and manner policies for CSU and UC universities. Prior to the sunset, the bill adds demographic questions to an existing annual report and would require each university to host two student-centered hearings regarding the time, place and manner policy.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 2572 (Fong) – California State University: Joint Degrees
This bill authorizes the CSU to offer joint undergraduate, graduate and doctoral degrees with private or international universities. The bill also authorizes the CSU to award joint doctoral degrees with international institutions without conferring with the UC for duplication concerns or being limited to professional or applied doctoral programs.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 2580 (Muratsuchi) – Teacher Credentialing: Programs of Professional Preparation: California State University and Community College Partnerships
This would require the CSU and CCC to develop a plan which would enhance partnerships resulting in an increase in professional teaching preparation through online professional preparation programs with the goal of providing access to students in rural areas and allowing dual enrollment for those pursuing teaching credentials.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2660 (Alvarez) – Intersegmental Partnerships: STEM Education
This bill creates the Cal-Bridge Program as a partnership program between the three segments to promote the advancement of STEM students to pursue post-baccalaureate STEM degrees and become STEM professors or leaders in California's tech industry.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2693 (Alvarez) – California State University: California Maritime Academy
This bill makes a non-substantive technical change related to the list of CSU campus names and Cal Poly Maritime.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2694 (Alvarez) – Community Colleges: Statewide Baccalaureate Degree Program
This bill authorizes a community college district to offer a baccalaureate degree program that is substantially similar to a program offered by the UC or CSU within the same region only if the UC or CSU does not enroll students from that region in the comparable program or there is documented evidence of unmet regional workforce demand.

- **CSU Position:** Oppose unless amended
- **Status:** This bill is awaiting hearing in the Senate Education Committee

AB 2766 (Ahrens) – Student Housing: Foster Youth and Homeless Youth
This bill requires that each CSU campus that maintains student housing facilities include questions in their housing application to identify students who are eligible for priority housing based on their current or former foster youth status and shall defer or waive the collection of any housing-related costs until the student's financial aid is disbursed.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Human Services Committee

AB 2768 (Ahrens) – Student Financial Aid: Deferment of Fees and Costs: Foster Youth
This bill requires higher education institutions to defer enrollment fees for foster youth or former foster youth until they receive their financial aid disbursement.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

AB 2794 (Committee on Higher Education) – Nonresident Tuition: Exemption: Federal GI Bill
This bill requires the CSU to charge in-state tuition to students using Montgomery GI Bill-Selected Reserve education benefit.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee

BILLS NO LONGER ADVANCING

Senate Bills

SB 961 (Ashby) – CalFresh: Student Eligibility
This bill makes changes related to student eligibility for CalFresh, requires a data sharing agreement between the Student Aid Commission and the State Department of Social Services to identify students who may be eligible for CalFresh benefits via FAFSA, and would require campuses to contact those students to assist them in applying for benefits beginning in Fall 2028.

- **CSU Position:** Support

SB 1006 (Padilla) – Student Financial Aid: Cal Grant B Access Costs Award
This bill, commencing with the 2027-2028 award year, increases the Cal Grant B Access Award by the amount of the percentage increase of the California Consumer Price Index for All Urban Consumers.

- **CSU Position:** Support

SB 1101 (Pérez) – Sharing Personal Information: Notice
This bill requires the CSU, CCC and certain independent institutions of higher education, and requests the UC, to notify faculty, staff and students as soon as reasonably practicable if their personal information is shared with the United States (US) Department of Education's Office for Civil Rights when the request for personal information is made as part of an investigative, compliance or enforcement action. It also requires the public higher educations segments only share personal information of faculty, staff and students with the US Department of Education Office for Civil Rights (EEOC) if it is required by federal or state law.

- **CSU Position:** Pending

SB 1321 (Niello) – Remedial Classes and Supports: Audit
This bill mandates that the California State Auditor provide an audit report on the use of remedial instruction and support at the CSU and UC.

- **CSU Position:** Pending

Assembly Bills

AB 1716 (Stefani) – California Victim Compensation Board: Tuition Reimbursement
This bill expands the allowable reimbursable expenses under the Victim Compensation Board's Restitution Fund to include tuition for students who are the victim of sexual assault or violence if the student becomes unable to continue their attendance or suffers an academic setback.

- **CSU Position:** Support

AB 1852 (Bains) – Kern Medical Education Authority
This bill authorizes the CSU and the Kern Community College District to establish a medical school in Kern County if the UC has not taken formal steps to do so by July 1, 2027.

- **CSU Position:** Oppose

AB 2053 (Ta) – Community Colleges: Baccalaureate degree Program: Coast Community College District
This bill authorizes Coast Community College District to unilaterally offer a cybersecurity baccalaureate degree program.

- **CSU Position:** Oppose

AB 2068 (Connolly) – Campus Presidents: Hiring Process
This bill requires a CSU campus president to provide written notice to the Trustees and Chancellor before resigning. It establishes a nine-member Presidential Search Committee to oversee recruitment, screening and selection, including recommending three finalists. The Chancellor must host a recorded public forum with the finalists, and the Trustees must appoint a president from those candidates, with no offer made prior to participation in the public forum.

- **CSU Position:** Oppose

AB 2087 (Lee) – Trustees of the California State University
This bill alters the composition of the Board of Trustees by adding four faculty appointees and four classified staff to the CSU Board of Trustees. It also would require that all of these trustees, along with the two student trustees be selected via an election.

- **CSU Position:** Oppose

AB 2114 (Bryan) – Nonresident Tuition Fee Exemption: Educational Asylum Program
This bill requires the CSU and CCC, and requests the UC, to administer an educational asylum program wherein students from states that limit the teaching of diversity, equity and inclusion, critical race theory, or similar subjects in their postsecondary educational institutions may receive in-state tuition at California public universities.

- **CSU Position:** Pending

AB 2136 (Pacheco) – Community Colleges: Baccalaureate Degree Program: Cerritos Community College District
This bill authorizes Cerritos Community College District to unilaterally offer three baccalaureate degree programs in the fields of public safety management, paralegal studies and automotive technology.

- **CSU Position:** Oppose

AB 2229 (Pellerin) – The California State University Enrollment, Access, and Retention of Nontraditional Students Program
This bill requires the CSU to adopt several elements related to reenrolling nontraditional students, including adopting a policy to prioritize enrollment funding to campuses that engage in outreach to these students, collaborating with the Academic Senate on a transcript evaluation policy, designating one nontraditional student advisor at each campus, and provide priority registration to former students returning to complete a degree.

- **CSU Position:** Pending

AB 2365 (Sanchez) – Education-Related Positions: Dismissals: Egregious Misconduct: Employment
This bill disqualifies an individual from employment in any education related position including the CSU, UC, local or state agency, or any local educational agency if they commit egregious misconduct relating to human trafficking, child abandonment and neglect, child abduction, and impermissible contact with a minor.

- **CSU Position:** Pending

AB 2535 (Gallagher) – School Meals: State Healthy Food Access Policy
This bill requires specified state agencies, including the CSU, to identify opportunities to improve farm-to-fork infrastructure, particularly school meals and other nutrition initiatives, including college dining services.

- **CSU Position:** Pending

AB 2606 (Ellis) – Oil and Gas: Subsurface Energy Transition Research and Demonstration Projects: California State University, Bakersfield
This bill requires the Department of Conservation to mitigate the risk of orphaned wells by facilitating alternative technologies through demonstration projects, partnerships with the CSU, collaboration with private industry, and interdisciplinary research. The bill also permits the department to establish an office at California State University, Bakersfield, with university-backed research contributing to advisory and research roles.

- **CSU Position:** Pending

COMMITTEE ON GOVERNMENTAL RELATIONS

SB 417: The Veterans and Affordable Housing Bond Act of 2026

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Nathan Dietrich
Assistant Vice Chancellor
Advocacy and State Relations

Summary

During the 2026 legislative session, the Board took action to support legislation (SB 417 and AB 736) that would authorize a general obligation bond to go before the voters to support the expansion of affordable housing statewide, including affordable student housing. SB 417 has passed the legislature and includes dedicated funding for affordable student housing. This item contains a resolution expressing support for an affordable housing bond expected to appear on the November 3, 2026, ballot.

Background

SB 417 (Senator Limón and Assemblymember Rivas): The Veterans and Affordable Housing Bond Act of 2026

This legislation places a proposition on the November 3, 2026, ballot to enact the Veterans and Affordable Housing Bond Act of 2026 worth $11.25 billion, $1.25 billion in self-supporting revenue bonds for the CalVet Home Loan Program and $10 billion in voter-approved general obligation bonds to finance the construction, rehabilitation, acquisition and preservation of affordable housing for low-income Californians.

The legislation appropriates a total of $350 million to the CSU and University of California (UC) systems to construct new affordable housing projects for low-income students. Each segment would be allocated $175 million. If approved by voters, the funds would be administered under the existing state law that governs the Higher Education Student Housing Grant Program, which was initially created by the legislature in 2021.

Higher Education: $350 Million

- $175 million - California State University
- $175 million - University of California

Through previous rounds of funding, which have since all been exhausted, the Higher Education Student Housing Grant Program has supported the development of more than 3,700 below market rate beds for low-income students and more than 1,250 market rate beds at 12 CSU universities. There is demand for additional affordable housing at multiple CSU universities.

The bill language can be accessed here:
https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202520260SB417

Recommended Action

Should the Trustees choose to take a position on the affordable housing bond act appearing on the November 3, 2026, General Election ballot, the following resolution is recommended:

> **WHEREAS,** the Veterans and Affordable Housing Bond Act of 2026 provides $11.25 billion in bonds to address affordable housing and homeownership in California, including the CalVet Home Loan Program and financing for the construction, rehabilitation, acquisition and preservation of affordable housing; and
>
> **WHEREAS,** the Bond Act would provide higher education with $350 million to construct affordable housing for low-income students, with the California State University receiving $175 million; now, therefore, be it
>
> **RESOLVED,** by the Board of Trustees of the California State University, that the board supports the affordable housing bond act authorized by SB 417, which will appear on the November 3, 2026, General Election ballot.

CSU The California State University

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, CA 90802

Wednesday, July 22, 2026

Presiding: Diego Arambula, Chair

2:00 p.m.* **Board of Trustees** **Dumke**

Call to Order

Roll Call

Consent

Action 1. Approval of Minutes of the Board of Trustees Meeting of May 6, 2026 and May 6, 2026

Action 2. Amendments to Board of Trustees' Standing Committee Assignments for 2026-2027

Action 3. Approval of Committee Resolutions as follows:

Committee on University and Faculty Personnel

2. Executive Compensation: President – California State University, San Bernardino

3. Executive Compensation: Interim President – California State University, Monterey Bay

Committee on Finance

2. Approval of a Public-Private Partnership Affordable Housing Project at San Diego State University—Mission Valley

Committee on Governmental Relations

4. SB 417: The Veterans and Affordable Housing Bond Act of 2026

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which cannot be predicted with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on the Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

Discussion

Action 4. Conferral of Commendation – Iris S. Levine
Action 5. Conferral of Title of Faculty Trustee Emerita – Darlene Yee- Melichar
Action 6. Conferral of Title of Trustee Emerita – Jean Picker Firstenberg
Action 7. Conferral of Title of President Emeritus – Tomás D. Morales

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 5, 2026

Trustees Present

Jack B. Clarke, Jr., Chair
Diego Arambula, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jazmin Guajardo
Julia I. Lopez
Jack McGrory
Yammilette Rodriguez
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comments took place at the beginning of the open session prior to all committees.

The board heard from the following individuals who provided public comment in person:

Kristina Hackel, Faculty, California State University, Los Angeles; Kathryn Hillstrom, Faculty, Cal State Los Angeles, Department of Nutrition and Food Science; Mario Baeza, Staff, Academic Professionals of California/CSUSB; Jason Rabinowitz, Other, Teamsters Local 2010; Ernesto Torres, Staff, Teamsters Local 2010; Carlos Sanchez, Staff, Teamsters Local 2010; Chris Rooney, Staff, Teamsters Local 2010; Debbie Elia, Staff, Teamsters Local 2010; Jared Pecot, Staff, Teamsters Local 2010; Michelle Ramos Pellicia, Faculty, CFA/CSUSM; Dave Colnic, Faculty, CSU

Stanislaus; Dagoberto Argueta, Other, Academic Professionals of California; Christina Ceisel, Faculty, Fullerton; Margarita Berta-Avila, Faculty, CFA; Priscila Hernandez, Graduate, CSULB; Daya Khunkhun, Other, UNITE HERE Local 19 representing food service workers at CSUB; Leora Feinsmith, Undergraduate, California Polytechnic State University, San Luis Obispo; Eliana Levinson, Undergraduate, Hillel and SSI, California State University San Marcos; Molly Talcott, Faculty, LA; Maya Gerassi, Undergraduate, San Diego State University; Juliana McGaugh, Other, UNITE HERE Local 19 at CSU Bakersfield; Sylvia Contreras, Staff, CSU Bakersfield; Brian Dolber, Faculty, California Faculty Association, San Marcos; Corrie Roozee, Faculty, San Bernardino; Steve Phillips, Staff, Teamsters Local 2010; Mary Ellen Abilez Grande, Alumni, SBCUSD/San Bernardino; Antonio Gallo, Faculty, CFA/CSUN.

The board also heard from the following individuals who provided public comment virtually:

Teresa Lloro, Faculty, Cal Poly Pomona; Kristin Van Gaasbeck, Faculty, Sacramento, Dept. of Economics; Bobbi Makani, Staff, San José State University (SJSU); Veunta Dailey, Staff, CSU Sacramento; April Bullock, Faculty, CSU Fullerton; Maris Thompson, Faculty, CSU Chico; Tina Torres, Staff, Sacramento State; Ian Wallace, Faculty, Cal Poly Maritime Academy; Jesse Ramirez, Faculty, CSU, Chico; Maria Sanchez Cobo, Faculty, Cal Poly Pomona; Susan Chen, Faculty, SFSU; Jessica Dalton, Staff; Eduardo Cruz, Undergraduate Student, Associated Students of Cal Poly Humboldt; Alexandria Lor, Graduate Student, CSU, Sacramento State University; Daniel Wasserstein, Undergraduate Student, San Jose State; Jamarie Crawford, Undergraduate Student, California State University, Sacramento; Josh Grisetti, Faculty, CSUF; Lisa Kawamura, Faculty, Cal Poly SLO; Ayrton Flaherty, Undergraduate Student, CSU San Marcos; Ana Prata, Faculty, CSUN; Juliana McGaugh, Other, Unite Here Local 19 at CSU Bakersfield; Gisela Guillen, Staff, CSU Bakersfield; Jennifer Mott, Faculty, Cal Poly SLO; Maria Garcia, Staff, CSU Bakersfield; Martha Brislen, Faculty, CFA - Sonoma; Eshton Liu, Undergraduate; Vang Vang, Faculty, Fresno; Gregory Wood, Faculty, CSUCI; Tad Walters, Faculty, SLO; Elijah Shiffman, Undergraduate Student, Cal Poly Pomona; Aranjot Kaur.

Chair's Report

Chair Clarke's report is available online at the following link:
https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair

Report of the Academic Senate CSU

CSU Academic Senate Chair Elizabeth Boyd's report is available online at the following link:
https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx

Report of the California State Student Association

CSSA President Tara Al-Rehani's report is available online at the following link:
https://calstatestudents.org/bot-reports/

Report of the California State University Alumni Council

Alumni Council President-Elect Sedrick Spencer's report is available online at the following link: https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx

Chancellor's Report

Chancellor Mildred García's report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

May 6, 2026

Trustees Present

Jack B. Clarke, Jr., Chair
Diego Arambula, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jazmin Guajardo
Julia I. Lopez
Jack McGrory
Yammilette Rodriguez
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

The Board reconvened with a final university highlight video from San José State University showcasing the university's integration of emerging technologies into student learning and innovation. The video highlighted how students, faculty, and staff collaborate in Silicon Valley to develop hands-on experiences involving artificial intelligence, virtual and augmented reality, aviation simulation, immersive learning, chatbot development, and interdisciplinary technology projects. Chair Clarke praised the work being done at San José State and reflected on the university spotlight videos shared throughout his tenure as Board Chair, expressing appreciation to the campus and systemwide creative teams for bringing CSU stories to life.

No trustee requested removal of any item for separate consideration, and the consent agenda was approved as submitted.

Trustee Rodriguez, as chair of the Committee on Committees, presented the proposed 2026–2027 standing committee assignments, noting that assignments had been developed based on trustee preferences and board governance criteria. During discussion, Trustee Guajardo highlighted the appointment of Trustee Fajardo to chair the Committee on Institutional Advancement, noting the significance of a student trustee serving in that leadership role. Trustees also recommended that future committee transitions include structured onboarding and transition processes between incoming and outgoing committee leadership. The Board approved the committee assignments unanimously.

The Board next considered and approved the election of officers for the 2026–2027 term. Trustee Rodriguez presented the recommendation to elect Trustee Diego Arambula as Board Chair and Trustee Raji Kaur Brar as Vice Chair. Trustees expressed appreciation for outgoing Chair Clarke's leadership and service over the previous two years and offered congratulations to the incoming officers. The motion passed unanimously, with trustees emphasizing confidence in the leadership and vision of the newly elected Chair and Vice Chair.

The Board then moved to a ceremonial conferral honoring Executive Vice Chancellor and General Counsel G. Andrew Jones with the title of Executive Vice Chancellor and General Counsel Emeritus. Chair Clarke and Chancellor Garcia reflected on Jones' more than 25 years of service to the CSU in numerous leadership roles, including General Counsel, Secretary to the Board of Trustees, Interim Vice Chancellor for Human Resources, and Acting President of Cal State Long Beach. Chancellor Garcia highlighted Jones' leadership through major legal, governance, civil rights, and institutional transitions, including the Cal Maritime integration and Title IX reforms, as well as his recent service leading his alma mater, Cal State Long Beach.

Following unanimous approval of the conferral, Andrew Jones delivered remarks reflecting on his personal and professional journey within the CSU. As a first-generation student from Long Beach, Jones described how Cal State Long Beach provided him with access, mentorship, and opportunities that changed the course of his life. He credited faculty mentorship, particularly from Professor Barbara George, with inspiring both his legal career and his return to public higher education service. Jones thanked colleagues across the Chancellor's Office, the Office of General Counsel, university presidents, trustees, and the Long Beach campus community for their partnership and support throughout his career. He also expressed gratitude to his family and reaffirmed his belief in the CSU mission of providing transformative, affordable education.

As the meeting concluded, Chair Clarke thanked trustees, faculty, staff, and campus leaders for their service and congratulated the CSU Class of 2026 on their upcoming commencement celebrations. He announced that the next Board of Trustees meeting would be held July 20–22, 2026. Chair Clarke then delivered final remarks reflecting on the honor of serving as Board Chair, acknowledged his family for their support, and formally passed the gavel to Chair-elect Arambula. In doing so, he praised Arambula's leadership, thoughtfulness, and commitment to public higher education, expressing confidence in the future direction of the CSU under his leadership. The May 2026 Board of Trustees meeting was then adjourned.

The Board of Trustees approved the following resolutions:

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding Undergraduate Degrees (REP 05-26-02)

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Sections 66600 and 89030, of the Education Code, that Sections 40403, 40502, 40503, 40504, and 40508 are amended as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 5 – General Requirements for Graduation

§ 40403**. Required Residence.**

(a) Except as otherwise provided in this Section, 30 semester units (45 quarter units) shall be earned in residence at any combination of CSU campuses ~~at the campus granting the degree~~. Twenty-four of these units (36 quarter units) shall be earned in upper division courses and 12 of the semester units (18 quarter units) shall be in the major.

~~(b) Extension credit (often associated with professional development activities) or credit by evaluation shall not be used to fulfill any requirement prescribed by this section; provided, however, that the Chancellor may designate specified extension courses that may be offered for residence credit and may establish policies and procedures under which residence credit may be earned by evaluation. Academic credit earned through extended education may be applied toward the degree requirements.~~

(b) Credit earned through prior learning assessment as described in Section 40808 shall count toward required residence.

(c) When the circumstances of an individual case make it appropriate, the appropriate campus authority may authorize the substitution of credit earned at other ~~campuses or~~ institutions for residence credit.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 6 – Undergraduate Degrees

§ 40502**. Bachelor of Education Degree.** ~~**[Repealed]**~~

To be eligible for the Bachelor of Education degree, the candidate shall have completed the following requirements:

(a) General Education Requirements. The courses in General Education-Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).

There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Additional Units. Units to complete the total required for the degree may be used as electives or to meet other requirements.

(d) Minimum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established after the 2013-14 academic year, no fewer than 90 semester units shall be required.

(e) Maximum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements, established after the 2013-14 academic year, no more than 120 units (no more than 135 units if an Integrated Teacher Education Program resulting in a California teaching credential) shall be required unless the Chancellor grants an exception.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 6 – Undergraduate Degrees

§ 40503**.** ~~**Bachelor of Vocational Education Degree. [Repealed]**~~**Bachelor of Professional Studies Degree: Required Curriculum.**

To be eligible for the Bachelor of Professional Studies degree, the candidate shall have completed the following requirements:

(a) General Education Requirements. The courses in General Education-Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).

There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent.

(c) Additional Units. Units to complete the total required for the degree may be used as electives. No additional campus requirements shall be enforced.

(d) Minimum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established after the 2013-14 academic year, no fewer than 90 semester units shall be required.

(e) Maximum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements, established after the 2013-14 academic year, no more than 120 units shall be required unless the Chancellor grants an exception.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 6 – Undergraduate Degrees

§ 40504**. ~~The Master's Degree. [Repealed]~~Bachelor of Applied Studies Degree: Required Curriculum.**

To be eligible for the Bachelor of Applied Studies degree, the candidate shall have completed the following requirements:

(a) General Education Requirements. The courses in General Education-Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).

There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent.

(c) Additional Units. Units to complete the total required for the degree may be used as electives. No additional campus requirements shall be enforced.

(d) Minimum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established after the 2013-14 academic year, no fewer than 90 semester units shall be required.

(e) Maximum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements, established after the 2013-14 academic year, no more than 120 units shall be required unless the Chancellor grants an exception

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 6 – Undergraduate Degrees

§ 40508**. The Bachelor's Degree: Total Units.**

Each campus shall establish and maintain a monitoring system to ensure that justification is provided for all program requirements that extend the baccalaureate unit requirement beyond 120 semester units. ~~As of the fall term of the 2013-14 academic year, n~~ No Bachelor of Applied Studies, Bachelor of Professional Studies, or Bachelor of Education degree program shall require fewer than 90 semester units. No baccalaureate degree programs shall extend the unit requirement beyond 120 semester units, with the exception of the Bachelor of Architecture, Bachelor of Music, Bachelor of Fine Arts, and Bachelor of Landscape Architecture degrees. The Chancellor may authorize exceptions to system or campus requirements for degree programs. In fulfillment of this regulation, the Chancellor after consultation with discipline faculty and other appropriate individuals may require adjustments to program requirements in order to achieve the 120 semester unit maximum.

Note: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600 and 89030, Education Code.

COMMITTEE ON INSTUTIONAL ADVANCEMENT

Naming of Parma Way – San Diego State University
(RIA 05-26-06)

RESOLVED, by the Board of Trustees of the California State University, that Ironwood Street be renamed Parma Way in honor of Mr. and Mrs. Leon Parma's long-term dedication and support of San Diego State University.

COMMITTEE ON UNIVERSITY FACULTY AND PERSONNEL

Executive Compensation: Interim Vice Chancellor, Human Resources – California State University
(RUFP 05-26-08)

RESOLVED, by the Board of Trustees of the California State University, that Dr. Dave Grant shall receive a salary set at the annual rate of $378,000 effective April 17, 2026, the date of appointment as interim vice chancellor of human resources; and be it further

RESOLVED, that Dr. Dave Grant shall receive additional benefits as cited in Item 3 of the Committee on University and Faculty Personnel at the May 4–6, 2026, meeting of the Board of Trustees.

FINANCE

California State University, Monterey Bay Conceptual Approval of a Public-Private Partnership for a Solar Project
(RFIN 05-26-04)

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public-private partnership for solar projects at California State University, Monterey Bay;
2. Authorize the chancellor and the University to enter into negotiations for agreements as necessary to develop a final plan for the public-private partnership as presented in this agenda item;
3. Will, at a future meeting(s), consider the following additional action items relating to the final plan:
    a) Approval of California Environmental Quality Act (CEQA) documentation;
    b) Approval of the development key terms and financial plan;
    c) Approval of an amendment to the Non-State Capital Outlay Program;
    d) Approval of schematic design.

BOARD OF TRUSTEES

Approval of Board of Trustees' Standing Committee Assignments for 2026-2027 (RBOT 05-26-03)

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following appointments be made to the Standing Committees for 2026–2027 to take effect immediately following the conclusion of the May 4–6, 2026 board meeting:

AUDIT
Yammilette Rodriguez, Chair
Larry L. Adamson, Vice Chair
Jack B. Clarke, Jr.
Wenda Fong
Mark Ghilarducci

CAMPUS PLANNING, BUILDINGS AND GROUNDS
Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Carson Fajardo
Mark Ghilarducci
Sam Nejabat

COLLECTIVE BARGAINING
Mark Ghilarducci, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Wenda Fong
Julia I. Lopez
Sam Nejabat

EDUCATIONAL POLICY
Leslie Gilbert-Lurie, Chair
Wenda Fong, Vice Chair
Raji Kaur Brar
Kelly M. Dermody
Andrea C. Evans
Julia I. Lopez
Yammilette Rodriguez

FINANCE
Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Sam Nejabat

GOVERNMENTAL RELATIONS
Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Kelly M. Dermody
Andrea C. Evans
Mark Ghilarducci
Leslie Gilbert-Lurie
Julia I. Lopez
Jack McGrory
Sam Nejabat

INSTITUTIONAL ADVANCEMENT
Carson Fajardo, Chair
Yammilette Rodriguez, Vice Chair
Kelly M. Dermody
Julia I. Lopez

ORGANIZATION AND RULES
Jack B. Clarke, Jr., Chair
Julia I. Lopez, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Leslie Gilbert-Lurie

UNIVERSITY AND FACULTY PERSONNEL
Wenda Fong, Chair
Jack B. Clarke, Jr., Vice Chair
Kelly M. Dermody
Carson Fajardo
Leslie Gilbert-Lurie
Julia I. Lopez

Election of the Chair and Vice Chair of the Board of Trustees for 2026–2027 (RBOT 05-26-04)

RESOLVED, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Diego Arambula be elected chair for 2026–2027 to take effect immediately following the conclusion of the May 4–6, 2026 board meeting.

RESOLVED, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Raji Kaur Brar be elected vice chair for 2026-2027 to take effect immediately following the conclusion of the May 4–6, 2026 board meeting.

Conferral of Title of Executive Vice Chancellor Emeritus – G. Andrew Jones (RBOT 05-26-05)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Executive Vice Chancellor Emeritus on G. Andrew Jones, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Amendments to Board of Trustees' Standing Committee Assignments for 2026-2027

Presentation By

Yammilette Rodriguez
Chair, Committee on Committees

Summary

The Committee on Committees recommends amendments to the Standing Committees for 2026-2027 as noted below.

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2026-2027 to take effect immediately following the conclusion of the July 20-22, 2026 board meeting:

AUDIT
Larry L. Adamson, ~~Vice~~ Chair
Yammilette Rodriguez, **Vice** Chair
Jack B. Clarke, Jr.
Wenda Fong
Mark Ghilarducci

CAMPUS PLANNING, BUILDINGS AND GROUNDS
Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Carson Fajardo
Mark Ghilarducci
Jazmin Guajardo
Sam Nejabat

COLLECTIVE BARGAINING
Mark Ghilarducci, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Wenda Fong
Julia I. Lopez
Sam Nejabat

EDUCATIONAL POLICY
Leslie Gilbert-Lurie, Chair
Wenda Fong, Vice Chair
Raji Kaur Brar
Kelly M. Dermody
Andrea C. Evans
Jazmin Guajardo
Julia I. Lopez
Yammilette Rodriguez

FINANCE
Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Sam Nejabat

GOVERNMENTAL RELATIONS
Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Kelly M. Dermody
Andrea C. Evans
Mark Ghilarducci
Leslie Gilbert-Lurie
Jazmin Guajardo
Julia I. Lopez
Jack McGrory
Sam Nejabat

INSTITUTIONAL ADVANCEMENT
Carson Fajardo, Chair
Yammilette Rodriguez, Vice Chair
Kelly M. Dermody
Jazmin Guajardo
Julia I. Lopez

ORGANIZATION AND RULES
Jack B. Clarke, Jr., Chair
Julia I. Lopez, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Leslie Gilbert-Lurie

UNIVERSITY AND FACULTY PERSONNEL
Wenda Fong, Chair
Jack B. Clarke, Jr., Vice Chair
Kelly M. Dermody
Carson Fajardo
Leslie Gilbert-Lurie
Julia I. Lopez

BOARD OF TRUSTEES

Conferral of Commendation – Iris S. Levine

Presentation By

Mildred García
Chancellor

Summary

It is recommended that Iris S. Levine, interim president of California State Polytechnic University, Pomona, be commended for her exemplary service, leadership and dedication to Cal Poly Pomona and the California State University.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board commends Iris S. Levine for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of Cal Poly Pomona and the California State University.

BOARD OF TRUSTEES

Conferral of Title of Faculty Trustee Emerita – Darlene Yee-Melichar

Presentation By

Diego Arambula
Chair of the Board

Summary

It is recommended that Darlene Yee-Melichar be conferred the title of Faculty Trustee Emerita for her many years of service, leadership, and dedication to the California State University. The granting of emerita status carries the title, but no compensation.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Faculty Trustee Emerita on Darlene Yee-Melichar, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Conferral of Title of Trustee Emerita – Jean Picker Firstenberg

Presentation By

Diego Arambula
Chair of the Board

Summary

It is recommended that Jean Picker Firstenberg be conferred the title of Trustee Emerita for her many years of service, leadership, and dedication to the California State University. The granting of emerita status carries the title, but no compensation.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Jean Picker Firstenberg, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Conferral of Title of President Emeritus – Tomás D. Morales

Presentation By

Mildred García
Chancellor

Summary

It is recommended that Tomás D. Morales be conferred the title of President Emeritus for his many years of service, leadership, and dedication to the California State University. The granting of emeritus status carries the title, but no compensation.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on Tomás D. Morales, with all the rights and privileges thereto.